



Delaware Valley School District



Annual Report

2017-2018



Educating for Life's Journey!

Delaware Valley School District

Dear Delaware Valley Community:

We are pleased to present the 2018 version of the **Delaware Valley Annual Report**. This is our sixth annual edition. It is important to show how our community's money is invested in our educational program and the results of this investment. We salute everyone involved in making this year a success.

The two major goals of this report are to provide:

- highlights of the 2017-18 school year
- a wealth of data about our schools and programs

It is our hope that our “scorecards” of data will provide useful information to all involved in our district. We use this data to compare our performance from year to year, as part of our continuous improvement process.

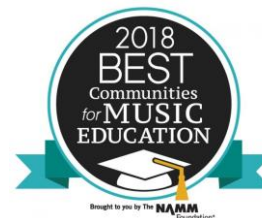
The 2017-18 school year was a very successful one for many reasons including:

- U.S. News & World Report's “Best High Schools” - #1 in NEPA
- Washington Post's “Most Challenging High Schools” - #1 in NEPA
- National “Best Communities for Music Education”
- Scranton Times-Tribune- 1 of 4 honored districts

Thank you to the entire DV Community for its incredible support of our schools!

Sincerely,

Dr. John J. Bell
Superintendent



Delaware Valley School District
2017-2018 Annual Report
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District at a Glance

“PROUD PAST, BRIGHT FUTURE!”

- Almost 5,000 students in 7 schools on 4 campuses.

School Year	Enrollment*
1984-85	1,500
2000-01	4,800
2006-07	5,700
2012-13	4,900
2013-14	4,800
2014-15	4,700
2015-16	4,700
2016-17	4,600
2017-18	4,600

*approximate

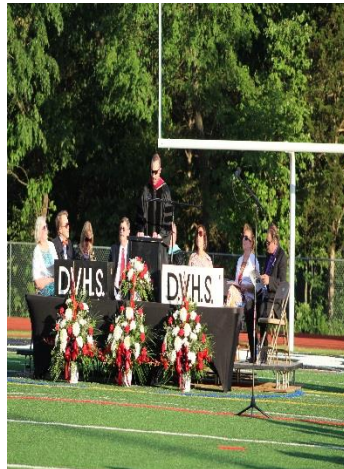
- 658 employees down from more than 680 in 2009-10
- No tax increases in 7 of last 11 years
- Four-year graduation rate of 93.46%; dropout rate of .28%
- Post-secondary education rate was 73% plus another 8% entered the armed services and an additional 1% chose non-degree technical training
- DV students' average SAT scores exceeded the state and national averages.
- Class of 2018 accepted \$3,436,781 in scholarship money
- Students took 929 AP exams in 29 subjects up from 461 in 2009. \$3,213,068 in private academic/needs based scholarships, \$57,000 in athletic scholarships, \$161,577 in local scholarships.
- 128 AP Scholars up from 52 in 2009 and only 15 in 2003



Congratulations



Class of 2018



District Wide Academic Achievements

- Implementation of Go Math text and materials to support our mathematics program took place during this school year.
 - Teachers were provided with several professional development sessions.
 - PLC teams met routinely to share resources and materials
 - Mr. Smith, math coordinator provided in-class support and coaching
- Year Three of the Dyslexia Early Intervention/Prevention Program
 - Two additional teachers completed Level I training.
 - Six teachers completed Level 2 training and one completed the supervisor level.
 - To date we have trained 20 teachers have been explicitly trained as Orton-Gillingham Interventionists.
 - All K-2 classroom teachers have been provided with coaching and instruction for implementation of multi-sensory literacy Instruction.
 - Five teachers took and passed the National certification examination.
 - A DVOG curriculum was designed and implemented in all K-2 classrooms. The aim of the program is to provide multisensory instruction for all Delaware Valley K-2 students.
- Leader in Me
 - All four elementary schools have been implementing the program.
 - Additional professional development sessions have been provided.
 - Lighthouse teams plan building leadership and parent events throughout the school year.
 - Students have begun using data notebooks.
- Construction began on the Delaware Valley High School Career Technical Education wing expansion during the summer of 2018. The project design has engaged our community advisory boards and external consultants. We are extremely excited that this decade long study is being implemented.
- Year Two of the University of Colorado's Life Skill Anti-Drug Education Grant was implemented into Grade Seven in both Middle School during the 2017-18 school year. The Life Skill Curriculum will be expanded to Grade 8 in the 2018-19 school year.
- New secondary courses and programs included:
 - Mandarin Chinese
 - Mathematical Modeling
 - Applications of Physical science
 - Guitar I and II

- The Classroom Diagnostic Tool (CDT), created by the PDE, was utilized district wide in grades 3-11 in math and English Language Arts, as applicable. The secondary schools also administered the science CDT, where appropriate.
- The fall in-service day focused on elementary mathematics and PLC training was provided for secondary teachers. Instructional Assistants were provided with multi-sensory reading, behavioral, or mathematics training options.
- Throughout the year, and during the June In-service day over 80 Professional Development offerings were provided for the staff on the following topics:
 - Math
 - Reading
 - Writing
 - Assessment
 - Instruction
 - Technology/Technology Integration
 - Safety and Security
 - Health and Wellness
 - English Learners
 - Special Education
 - The Leader in Me
 - 7 Habits
 - Coaching/Sports
- A total of 71 curricula were revised across the K-12 disciplines by teacher's district wide.
- The Delaware Valley Cyber Academy had an average enrollment of 65 students throughout the school year. The purpose of the DVCA is to provide an academically rigorous option for cyber school in an effort to keep students interested in attending a cyber-school from leaving the Delaware Valley School District.
- Districtwide elementary grade level PLC meetings were held in March/April using Google Hangout. The meetings provided an opportunity to meet with their grade level teams.
- A new telephone system was researched, designed, and selected for summer 2018 installation.
- A new softball field was constructed on the main campus and will have its inaugural game played during the 2018-2019 school year.

Submitted by:

Dr. Gina Vitacco-Vives, Director of Curriculum and Technology

Dr. Peg Schaffer, Director of Elementary Education

Dr. James Purcell, Director of Secondary Education

Delaware Valley High School Brian Blaum, Ph.D., Principal

DV PRIDE

On Friday, September 29, WBRE Eye Witness News traveled to Delaware Valley High School to film Friday Morning Pep Rallies. Over 350 students arrived at the high school at 4:45 AM and filming finished by 7:00 AM. Numerous students were featured on both live and recorded broadcasts throughout the day, including senior Dylan Kelly who operated as a reporter all morning long. Students were then treated to a breakfast prepared by our Culinary students before beginning their school day.



After breakfast, the **second annual Spirit Games** were held in both the 9/10 and 11/12 gymnasiums. Students in grades 9 and 10 competed against one another and students in grades 11 and 12 competed against one another. Mrs. Wummer, Mrs. Marchetti, and Mr. Vasquez with help from Mr. Sotak and Mrs. Rojas organized the games, recruited students from all grade levels, and decorated both gymnasiums for a record level of school spirit and highly competitive games. The cheerleaders and marching band performed during the games in both locations and the Warrior was passionately encouraging the competitive spirit. The Sophomores and Seniors won their respective titles.



This year students in the Delaware Valley High School Engineering Club, (Richard Albanese, Angus Muttee, Nick Drago, Stephen Demmo, Cody Dailey, Alex Coelho, and Harlan Mutee), attended the World Maker Faire. Not only did the students have an amazing time, they were also able to learn about many new technological advances and engage in STEM activities. The World Maker Faire is a public event held in The Hall of Science in New York City. Students, inventors/innovators, and anyone interested in Science, Technology, Engineering, and Math

attend the event and enjoy “The World's Biggest Show and Tell.” They come to see people show off

their creations and ideas, as well as learn many new things. While at the Maker Faire, the students saw things like an eighteen-foot 3D printer, a flame throwing van, robotic dinosaur, and many other robotic projects and 3D printed objects. After attending, the students now have a better idea of what they wish to pursue in the future.



On September 19th, DVSD took over thirty girls (8th grade to 12th grade students) to the Women in Science Symposium at Woodloch Pines Resorts in Hawley, PA. The symposium focused on women in our state that hold careers in the STEM fields. Student participants were able to meet and listen to speakers that work in fields ranging from engineering to biomedical electronics, as well as environmental professions. The keynote speaker for the symposium was Deputy Secretary for Workforce Development through the PA Department of Labor and Industry, who has experienced STEM first hand. Students got to speak with the panel of female professionals, but they were also able to connect with representatives from local colleges, specifically about higher educational opportunities for girls in stem fields.



The Delaware Valley High School FBLA Chapter participated in the 2017 Walk to End Alzheimer's on Saturday, September 23. The walk was held at Mauch Chunk Lake Park Jim Thorpe, Carbon County, PA. The FBLA students served as volunteers by passing out advocacy and clinical trial forms to gain support and awareness for the Alzheimer's Foundation. Members also participated in the 2-mile walk and helped clean-up from the event. The Alzheimer's Foundation is the PA FBLA State Project for the current year.



We are pleased to announce that Alexander Coelho, Andrew Greene, Joshua Lloyd, and Connor Madsen have been named **Commended Students in the 2017 National Merit Scholarship Program**. About 34,000 Commended Students throughout the nation are being recognized for their exceptional academic promise. Commended Students placed among the top five percent of more than 1.6 million students who entered the 2017 competition by taking the 2016 PSAT qualifying test.



NATIONAL MERIT SCHOLARSHIP PROGRAM



NATIONAL MERIT SCHOLARSHIP PROGRAM

Congratulations to Benjamin Steinberg who received an **award of excellence from The National Academy of Future Physicians and Medical Scientists**.



Two students were named **National Merit Semi-Finalists**, Abhay Byadgi and Cindy Li. These two students placed in the top 1% of students taking the 2016 PSAT and are now eligible to become Finalists and compete for \$32 million in scholarship money.



On September 21st, the **4th annual DVHS Club Fair** was held in the Freshman Gymnasium. Club advisors and student leaders set up informational tables, provided handouts, and created an exciting atmosphere for recruitment. The goal of the fair is to inform the students of all of the club offerings at DVHS. There is truly a club for everyone! Over 40 clubs were represented during all three lunches.



The DV Warrior Football Program, in cooperation with DV Educational Foundation, hosted the **11th Annual Warrior Festival** on Saturday, September 30 at Warrior Stadium. Despite the rain, DV's Warriors and community neighbors had a blast!



The Warrior Pride School Store sold pink tie-dye t-shirts during the month of October in honor of **Breast Cancer Awareness Month**. For every t-shirt sold the store donated \$1.00 to the National Breast Cancer Foundation. The store sold 110 shirts and a donation of \$110 was donated to the foundation. The Business/Marketing class operates the school store in the morning, during all lunch periods and after school



The following teams and individuals won League, District, and Individual Championships. Delaware Valley High School Warriors had a great year.

League Champions

Football
Boys Basketball
Wrestling
Baseball
Boys Tennis

District Championships

Football
Girls' Volleyball
Boys' Soccer
Girls' Soccer
Field Hockey
Wrestling
Girls' Swimming
Boys' Swimming
Girls' Lacrosse
Boys' Lacrosse
Boys' Volleyball

Individual District Champions

Girls Swimming

Sierra Gillan, Karolina Baranowski, Miranda Murray, Shannon Deignan

Wrestling

John McCarthy, Mike McKinney

Boys Tennis

Tomas Reese
Chris Vibert

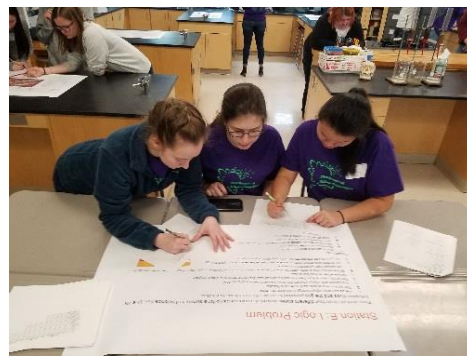
Boys Track

CJ Anderson (3rd place State Medal) Two Events





Samantha Platt, Cindy Li, Nicole Lissie, Grace Rixinger, Mary Matthews and Shira Michel traveled to Bedford High School outside of Boston this past weekend to compete in the **Fifteenth Annual Women of Science Competition**. The girls competed in two teams of three. Each team had to build a mousetrap powered boat (with Mr. Tidridge's guidance) and take it to the competition. At the event, each team participated in science, engineering, and mathematics challenges. The team of Sam, Cindy and Nicole finished 10th overall out of 45 teams from the Boston area.



Congratulations to Ryan Obiso and Dylan Kelly for being named to the 6A All-State Football Team.



The Healthcare Careers CTE program welcomed a guest speaker, **Josephine Lordi**, to their classroom to share her story. The Healthcare Careers classes previously completed a lesson on Type 1 Diabetes in their literacy program. They read about different techniques patients use to manage the disease and how it affects their daily lives. As an extension to this lesson, Josephine Lordi, a nine-year-old Delaware Valley Elementary School student who has Type 1 Diabetes, spoke to the class about managing her disease with the help of her Diabetic Alert Dog, Zoe. After Josephine spoke to the large group, she answered questions from the students about managing her daily routine, living with Diabetes, and navigating through the public with Zoe. Josephine was poised and well-spoken throughout the presentation. At the close, the Healthcare Career students applauded Josephine and presented her with a thank you card they made for her and Zoe. The Healthcare Career students expressed a better understanding of living with Diabetes through the eyes of a patient, an important perspective for future healthcare workers.



On Monday, November 6, 86 students at Delaware Valley High School were inducted into the **National Honor Society** in a candlelight ceremony. National Honor Society President Cindi Li conducted the induction ceremony with each of the other four officers explaining the four principles of the Society. Vice-President Liliana Hendrix explained the principle of Scholarship, Secretary Dana Stroup explained the principle of Service, Treasurer Karolina Baranowski spoke about the principle of Leadership and Historian Anastasia Geros explained the principle of Character. Each of the officers had a key role in the evening's proceedings. Current members of the Honor Society lined the school auditorium holding candles. Refreshments followed the ceremony in the high school cafeteria.



The **Junior Historians** were proud to serve over 70 Veterans and their families at this year's **annual Veteran's Day dinner** on November 9th at DVHS. Our honored guests and their families were treated to dinner provided by John's of Arthur Avenue. Members of the DV Jazz band provided constant entertainment. This dinner is a small token to show our appreciation to those brave individuals who served our country. This event would not be possible without the help of all of the students and faculty who volunteered their time for honor our veterans.



On November 14, **motivational speaker and addiction advocate Tony Hoffman** came to the Delaware Valley High School to tell his life story and take questions from our students. Students in grades 9-12 were given the opportunity to see this presentation and the feedback afterward was overwhelmingly positive. Tony, who is a former profession BMX racer and coached at the Rio Olympics, shared with the students his life story, including being a successful student athlete, BMX champion, and downfall caused by drug use that led to his eventual incarceration. Tony also did a presentation to the public the evening before, with roughly 175 people in attendance. Thanks to community group Hope4Pike for helping to bring Tony into our school.



The High School would like to thank **The Atlantic Philanthropies Director/Employee Designated Gift Fund** for a generous donation of \$7,500. The monies appropriated through this gift will go towards benefiting the scholastic bowl team, the Social Studies Department, and for general support in the building. The high school would also like to thank Julie Sabella for her generous donation of a Jupiter Trumpet to the DVHS music department.

The
A T L A N T I C
Philanthropies

Great support of our blood drive on January 24. Ninety-four pints were collected from our students and staff, which now has the potential to help up to 282 recipients! We had a great response.



The Delaware Valley High School had seven athletes represent Area P Special Olympics with more than 300 athletes and 135 coaches that participated in the 41st Annual Special Olympics Pennsylvania Winter Games held in Seven Springs and Greensburg, PA from January 28th-30th. Special Olympics Pennsylvania athletes and coaches from 20 city/county programs and athletes from the states of Delaware, Maryland, and Virginia participated. Congratulations to the following athletes for earning medals in the Giant Slalom and Super G Alpine skiing events: Olivia Rombousek, a Silver and Bronze Medal, Kaitlyn Leon a Bronze, Dominique Dunn Silver and Gold, Nico Forlenza Silver and Bronze. Victoria Featherman had two seventh place finishes, Jonah Fuchs had a fourth and fifth place finish.



The Inaugural Induction of the **DVHS Chapter of the National Art Honor Society** was held on Jan 10. Twenty-six sophomores, juniors, and seniors applied and met the criteria of academic and artistic achievement. Upon their induction, students have committed to maintaining their membership by utilizing their artistic skills to contribute to school and community. The highlight of the ceremony was the presentation of the Hexagon Project, a global project demonstrating our interdependence within our society. Students shared their artistry depicting the theme “Transforming Conflict”. The hexagon shape was the unifying thread but each hexagon was uniquely created and of personal meaning to the artist.



On Monday, February 12, the Career and Technical Education department hosted our **annual freshmen CTE tour**. In a departure from previous years, each 9th grade student selected one program to spend an entire period. The students were then engaged in a hands on activity in order to better understand what a CTE classroom looks like and how each course can prepare you for a possible career in that field. This event is scheduled in such a way so that students have a better understanding of our CTE program before they head into individual scheduling. Afterwards, 281 students identified that they were potentially scheduling CTE classes next year.



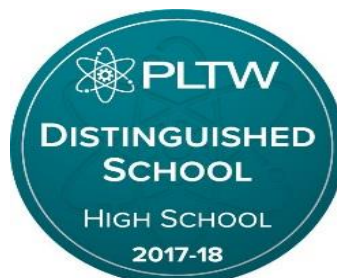
On Saturday, February 3 the DVHS Engineering Club competed in the **Region 9 Technology Student Association competition** at Stroudsburg High School. The club did very well, with the most top 3 finishes in its history. The top 3 finishers and state qualifiers were: Nicholas McBride (1st place, Tech Bowl), Alexander Coelho (2nd place, Transportation Modeling and 2nd place, Tech Problem Solving), Grace Reixinger (2nd place, Flight Endurance), Harlan Muttee (2nd place, Tech Problem Solving), and Isaac Thollot (3rd place, 3D CAD). The club also had a 4th place in Tech Problem Solving (Richard Albanese and Nicholas Drago), (3) 6th place finishes, (1) 7th place finish, (2) 8th place finishes, (1) 9th place finish, and (1) 12th place finish.



The **annual college roundtable** held on December 22 proved to be extremely successful once again this year. Over 20 alumni that graduated in 2016 returned to answer questions and discuss their transition from high school to college with our current seniors. Shane Fagan and Ariana Como facilitated this discussion and the topics ranged from study skills and time management to ways to participate in the college community and how to cope with leaving home. It was filled with excellent dialogue and meaningful reflections



Delaware Valley is proud to be recognized as a **Project Lead the Way Distinguished school**. PLTW provides **transformative learning experiences** for K-12 students and teachers across the U.S. We create an **engaging, hands-on classroom environment** and **empower students** to develop in-demand knowledge and skills they need to thrive. We also provide teachers with the training, resources, and support they need to engage students in real-world learning. DVHS is committed to increasing student access, engagement, and achievement in our PLTW program.



The **DV FBLA chapter** competed at the **State Leadership Conference** in Hershey April 3 -5, where over 4,000 members competed. Chapter awards received were: first place for the William Selden Outstanding Chapter for all the activities and community service the chapter does throughout the year.



Individual event winners were: 1st place – David DeFreese in Open Event Computer Operating Systems, 2nd place – Eileen Nikles – Business Communications, 3rd place, Anastasia Grigoryeva, Database Design and Application and 16 students placed in the top ten. Shane Fagan received a \$2,000 scholarship and achieved the America, highest level of the BAA award. Shane Fagan and Eileen Nikles received the Keystone Leadership award and the following were inducted into the National Business Honor Society: Natalia Torres, Eileen Nikles, Tyler Magee and Liliana Hendrix. Seven students advanced to compete at the National Competition in Baltimore, MD at the end of June.



DV HOSA-Future Health Professionals 2018 State Medalists and qualifiers for **HOSA's International Leadership Conference** in Dallas, TX June 26-July 1.



Delaware Valley HOSA 2018 Medalists

Student Name	Medal	Event
Elizabeth Dillon	Silver	Healthy Lifestyle
Collin Kawan-Hemler	Gold	Medical Reading
Christina Nagrowski	Gold	Medical Law and Ethics
Victoria Sazonov-Smith	Gold	Medical Assisting
Vanessa VanDuzer	Gold	Veterinary Medicine
<i>Team of:</i>		
Stephany Borges		
Flora Trost		
Ashlee Wilson	Bronze	Medical Innovation- Existing
<i>Team of:</i>		
Lindsey Collins		
Pamela Larry		
Savanna Rollar	Bronze	Public Service Announcement

Delaware Valley High School held a random drawing for the students who were successful in their Keystone re-tests and the students who have perfect attendance for the first semester. The winners of a Kindle Fire Tablet were Gino Giordano, Aniyah Richardson, and Samantha Wieder for their successful Keystone Retakes. Congratulations!



On April 19th, Delaware Valley CTE students competed in various competitions in the 51st SkillsUSA PA state competition in Hershey PA. Some Categories included: Marine Mechanics, Motorcycle Maintenance, Paint and Paper, and food and agriculture. The students proudly represented their given vocation and school. Out of seven competitions the students won four medals, two silver and two bronze. Congratulations to Skills USA medal winners – Marc Mireau, Caleb Conklin, Brandon Collins, and Dave Schots who took home Bronze, and Autumn Vallis, Katie Brophy, Dan Shares, Alex Squires and Matt Telesco' Friziolli who won Silver in their respective competitions.



On Friday, February 9 the **DVHS Engineering Club** competed in the **Pennsylvania Governor's STEM Challenge** at Colonial IU 20 in Easton, PA. The team, consisting of Richard Albanese, Cody Dailey, Nicholas McBride, Harlan Muttee, and Isaac Thollot, came up with a very innovative design for a portable emergency shelter. The team presented their design to a group of industry professionals for judging. The students worked many hours on their own time on this project. The competition also included a "Project-in-a-box", where the students were given 30 minutes to design and build a vehicle to travel as far as possible in a straight line, using only the materials supplied to them. They finished in second place overall.



Ten DVHS **Personal Budgeting & Finance** students were honored during the Pike/Wayne County Stock Market Recognition Luncheon on May 11 at the Hawley Silk Mill. Students across both counties competed over an eight-week period buying and selling stocks in the Stock Market Game Challenge. Kyle Hordyszynski placed 1st for DV and won a \$25 Amazon gift card. Other top DV finishers were Matthew Heffran, Hunter Geary, Emma Schotsch, Erin Hartey, Alex Daniel, Christopher Tants, Nash Yankalunas, Dominic Dascoli, and Cody Mann.



The Delaware Valley School District's **Alzheimer Promise Garden** was an initiative by the Delaware Valley High School FBLA officers to offer support and remember those affected by the Alzheimer's disease. All the monies received were donated to the Alzheimer's Association to promote research and awareness. We apologize for not having the garden created earlier but the weather this year has been a real challenge. We finally have the garden created and visible at the 11/12 HS entrance. All the messages you sent are written on the leaves of the flowers.



The **Prom** took place Friday, May 11 at the Kalahari Convention Center. Over 460 students attended the event. Shane Fagan was crowned as Prom King and Kara Gearhart was crowned Prom Queen. For the first time ever, the students also had the opportunity for an After-Prom Event at the Kalahari Waterpark and Family Entertainment Center. Over 220 students enjoyed having the waterpark to themselves for three hours and then eating pizza and Froyo in the arcade. Mrs. Marchetti did a phenomenal job as senior class advisor and the venue was second to none for this very special occasion.



DVHS **Odyssey of the Mind** had an outstanding showing at the **World Finals at the University of Iowa**. DV's Vehicle team brought home an 11th place out of 34 teams. DV's Tech team placed 2nd in the world out of 25 teams. Competitors were from all over the globe, including China, Poland and Russia. In all DV took 7 teams from the district to the Worlds Competition this year.



The Business/Marketing class attended **Business and Marketing Day at Six Flags Great Adventure**. The students received insight on the strategies needed to market an Amusement Park. Students were informed on how important it is to select their target audience and advertise using social media to reach all potential customers. The students also created Marketing Plans to promote a new super hero ride that will open late spring, the Cyborg-Cyber Spin.



The Fifth Annual Warrior Engineering Invitational was held on Friday, June 8. The team of Richard Albanese, Nick Drago, Will Ehlers, Jarred Teta, and Isaac Thollot had a great design for a solar power vehicle and came in 2nd in the high school division.



Nine FBLA members attended the **National FBLA Conference (Competition)** in Baltimore, MD in June. Over 12,000 members were in attendance from across the nation including China, Haiti and the Virgin Islands. Students competed in Broadcast Journalism, Data Base Design and

Application and Community Service Project. The Community Service Project earned a ninth place award in the nation for their project, Project Ability, helping those with disabilities throughout the community. Shane Fagan received the Distinguished Leadership Award, one of four in the nation in addition to the America level, highest in the National Business Achievement Awards. Shane Fagan, Hannah Larson and Katherine Brophy received the Achievement level awards for completing over 500+ community service hours. The members also toured Arlington National Cemetery where Shane Fagan had the honor of laying the wreath on the Tomb of the Unknown Soldier.



We are pleased to announce that our eight Delaware Valley High School students did a phenomenal job at the **Family, Career, Community Leaders of America (FCCLA) National Competition** held the first week in July. Our students competed alongside 4,500 other STAR Event participants and earned tremendous results.

- Katie Mauro (12th Grade) - Gold Medal in the Early Childhood Education Competition
- Annberly Duke (12th Grade), Sara Duffy (12th Grade), Alyssa Tassos (12th Grade) - Gold Medal in the Focus on Children Competition
- Autumn Vallis (12th Grade) - Silver Medal in the Say Yes to FCS Competition
- Sylvan Ortiz (12th Grade)- Silver Medal in the Recycle & Redesign Competition
- Kaitlyn Aschoff (9th Grade) & Katelyn Mapes (9th Grade)- Silver Medal in the FCCLA Chapter Website Design Competition

Each competitor did a remarkable job and showcased exceptional skills throughout their competitions!
Thank you for allowing us the opportunity to challenge our students to compete at this prestigious level.



Delaware Valley High School - Strategic Plan Score Card

	2015-2016 Results	2016-2017 Results	2017-2018 Results
Enrollment	1,554	1,554	1,574
Student Attendance %	93.75%	90.89%	92.01%
SAT - DV	1011	1124	Feb. 19
SAT - PA	1002	1073	Feb. 19
SAT - US	1002	1070	Feb. 19
SPP Score	84.8	84.8	Oct. 18
Nat'l Merit Commended Students	2	5	6
Nat'l Merit Finalist Students	2	0	2
AP Scholars #/%	119/7.7%	125/8%	128/10.8%
AP Tests Given	881	901	927
AP Tests Passed #/%	529/62%	567/64%	557/60%
AP Courses	24 (28 Tests)	25 (29 Tests)	25 (29 Tests)
Seniors in AP Courses #/%	163/41.9%	180/45.8%	177/43.3%
Honor Society Membership #/%	158/20.7%	174/21.9%	162/20.9%
CTE Enrollment	239	212	200
NOCTI - % Passing	93%	76%	93%
Keystone Algebra - % Passing	74%	73.50%	Oct. 18
Keystone Literature - % Passing	91%	90.80%	Oct. 18
Keystone Biology - % Passing	73%	69.40%	Oct. 18
Seniors to Higher Ed %	82%	79%	Oct. 18
Four-Year Graduation Rate %	93.60%	93.46%	Spring. 19
Students in Co-curricular %	38%	61%	69%
Teams	41	41	41
Clubs	50	50	54
Other Data			
Library Collection	17,165	17,497	17,634
Library Circulation	6,897	4,892	2,951
Discipline Referrals	3,272	3,229	2,607

Suspensions	1,088	873	715
Expulsions	6	11	3
Health Office Visits - non meds	6,562	10,258	11,421
Health Office Visits - meds	5,380	6,698	5,322
Health Office Visits - concussions	14	38	24
Staff Attendance %	96.40%	96.80%	96.23%
Faculty #	117	116.33	116.33
Staff #	43	45.3	48.8

Delaware Valley Middle School

Peter Ioppolo Ph.D, Principal

Highlights:

- A successful **Scholastic Book Fair** was held the week of September 11 and generated over 100 new books for our library collection.
- **Open house** was held on September 12. This was the perfect evening for parents to meet our staff and tour the building.
- Young ladies from several local school districts participated in the Wayne/Pike Workforce Alliance's 3rd Annual **Women in Science Symposium**.
- The school social worker promoted **Bullying Prevention Awareness** on October 2, as students and staff wore blue shirts in an effort to "stomp outbullying".
- On October 11, **Career Day** was held for our eighth grade students. Over 20 presenters provided an overview of their career and shared unique personal experiences related to their professions.
- During the week of October 23, Junior SASA and the DVMS students celebrated **Red Ribbon Week**. Students participated in various theme days such as, camo day, hippie day, orange day, spy day, & DV Pride Day.
- **Unity Day** was celebrated on October 25, DVMS faculty, staff and students came together to send one large **ORANGE** message of support and hope, that we are united for kindness and acceptance of all.



- Over 130 students came out on October 27 to celebrate a **Halloween Costume Dance** that was sponsored by Student Council.
- Our **Veterans** were **honored** on November 10. The staff and students were privileged to hear from several of the veterans who spoke at the school-wide assembly. Over 20 veterans were present. The Warrior Café hosted a delicious luncheon concluding an excellent way to celebrate such an important day.
- Student Council with the help of the DVMS FACS program raised enough money to buy two sets of bunk beds and mattresses for a family in need within our own school. Over \$600.00 was raised during the **"Empty Bowls"** fundraiser initiative.



- The DVMS Drama Club would like to thank anyone who came out to see *Alice in Wonderland Jr.* The auditorium was filled with people every night.



- The tradition of **Grandparents Day** has reached the tenth year. On November 22, there were over 150 grandparents that joined their grandchildren for this joyous annual event.
- Thanks to the efforts of the **DVMS music staff and talented students**, on the evenings of December 5, and December 7, guests were treated to outstanding musical performances. Each ensemble performed beautifully, showcasing the wide array of exceptional musicians within the school.
- All fall sports teams and co-curricular activities were recognized for their school contributions during a winter **pep rally** held on December 8. For the fifth year in a row, the staff prevailed in a very close student/staff basketball game! Students also helped generously raise **\$250.00 in support of the American Heart Association**. Those contributing to the cause were eligible for random selection at taking a half-court shot for an iPad. For the third straight year, a winning shot was made!
- The staff revisited past middle school tradition with an end of the year **holiday assembly** held on December 22. Our students were treated to musical performances from our band and chorus. Also, several lucky staff were selected to participate in a non-traditional rendition of "The Twelve Days of Christmas." To end the program, one student with perfect attendance was selected to receive \$200.00 in Amazon gift cards.
- This is the third year that the staff has generously **given gifts** back to our community in an effort to make the holiday season a bit more special for families in need.



- On February 19, students from Delaware Valley Middle School completed in the **Area P Winter Special Olympics**.

- The **Winter Special Olympics** took place at Ski Big Bear on, February 27. Students from DVMS competed against those from surrounding districts in skiing, snowboarding, and for the first time ever, snow shoeing.



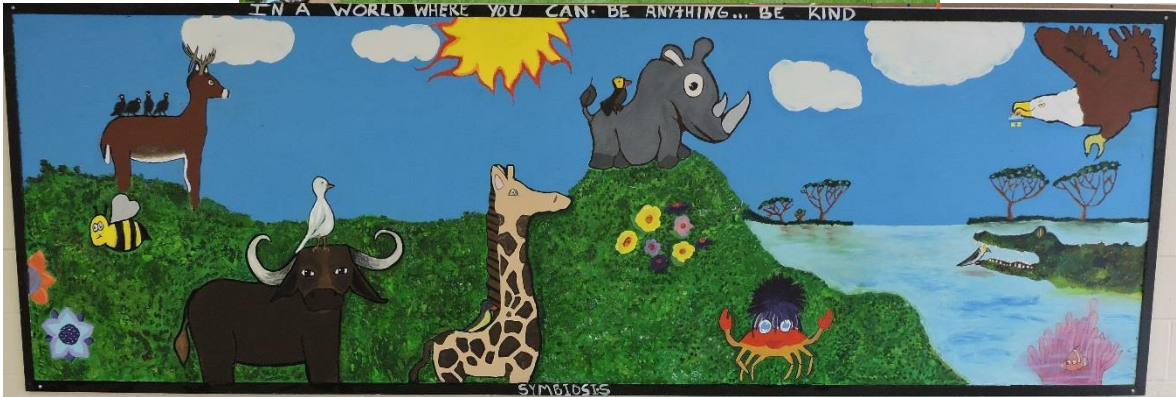
- The **Reading Olympians** team participated in the Spring Challenge competition held at Easton Area High School. The team participated in three rounds in which they had to answer twenty questions about forty novels. DV earned 4th place at the competition this year.
- The 7th Grade Family & Consumer Science students served up success at their first ever **FACS Family Dinner!** Each student invited their entire immediate family to DVMS for this special occasion. In the end, students were able to create and serve dinner to 30 guests.
- On May 9, students from Delaware Valley Middle School competed at Warrior Stadium in the annual **Area P Spring Special Olympics**. These athletes competed alongside those from surrounding school districts and community programs. Athletes strived for their best while competing in a variety of track and field, swimming, and weight lifting events.

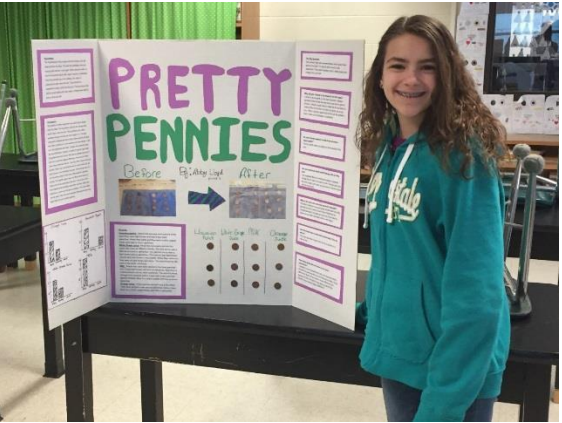


- The **Chorus and Jazz Band** students presented a lovely concert on the evening of May 10. The hard work of each ensemble was evidenced by the joy that was observed among those in attendance in the auditorium.
- Congratulations to all three of our **Odyssey of the Mind** teams, who traveled to Iowa State University for World Finals the week of May 21. Mrs. Lockwood's Technical Team came in 8th place out of 46 teams, Mr. Rhule's Vehicle Team came in 17th out of 68 teams, and Mrs. Benson's Structure Team came 28th out of 56 teams.
- On June 1, the students in eighth grade were celebrated during the **annual co-curricular awards breakfast**. A full breakfast was prepared and served by students from the Warrior Café. The DVMS PTA sponsored the breakfast and provided decorations. A wonderful slide show highlighting the past school year was shown to students.
- **Field day** was held for all students on June 18. Students in grades six and seven participated in a full day of activities on campus. The eighth grade students spent a great day at Camp Speers-Eljabar. Canoeing, archery, wood-burning, meadow games, team-building activities, and high ropes courses were a few of the activities that brought our students together for one last day of middle school fun.

- An **academic awards ceremony** was held on June 20, in the high school auditorium. This is always a wonderful way to end the year. Student recognition was offered to our outstanding students for academic, attendance, and citizenship excellence.









Delaware Valley Middle School - Strategic Plan Score Card			
	2015-16	2016-17	2017-18
	Results	Results	Results
Enrollment	508	516	494
Student Attendance %	95.68	95.14	94.85
Grade 6 PSSA ELA - % Passing	82	64.8	72.7
Grade 6 PSSA Math - % Passing	62	44.4	50
Grade 7 PSSA ELA - % Passing	78	68.6	69.4
Grade 7 PSSA Math - % Passing	39.5	39.8	36
Grade 8 PSSA ELA - % Passing	70	77.4	70.5
Grade 8 PSSA Math - % Passing	26.6	38.2	38
Grade 8 PSSA Science - % Passing	70	70.4	67
Grade 8 Algebra Keystone Exam - % Passing	59	81.7	81
# of Honors/Advanced Courses	25	31	24
# of Students in Honors/Advanced Courses.	625	660	512
% of Grade 6 Students in Co-curricular	50	56	40
% of Grades 7-8 Students in Co-curricular	73	80	68.9
Teams	16/302	17/303	17/267
Clubs	23/325	24/317	18/237
Other Data			
Library Collection	19,856	20,031	15,841
Library Circulation	8,331	5,503	4,570
Discipline Referrals	463	582	649
Suspensions ISS/OSS	99/60	126/70	178/87
Expulsions	0	0	0
Health Office Visits - non meds	3085	3272	3890
Health Office Visits - meds	1394	906	1708
Staff Attendance %	97.1	96	96
Faculty #	44	41.3	43.22
Staff #	56	54.3	53.22

Dingman-Delaware Middle School James Mitchell, Principal

Tri-State Top Speller - Five of our DDMS students competed in the 40th annual Tri-State Spelling Bee. The Overall Winner was 8th Grader Luca Tusinean (pictured far right).



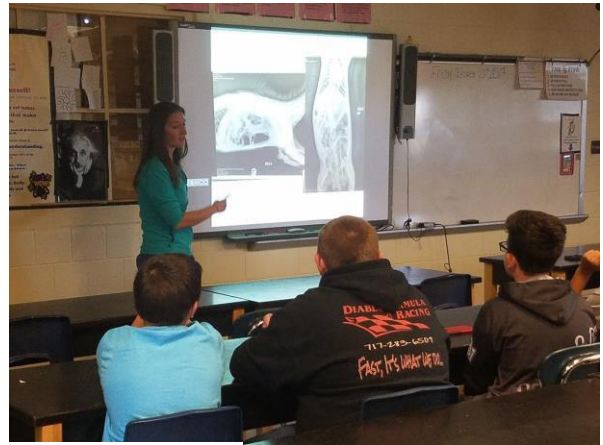
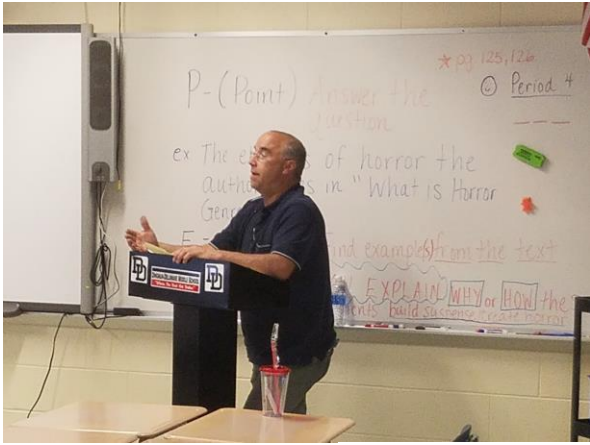
Drama Production - Lady Pirates of the Caribbean



Reading Olympics - Two Teams Represented DDMS at competition.



Career Day - Students were given a brief overview of a variety of careers.



Bring Your Child to Work Day - Our Staff's Children had an opportunity to observe their parents in action. Students were able to interact in class and discussion as they learned what happens day-to-day in their parent's lives.



Music in the Parks - Our Music Department brought home 5 trophies from Music in the Parks. Students and Staff did Outstanding at Competition.



Engineering Competition - DDMS students competed at DVHS in the 5th annual Warriors Engineering Competition. One team came in 1st while the other came in 3rd place building solar cars with recycled material.





25th Annual Senior Citizen Dinner - Another great year hosting our Senior Citizens. The production this year was the King and I presented by our drama club.



Band, Chorus, and Orchestra Concerts - Over the course of this year students have had the privilege on numerous opportunities to perform for our community. Their hard work and dedication is well demonstrated in each performance.



Instagram and Twitter - We have fully implemented the use of instagram and twitter at DDMS. We are using both with different intentions as each account has a different following.

Our Twitter Account https://twitter.com/ddms_warriors is followed by only a handful (73 followers) who are mostly parents.

Our Instagram Account https://www.instagram.com/ddms_warriors/ is followed by mostly students with approximately 280 followers.

Both are used to relay information and what's happening at DDMS.

DDMS Clubs - We had thirty-nine clubs and extracurricular activities throughout this year. Our engineering club created pens and CO₂ powered cars, Anime Club learned about the culture of Anime, and Science club did DNA extractions, marble mazes and slushies just to name a few.



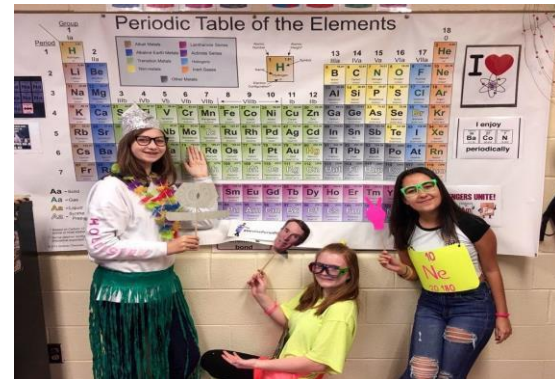
What's Going on in the Classrooms at DDMS - We encourage you to follow our instagram page for weekly snipits of what's going on during the school year.



End of Year Celebrations - Our end of year festivities included our Field Day, Chalk Walk, and Awards Ceremonies.



Honor Wall - We would also like to recognize an endeavor that was spearheaded by one of our 8th grade student's Robert Heagney. His goal was to recognize past and present military personnel and we believe this is a great addition to our building.



Dingman-Delaware Middle School - Strategic Plan Score Card			
	2015-16	2016-17	2017-18
	Results	Results	Results
Enrollment	608	592	563
Student Attendance %	94.2	94.4	93.6
Grade 6 PSSA ELA - % Passing	70	76	77
Grade 6 PSSA Math - % Passing	47	60	55
Grade 7 PSSA ELA- % Passing	72	59	76
Grade 7 PSSA Math - % Passing	52	38	52
Grade 8 PSSA ELA - % Passing	70	72	66
Grade 8 PSSA Math - % Passing	42	39	32
Grade 8 PSSA Science - % Passing	75	71	61
Algebra 1 Keystones- % Passing	94	94	95
# of Honors/Advanced Courses	10	10	10
# of Students in Honors/Advanced Courses	234	213	209
% of Grades 7-8 Students in Co-curricular Clubs	74.94	84.91	81.45
Other Data			
Library Collection	18788	21474	21096
Library Circulation	11369	14359	12109
Discipline Referrals	549	643	660
Suspensions (OSS)	46	44	37
Expulsions	0	0	0
Health Office Visits - non meds	3278	2873	2468
Health Office Visits – meds	1994	1613	1195
Health Office Visits – concussions	9	9	9
Staff Attendance %	94.9	95.5	95.44
Faculty #	50	50	49
Staff #	74	71	69

Dingman-Delaware Middle School

Report of Sports Participation
Yearly Total

Grade	Total Number of Students	Percent Participating	Number Participating	Number Not Participating
6	188	0	0	188
7	180	46.67	84	96
8	192	45.83	88	104
Total	560	30.71	172	388

Report of Clubs Participation
Yearly Total

New Clubs Established During the 2017-2018 School Year in **Red**

Grade	Total Number of Students	Percent Participating	Number Participating	Number Not Participating
6	188	63.30	119	69
7	180	66.11	119	61
8	192	59.38	114	78
Total	560	62.86	352	208

Clubs at DDMS: Anime Club, Art Club, DDTV, Jr. SASA, Magazine Club, MathCounts, Newspaper Club, OM, Science Olympiad, Ski/Snowboard Club, Sound/Lights Club, Sports Managers, Student Council, Walking Club – Fall & Spring, Warrior Ambassadors, WTSS (Alateen group), Yearbook Club, After-School Library, Theatre Club, Drama Club, Pep Band Fall, Pep Band Winter, Reading Olympics, Computer Club, Gaming Club, Programming Club, Engineering Club – Fall & Spring, Fashion Club, Tutoring, Fishing Club-Fall, Homework/Peer Tutoring, FBLA, Reading Olympics II, Ukulele Club, Fishing Club Spring, Baking Club Winter & Spring

National Jr. Honor Society

Science Club

Concession Club

Readers Theatre Club

Slime Club

Dingman- Delaware Primary School Kimberly Butaitis, Principal

DDPS has a Positive School-Wide Behavior Support program, **Primary Pride**. Student referrals and suspensions have decreased since implementing the program. The program is designed to create consistency for students and celebrate students' successes for making good choices and following the DV 5. Students who remain in the "green zone" all month are invited to a Primary Pride Surprise. Fun "surprises" were held at the end of each month to acknowledge students. Some of the students and staff favorite surprises included: **Storybook Character Parade and Scavenger Hunt**, the **Healthy Heart Relays**, **Tux the Scranton/Wilkes-Barre Penguin**, an **Indoor Snow Fest**, **Minute to Win It challenges**, **Cavanaugh School of Irish Dance performance** in March, **Freeze Dance with Freeze Pops on the Lawn** kicked-off summer in May.



DDPS celebrates October as Safe Schools Month. Staff and students participate in "**Safe School Drills**". A review of procedures and expectations are practiced each month making sure students understand the procedures for each drill. Bully Prevention education begins in October and is carried throughout the year. Students participate in a "**No Name Calling**" spirit week. A performance by **Yo-Jo** presented a show about acceptance and tolerance with peers. Students create a Friendship Chain during guidance classes to display along the stairs during October. Staff and students participate in an annual **Unity Walk**. Staff and students wear **orange** to show unity for those who have been bullied. The Unity Walk is led by our guidance counselor and the DDPS Lil' Warrior. DVHS TATU program visits and shares lessons about drug awareness in support of Red Ribbon Week. Dingmans Township Fire and Rescue and Smokey the Bear also visited the Primary School. Students experience a smoke house and tour fire trucks and an ambulance. Students especially enjoy the fire truck! Wellness is also promoted at DDPS with a celebration of Apple Crunch Day.



During **National Bullying Prevention Month and Safe Schools Month**, DDPS focuses on kindness, no name-calling and making good choices with our peers

throughout the month of October. The school counselor, plans events for each week for staff and students.

- *October 2, everyone wore blue to kick off **National Bullying Prevention Month**.*
- October 10-13, daily announcements with positive quotes from our student **Lighthouse Team**.
- **“No Name Calling” Spirit Week** was held from October 16 – 20. Staff and students participated in spirit week to show their awareness of bullying. In guidance classes, students signed a pledge to be kind – no bullying. Selected students shared information on the morning news show daily during the month. Many random acts of kindness were observed. The week ended with an assembly with our friend, YOJO on Friday the 20th who returned to the Primary school with a bully prevention assembly. Students and staff enjoyed learning ways to stand up for yourself, help others and be good friends.
- October 25th, DDPS participated in **national Unity Day**, with our annual Unity Walk. Our students and staff wore orange and walked the DDPS / DDES school grounds in unity. The Unity Walk was led by our DDPS first grade warriors. The student leadership team assisted the kindergarten students as walking buddies. Second grade class made motivational posters that were displayed along the walkway.
- October 30th, the high school students from **TATU** talked to students in their classrooms about making good choices and peer pressure.



The DDPS PTA hosts a variety of events for our students and families. Highlights from include: **The annual Bus Driver Appreciation Breakfast**. 21 drivers attend the event. The annual **Art Show** with amazing student art work and delicious treats, other fun events such as **Yo-Jo's visit** to promote summer reading, **Harlem Wizards** basketball, **Little Shoppers**, **KISS Event**, (**Kids Inviting Someone Special**) Students brought their special someone to school for an evening filled with games, dancing, crafts, live music and fabulous snacks.

The **PTA Harvest Festival** is also a favorite, where families enjoy Fall activities from face painting to pumpkin relays and much, much more. A **Tricky Tray** brought many community members to the school for a fantastic fundraiser. The **Spring Extravaganza** is always a community favorite. **The Color Run, Dr. Seuss Celebration** and a **Carnival Themed Field Day** and an **Ice Cream Send-off** wrap up June. PTA has amazing events for the DDPS students and staff!



The odyssey in Odyssey of the Mind It was another wonderful odyssey event for DDPS's Odyssey of the Mind team this year! This year, 7 second grade students from DDPS began their first ever odyssey into the creative world of OM. Their problem was to create a humorous cooking show that taught a cooking lesson. In addition, they had to build 3 structures out of balsa wood! What better characters than those from Nintendo's Mario Kart! Bowser wanted to make a lovely dinner for Princess Peach. Things did not go as planned as banana peels, and Goombas got in the way. In the end, Princess Peach was not impressed. The team worked together flawlessly to solve their problem. During the performance, the team took their roles seriously and stepped up to help when lines were forgotten. They outdid themselves with Spontaneous, coming up with 51 total answers in 5 minutes. The OMers on this team will go far!



- **Autism Awareness** is truly a culture at the Primary School. Each year, the bar to bring about awareness, acceptance and funds is raised higher and higher. Each year our Autistic and Special Education staff arranges a variety of events and activities at the Primary School. The staff and students always participate in the activities. DDPS raised well over \$2,700 which was donated to PASS. Several fundraisers were organized by the staff including Jeans Days, Staff Breakfast, Staff Luncheon, and weekly bake sales. Mr. Burns raised \$1300 at his spring concerts. Students continue to raise money by doing various chores at home. Students are also purchasing rocks for \$1 to paint and place in our Rock Garden. Our student leadership team sold autism bracelets for \$1. Two iPads have been purchased for students in the Autistic Support classroom. Applications for iPads were given to the two new incoming Autistic Support students. PASS uses this money to purchase iPads for our kids as well as to provide various community services including GAIT, adaptive swimming classes, and a Challenger Baseball Team. Money is also used to provide parent scholarships to attend conferences, take various trips, and sponsor a Breakfast with Santa at Christmas where any individual with special needs can come for breakfast, a picture with Santa, and a personalized gift. Many staff members, parents, and students purchased the 2018 LOVE Autism Awareness and Acceptance shirts and wore them each Friday in April. This was our best fundraising year ever! When combined with money raised from the Christmas cookie sale and kielbasa sale, we have raised over \$5,000! The staff, students, and families continue to go above and beyond for Autism Awareness this year!



DDPS first grade students had the opportunity to visit and tour the **Delaware Township Library**. The purpose of this trip was to expose students to all the wonderful resources that the library has to offer. Walking into the library, many children expressed that they have visited the library before. The librarian talked to the students about the different genres that are available in the library. She used the terms fiction, nonfiction, biography, and auto biography. Students were able to give her definitions for each type of genre. The librarian also read three stories to the children. Students interacted with the stories.

The librarian showed students the card catalog, computers and the area where parents can read a newspaper or a magazine. The field trip to the Delaware Township Library was a great opportunity for our students to learn of a wonderful resource that is available in the community.

Many donations were collected to teach students the appreciation of giving and helping others. Kindness was shown with families donating hats, mittens, scarves, coats and toys. DDPS was able to help organizations such as Toys for Tots and Safe Haven. Also, the staff had the opportunity to play “Santa” and help make miracles happen to our own DDPS families. Staff members honored wishes from families’ “wish lists” for Christmas. During the school year, Student Leadership Council raised money for Autism Awareness to support our very own Dingman Delaware families by selling Autism Awareness bracelets.



DDPS Student Lighthouse Team created Kindness Challenges during this month. Students shared the importance of kindness and how good it makes people feel. Discussion of random acts of kindness and what that means, saying Good Morning and Hello to our friends as well as smiling at new student when we see them. The students worked together to design a “Kindness Matters” banner that is hanging outside of the school gym.



DDPS is part of a state grant to implement a multi-sensory approach to teaching reading in kindergarten, first, and second grade classrooms, **Orton Gillingham** based. Multi-sensory teaching and learning fills the classrooms. Teachers have been busy

reinforcing literacy skills with different multi-sensory activities. Students are making tremendous reading progress...and having a lot of fun learning, too!

Second grade students practiced creative writing topic about random acts of kindness efforts. Students were writing on the topic, "If I had one thousand dollars to give away, I would..." Students had to select a charity or an organization to donate money, Red Cross, orphanages, animal shelters, homeless shelters, storm recovery, terminally ill children, are a few students selected. Students researched the charity and learned how money donated would be able to help make a difference. Students also expressed the feelings they would have from donating to such organizations. Afterwards, students shared writings and put writings on display for the school to enjoy titled, "We Care." Our young students are full of kindness and greatness.

This year DDPS invited DDMS and DDES to ***"Read Across the Parking Lot."*** Classes from DDMS and DDES volunteered to buddy up with DDPS and share stories. All Primary students received a buddy class and had stories shared. First grade classes met with Third grade class and Second grade classes buddied with seventh grade classes to share their love of reading. Each student read their favorite book to their reading partners. Some students from middle school even performed a Readers Theater for the Primary students. It was a well-planned experience for all students.



Read Across America is always recognized with a variety of activities. PTA sponsors special contests during the week for students and staff. Green Eggs and Ham are on the lunch menu and students are brave enough to try them...and like them!



DDPS Reading Team hosts parent/student events to encourage and support reading. The purpose of the events is to inform and teach parents how to support students at home with reading. Parents and students have the opportunity to win cool prizes for attending.

2018-2019 Kindergarten parents were wowed at DDPS the week of May 14th during Kindergarten registration. After the parents accompanied their child on a school bus ride, parents were invited to attend a “Make and Take” called “*Getting Your Child Prepared for Kindergarten*.” In the past, parents looked over K curriculum in the library while their child completed a screening by the Kindergarten team. This idea was put into action after discussions between the kindergarten teachers and the reading specialists during PLC’s. Over one hundred parents completed surveys and all agreed that the workshop was fun as well as informative and beneficial.

The reading team prepared a power point that discussed the following topics and parents were given materials to use to support their child:

- **Fine Motor Skills**: Parents were given pencils, crayons, and scissors so that their child could practice the correct pencil grip and their cutting skills. Parents were also encouraged to have their children practice opening snacks and lunch items and zipping their coats and backpacks. Parents agreed that the summer is a great time to work on these skills to help their children become more independent.
- **Handwriting**: For handwriting practice, parents were given a write and wipe marker and laminated *Foundations* handwriting paper, and a packet showing correct letter formation using the *Foundations* letter approach. Our incoming Kindergarten parents were happy to receive information about how to help their children with their handwriting.
- **Communication**: The importance of having students understand that it is safe to talk to grown-ups wearing badges in school and ask them for help was discussed. It is also important that students coming to Kindergarten know both their first and last name as well as their given names. (Example: Given name William but called Billy). This is important so that during the hustle and bustle of the first few weeks of school teachers can help the students find their homerooms and school buses.
- **Beginning of Year Assessments**: Beginning of the Year DIBELS assessments which include Letter Naming Fluency and First Sound Fluency were explained along with benchmark goals. The purpose of these early literacy skills was also

explained and parents were provided with fun ways to expose their children to these skills.

- **Academics:** *“Getting Your Child Prepared for Kindergarten”* would not be complete without discussing academics. Multi-sensory learning was discussed and our “Make and Take” provided numerous activities that incorporate the use of all our senses such as: sound and word games, writing paint bags, letter pool noodles, clothes pin uppercase and lowercase letters, and name puzzle pieces.

The survey results were overwhelmingly positive. Below are a few parent testimonials:

- *“Thank you for the materials and the time you spent putting everything together! My daughter will love them.”*
- *“Everything you have included this year is wonderful! Great improvement!”*
- *“Everything was great. Very helpful. Great to already have items to practice.”*
- *“I’m really happy that we received the packet that explains how to tell your child how to write the letters so we can match the way the teachers teach them.”*
- *“Great tools to use over the summer!”*
- *“Video clip of correct letter sounds, without the vowel sounds at the end of the sound was very informative.”*

Veterans Celebrations Veterans’ Day was acknowledged and celebrated at DDPS. November 10, our PTA hosts a Veterans’ Day assembly. US Veterans Misty Albaugh (Army), Gary Albaugh (Army), Jose Luyando (Marines), Bill Keller (Marines), and Debra Heaton (Air Force) spoke to students about their specific branches of the armed forces, showed pictures, explained the multitude of job possibilities, shared how women are an important part in the military and told stories about their years of service. Each of the veteran volunteers spoke briefly about their time in the service and shared memorabilia from their travels. Students received important information about veterans, thanked veterans for their service, and learned that there are many veterans living within our local community.

On November 14, Gunnery Sargent Thomas VanOrden of the United States Marine Corps and cousin to Allecia Roche, visited Dingman Delaware Primary School. He spoke to the first grade classes about being a combat engineer and about the importance of helping his country. Students were given the opportunity to ask him questions about the Marine Corps and how it makes him feel to serve his country.

Second grade students make cards for the Department of Veterans Affairs Medical Center in Wilkes Barre. The cards were distributed to the veterans in meal trays and during visits from volunteers. The students received a heartfelt written thank you letter from the medical center.



Leader in Me Teachers, staff and students continue to receive training in Stephen Covey's Seven Habits. Roles throughout the school changed to have students have more leadership opportunities. Banners and Mission Statements are developed and displayed around the building. Student Lighthouse team was formed and students direct the morning news program helping younger friends recite the Pledge of Allegiance, greet students at the doors, facilitate morning announcements and model good citizenship. Student Lighthouse team members also demonstrate leadership around the school through the Leader in Me lessons. They create leadership bulletin boards such as, "**The Key to being a Good Leader,**" which displays quotes and inspirational words about leadership for all students to see. Annual Leadership Days occur where parents and community members along with the school board members are invited into our school to view leaders in action! Our young leaders demonstrate amazing leadership talent!

- **The Student Lighthouse team** gave a Leader in Me presentation at the DDPS PTA to an attentive crowd full of parents. Some of the students talked about their favorite habit from the Seven Habits of Healthy Kids and how they practice the habit in school and at home. Other students shared the different ways that Leader in Me has impacted our school. For example, one student said the quotes around the school are inspiring. They also talked about the ownership shared in different leadership roles such as being morning greeters and organizing and creating our daily announcements. Following the presentation, two short video were shared. The first video highlighted the changes and impacts that Leader in Me has had on the Dingman Delaware Primary School while the other showcased students embracing the seven habits through music.

The **Leader in Me Facilitator**, Jessica Palumbo, and Grade Level Coordinators, Kris Zamborsky and Natalie McCann, attended a Leader in Me Coaching Day in Easton, Pennsylvania. This training discussed the role of the Lighthouse Facilitator and Coordinators. The beginning part of the program centers around the importance of modeling and creditability. Habit 1, "Be Proactive" was discussed in depth and an individual action plan was developed by each participant. Participants have from now until the Spring Coaching Day to work on achieving their individual action plans.



DDPS gifted students traveled to exciting places with Mr. Lehman this year. The field trips reflect the learning which occurs during the gifted and talented class lessons. From the **Scranton Coal Mine Museum Tour** to the **Lakota Wolf Preserve** in Columbia, NJ, student extended their learning on each adventure.



At the Lakota Wolf Preserve in Columbia, NJ, the students were able to see a variety of wolves in a natural habitat. Jim, the wolf-master, provided an in depth lecture on wolves and wolf behavior. The preserve also has a population of bobcats and foxes. Following the lesson, the kids hiked back to base camp on a nature trail. A stop on the way back to school at Pocono Snake and Animal Farm in East Stroudsburg was made to continue learning about reptiles and other animals. The Pocono Environmental Learning Center (PEEC) in Dingmans Ferry allowed students the opportunity to see the EcoZone Exploration & Discovery Room. Sheri Bone gave the kids a guided tour of a beaver lodge, a bat cave, an eagle's nest, and a fossil pit. Afterward, the gifted kids had a picnic lunch and went hiking and fishing. It was a fun day in the great outdoors.

Hands-on science experiments are always a student favorite! The experiment pictured below is called *Walking Water* and demonstrates the principles of absorption and color mixing.

DDPS celebrates **Random Acts of Kindness (RAK)** during the month of February. The purpose is to highlight the importance of treating one another with respect each and every day. All students hear the story *Have You Filled a Bucket Today? A Guide to Daily Happiness for Kids* By Carol McCloud, in guidance or library class. Students participate in activities that allowed them to identify ways they can show kindness to others within the school, home and community.



The Student lighthouse team visits all kindergarten classrooms to talk about kindness and read the story. Students read the story Fill my Bucket and shared their version of the “Emotional Bank Account” theory from 7 Habits. Random Acts of Kindness Spirit Week was held, each day had a different theme about being kind such as: Powered by Kindness, Let Kindness Shine, Team Kindness Day, Words that Hurt Can’t Be Taken Back.



Several opportunities for kindness were demonstrated throughout the year:

- First grade students in Mrs. Roche’s set out on a mission to help out the annual Scholastic Book Clubs Great Bedtime Story Pajama Drive. This drive benefits Pajama Program, which is a national nonprofit organization that provides new pajamas and storybooks to at-risk children. The students set a goal of collecting 10 pairs of pajamas for children living in shelters, group homes, and foster care, as well as those who attend Title I schools, Head Start programs, and other organizations that support at-risk youth. Ultimately the class went above and beyond collecting a total of 18 pairs of pajamas for the drive.
- Every year the Dingman Delaware Primary School takes part in a Christmas Wish gift giving tree. The Staff and Faculty sign up to buy a gift for students and family members in the community. This year a total of 44 gifts were bought for Dingman’s families. The families are always so appreciative.
- DDPS Student Leadership team presented a check to the American Leukemia Association. The DDPS student lighthouse team together with Mrs. Zamborsky and Mrs. Fells initiated a “Change for Leukemia” fundraiser, which raised money for the Leukemia and Lymphoma Society for Children. The whole school participated by bringing in different coins each day and dressing according to that day’s theme. Our school collected a total of \$1,530.98.



PTA brought a whole school assembly to DDPS on April 6, titled The Power of Yet, presented by CJ Luckey. The assembly connected with Leader in Me, and the Growth Mindset, CJ Luckey is a motivational hip hop singer/song writer who inspires kids to believe in themselves CJ was on his C.A.P.S. (Celebrating All Persevering Students) Tour. Students started Friday morning off with CJ, singing and dancing to his songs. CJ Luckey also visited classrooms and spoke to students about believing in themselves, making smart choices, changing your thinking and always trying your best! CJ also enjoyed time during breakfast and lunch with Primary School students. Students made posters for CJ and had a great time getting to know CJ Luckey. All student learned to believe you can really do anything you put your mind to if you change your thinking! Believe in the Power of Yet!



DDPS PTA purchased two Buddy Benches for our playground. One of our second grade students, Nick Keller, was instrumental in getting Buddy Benches for our school. He is new to DDPS this school year, his former school had them and thought they would be a nice addition to our playground. We are planning for Nick and the Lighthouse students to have a dedication ceremony on the playground. Nick's name will be engraved on a plate and placed on the benches. The original bench was created by a second grade student as a cure for loneliness. The idea behind the bench is to allow students who may not have someone to play with at recess to sit on the bench and find a friend.



Community Connections! Smokey Bear and Forester Bill Delling visited first grade classrooms to discuss forest fire safety during April. Students learned what they should do while camping to ensure fires do not spread from bonfire pits to the surrounding forests. Students also were excited to learn what forest firefighters do to help stop the spread of wildfires and how airplanes also aide in putting out wildfires. It was a great presentation by Smokey and Forester Bill.



DDPS uses DVSD role models from DVHS, DDMS, and DDES often. This year DDMS and DDES inspired DDPS students. The band and chorus students inspired DDPS students with a music and introduction to strings. Musicians played a variety of music for DDPS students and interacted with students, promoting musical talent. A big thanks to the musicians. Readers Theater motivated our students to become better readers and continue to work hard at reading and in school.

Greatness Shines at DDPS!



Grade	Students	Sections	Avg. Class Size	Retentions
Pre-K	34	2	17	n/a
K	147	7	21	5
1	152	7	21.86	2
2	153	7	21.71	0

Grade	Gifted	Special Education	Remedial Math	Remedial Reading	Summer School
Pre-K	0	0	n/a	0	n/a
K	0	28	n/a	58	n/a
1	0	22	n/a	62	n/a
2	2	20	n/a	64	n/a

Pre-K Program

	Head Start	Pre-K Counts	Other (Title 1)	Total
2017-2018	1	33	0	34
2016-2017	14	20	1	35
2015-2016	9	28	0	37
2014-2015	16	14	17	47
2013-2014	17	20	19	56
2012-2013	26	28	9	63
2011-2012	21	30	14	65
2010-2011	19	37	15	71



Dingman-Delaware Primary School - Strategic Plan Score Card			
	2015-16 Results	2016-17 Results	2017-18 Results
Enrollment PK-2	525	514	486
Student Attendance % PK - 2	93.16	94.31	94.21
% of K-2 Students On/Above GL - Math	99	99	98
% of K-2 Students On/Above GL - ELA (Reflects Report Card 2017)	99	99	99
Grade 3 PSSA Math (DDES)- % Passing	47.7	60	62
Grade 3 PSSA Reading (DDES)- % Passing	69.2	80.5	72.4
Clubs	425	432	613
Library Collection	28,041	26,544	27,083
Library Circulation	27,133	29,084	25,421
Discipline Referrals	92	124	95
Suspensions	OSS-2	OSS-12	OSS-9
Expulsions	0	0	0
Health Office Visits - non meds	5159	4923	6,737
Health Office Visits - meds	1344	1564	1,878
Health Office Visits - concussions	0	0	0
Staff Attendance %	94.8	96.22	95.46
Faculty #	42	43	42
Staff #	29	31	29



Dingman Delaware Elementary School Victoria McNeely, Principal

Highlights

- 3rd graders participated in the **ART Writer's Project** - Mattie Stepanek with Jeffrey Stocker. They prepared for Mr. Stocker's visit by reading poems by Mattie and learning about his life. While Mr. Stocker was here, students wrote their own poems about nature or the seasons and created water colors about nature. The event culminated with select students presenting their poetry as well as music and dance that showcased Mattie's poems.



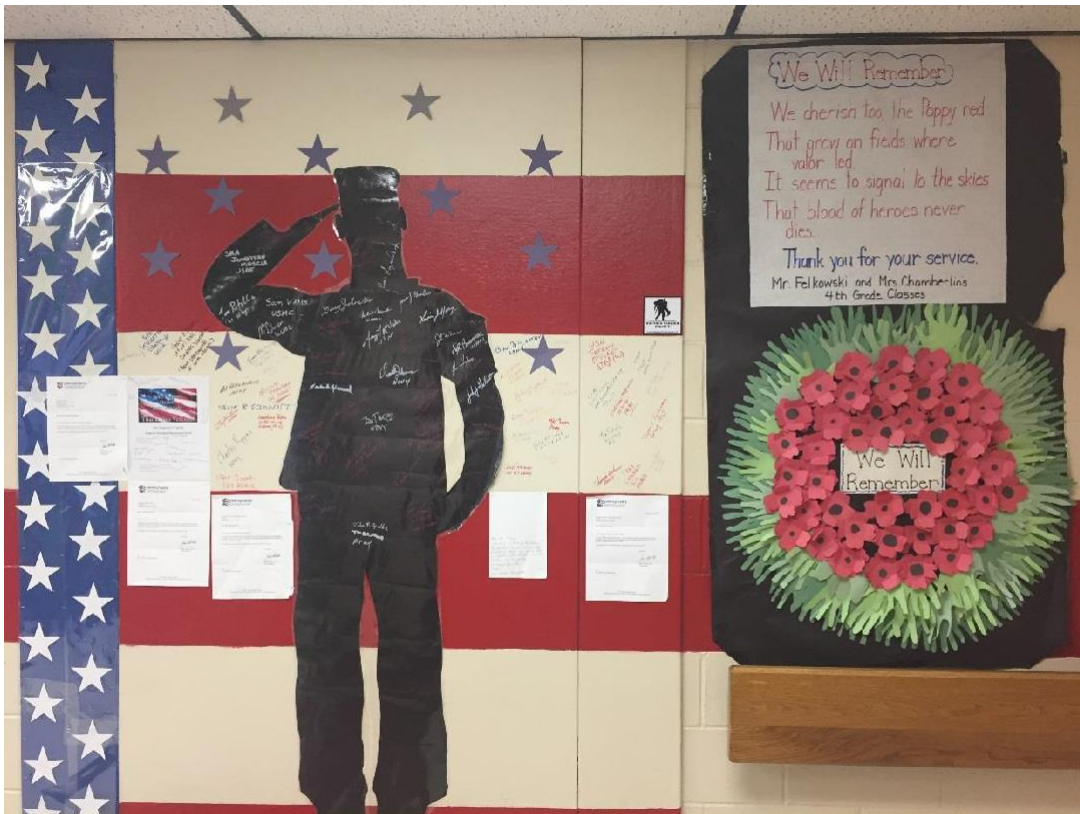
- All DDES field trips occurred during the month of October. 3rd grade was able to visit **Stewart Air Force Base**. Students were able to see real planes and equipment used on the base. 4th grade students once again visited one of our local sites – **PEEC** – for their annual field trip. Students were visited by Sheri Bone to have a pre-trip and post trip lesson. 5th grade students visited **Harrisburg as well as the planetarium**. For the first time ever, they were able to see the House in session. We were fortunate to have experienced three wonderful trips!



- The **Children's Choir** has enjoyed a VERY busy and successful performance season during the month of December. Starting on December 1, the Choir performed three straight concerts with the Delaware Valley Choral Society, performing Friday, Saturday, and Sunday. Also on December 2, the Choir performed for the annual Milford Tree Lighting held on the steps of the Community House. On December 12, the Choir was in concert with the Dingman-Delaware Middle School 6th Grade Chorus. On December 16, the Choir conducted their annual Christmas Tour, performing at the Gino Merli Veteran's Center, Everhart Museum, and Steamtown Historic Site, in Scranton, PA. On December 19, the Choir joined choruses from Shohola Elementary and Delaware Valley Elementary to perform in the high school band concert. Finally, on December 21, members of the Choir performed for the Hands-of-Hope candle light vigil that was held on the steps of the courthouse in Milford.
- DDES students and staff were able to help many families in need this holiday season. In addition to the annual **Thanksgiving food drive**, DDES staff organized a Christmas gift donation to families needing a little extra help. We also provided coats, hats and gloves to our students in need. In addition, DDES Student Council made holiday cards for the Gino J. Merli Veteran's Center in Scranton. A group of students – our Veteran's Buddy Club – visited the Gino Merli center and brought much needed supplies to the veterans. They spent the day meeting with the veterans as well.



- **Annual Veteran's Day breakfast** and assembly was held November 10th. Student Council Participation in the breakfast was doubled from last year! The format for the program was redesigned this year to have faculty and students honor our veterans. All DDES students attended the assembly and were able to hear from our honored guests about their personal experiences. Student Council representatives wrote poems to honor our veterans. Faculty members spoke about their meaning of Veteran's Day. A video was presented to showcase students and their dedication to our veterans. Hallways were decorated in their honor and our guests were invited to sign a bulletin board that will remain on display for the entire year.



- 4th grade had another successful **around the world culture day** where the students rotated all day learning in each classroom about a different culture and ways people around the world celebrate different holidays or traditions in the winter. Each teacher taught their own lesson in a variety of ways, through art, music, and reading. Students created crafts, sang songs and learned about many different world traditions.
- PTA hosted their **annual Family Night** on January 12th. A new event was added this year, “Art with Mrs. Avery”. Students and parents were able to create a painting with instruction from Mrs. Avery our art teacher. For those inclined to show their artistic talents in other ways, Mrs. Avery had an emoji station set up for students to create their own emoji’s with construction paper and many other art tools. As always, it was a great night for families to spend together and have some fun.
- We are proud to announce that all **3 DDES OM teams moved on to the state competition in April**. Two teams placed first and one second place team. We are so proud of all of their hard work and look forward to their continued success at the state competition DDES will be represented by one of our OM teams at the World Finals competition in Iowa. We are very proud of their hard work and dedication!
- The National Park Service presented a **Water Safety program** to our 5th grade students. Living in this community, it is important for students to learn about the

dangers of the local rivers and waterways. The students were shown how to properly wear life vests and other boating safety tips.



Leader in Me

- DDES initiated the **#whatsyour5 movement** to encourage students to find 5 positive things they have done during their day. For example, say a kind word to 5 people, offer friendship to 5 people who might be sad/lonely, sit with 5 new people at lunch or play with 5 new people at recess. Students filled out a card and submitted them to the Guidance Counselor as they completed their 5 things. These cards were then displayed throughout the school to encourage others to embrace the movement. This initiative will become a part of our yearly routine in the hopes that students will find themselves doing this without thinking about it. This movement was established as a positive way to help fight bullying.
- Students and staff joined together for **Unity Day** by wearing orange to show their support for anti-bullying.



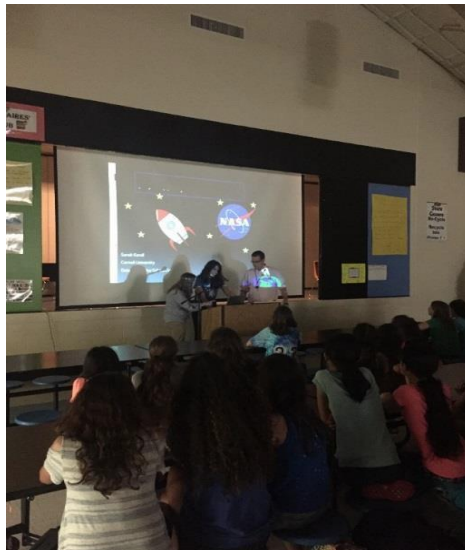
- A **Leader in Me Family Night** was held on April 30th where more than 53 families attended to learn about our program. Student Lighthouse members organized the evening and presented the Seven habits to our families. Representatives from our various leadership clubs were also present to show how we extend the seven habits outside of the school day.



- **DDES Leadership Day** was held at the end of join for staff and students. Students were able to showcase their talents through dance, music, art and brain teaser activities. Every student painted a rock to put in our DDES rock garden to encourage everyone to show acceptance for all.
- Students were treated to an outstanding **assembly by CJ Luckey** who presented the Power of Yet! Students were made to realize that anything is possible if they remember that is just hasn't happened "yet." Mr. Luckey mesmerized the students through music and dance with his powerful message.

STEM

- On May 29th, Ms. Buccine and Mr. Mady hosted, Delaware Valley and East Stroudsburg University graduate, **Sarah Kendl**. Sarah, who graduated in 2017 Summa Cum Laude with a Degree in Applied Mathematics and a concentration in Chemistry, in just two and a half years, and was recently accepted to Cornell University's Master of Engineering Program in Biomedical Engineering and Instrumentation, spoke to around 50 girls interested in STEM related fields.
- As part of a DDES presentation created to encourage and inspire girls to continue to pursue STEM-related careers, Sarah shared her personal experiences and pursuits, as well as many wonderful resources for girls to follow their own STEM interests. She also talked about hard work, dedication, and college readiness. Lastly, Sarah discussed her soon to begin, summer internship at NASA and her goals of one day working for NASA and studying the effects of space travel on the human body. Overall, student feedback was overwhelmingly positive and Ms. Buccine and Mr. Mady hope to continue to make this an annual event, to help close the gender gap in STEM-related careers.



- DDES PTA sponsored a **Raptor Assembly** for the entire school called Oceans Rock. Students were able to see real raptors from small owls to a very large bald eagles! It was very exciting for the students as many of them have seen the bald eagle in their community, just never up close. The assembly was educational and entertaining and we thank our PTA.



- On March 23rd a group of 8 fifth graders from DDES represented our school at the **CIU20 K'Nex competition** in Tannersville, PA. They began preparing for the competition in January and worked to solve the challenge of designing and building an environmentally friendly device for the home using K'Nex. One team designed a whole house system focusing on security and powered by wind and solar energy. The other team designed an entire home with environmentally friendly features such as an indoor compost machine and lawnmower. Their home was powered by solar power and biogas. Although our teams did not score a victory with the judges, they worked exceptionally hard and did an outstanding job. We are very proud of their efforts!



- The East Stroudsburg University Chapter of Sigma Xi, **The Scientific Research Society**, recognizes the importance of excellent teaching in stimulating student interest in the sciences and mathematics. This year the elementary award went to our very own Michael Mady for his dedication to providing our students with opportunities outside the classroom in STEM.
- The newly created **DDES Library Makerspace** has been very popular with our students. Many hands-on activities are available for students there - they can choose to build with Legos, Magformers, Qubits or Keva planks; create origami; experiment with electronics/circuitry using Little Bits or Snap Circuits; make a beaded jewelry creation; or use iPads and Osmo kits to explore tangrams, coding, or number/word games. We hope to expand our makerspace and incorporate even more hands-on STEM activities next year - possibly squishy circuits, puzzles, and other iPad apps.



- Miss Williams' Third Grade Class at DDES is studying **Water during Science**. We recently built Bulb Thermometers to prove that water expands when it gets hot, and contracts when it gets cold. We tested our thermometers out, and we were correct!!



Arts and Music

- Students in Mrs. Stoke's cadet band group had their first concert on March 20th. All students are new to playing a band instrument but were able to perform as a group for their parents and friends. Each instrument group had their own solo and even Mr. Curchoe joined in on one number. It was a great way for these students to showcase their new musical skills.

Our **very first beginner orchestra concert** was also held this month with over 100 participants. Families were invited to hear how far our newest orchestra students have progressed with their lessons this year. It was a wonderful night for those students just starting out in orchestra to showcase their newly acquired musical talents without the pressure of performing with veteran players.

Community service/Student Council:

- DDES Student Council held a **food drive** for the Holy Trinity Ecumenical Food Pantry in November. They collected over 1300 nonperishable food items. Mrs. Morrison's class contributed the most, with 221 items. The DDES PTA delivered the items to Holy Trinity, which was most grateful for the Student Council's assistance. They also created Valentine's Day cards and sent them to Milford Senior Center to brighten their day.
- **District nurses shopped for families in need** funded by the Biondo foundation for a festive night at the Erie, kids received toys from Santa and families received gift cards to local stores. DDES had a giving tree, faculty and staff shopped for toys for students we knew needed a little extra help this Holiday season.
- On March 19, six third grade students from Mrs. Cuccio's class approached her with their concern about the **White Rhino dwindling population** and asked if they could take action to help the rhinos. At the time there were 3 existing White Rhinos (one male/two females.) They discussed that if they felt this passionately about helping the rhinos, she would give them time to make a presentation to the rest of the class on why and how they could raise money to help, which they did. Their presentation included a poster board with pictures of the three Rhinos, facts about the White Rhinos and information about the Ol Pejeta Conservatory, where the Rhinos are guarded and cared for. The six students quickly won over the rest of the class and a plan was made. Together, they wrote a letter to parents explaining their goal of adopting one of the Rhinos. Sadly, shortly thereafter world news carried the story of the male White Rhino passing due to infection. With only two Rhinos left, they felt the urgency to spring into action. Within two days, they raised \$136.00. On March 22, Mrs. Cuccio's class became the adopted family of Najin. With the remaining funds the children decided they would send a donation to the Conservatory in their name, to help continue the great work that is being done to help animals.



Professional Development

- **PLC communities** continue to be strong at DDES. Teachers meet twice a month as grade level and special area PLC's to discuss curriculum, new ideas and strategies within the classroom and to review student data for enrichment and remediation. PLC's have become an integral part of our school culture.
- Anna Avery, Joy Sweller, and Kathy VanWie attended the **Leader in Me Community Coaching Event** in the Allentown School District on March 21st. The purpose of this day was to network with other teachers involved in the Leader in Me process. We gained valuable insight into what other schools were doing to develop leadership principles and cultures. We also discussed how to align academics to the 7 Habits of Happy Kids. We participated in several activities throughout the day. We created an app that encouraged students to fill each other's "emotional bank accounts". We also discussed the characteristics of great leaders in our own lives. Finally, we learned how to build trust in our relationships with colleagues. Overall, the day gave us many new strategies to help guide our faculty and students through the Leader in Me process.
- Year three of **Leader in Me training** took place for the entire DDES staff. Each training lasted a half day for faculty and focused on the theme of empowerment. The student lighthouse team has taken over morning announcements using Google Hangouts so we are live and on air every day.
- With the inception of our new math series, Go Math, there have been several staff trainings that have occurred during the school year to assist teachers in mastering the many diverse resources this program has to offer. These trainings will continue during on our district staff development days to help teachers master all aspects of this program.

Extra-curricular

- Another successful for our **Lady Leaders on the Run**. Modeled after Girls on the Go, this is a program designed to inspire girls to be positive, healthy and confident by learning about self-worth, a positive attitude, and how to stand up for yourself and others in many situations. They work together to learn a new skill each week while practicing running skills to train out bodies to run a 3k. The run was completed to culminate the program, with girls choosing an adult as a buddy runner to run alongside them.



- **Hiking Club** continues to be a very popular club at DDES. It is offered to all grades in the spring. Students are given the opportunity explore the wildlife and natural beauty of the surrounding areas where they live. This also encompasses real life instruction that correlates to our science and social studies curriculum.
- Our **garden club** has been hard at work to rebuild our garden after a harsh winter. Students have been weeding and planting vegetables all spring. The garden will continue to be tended throughout the summer by families and DDES staff.



PTA Color Run Fun!



Outdoor Classroom Nick Paige visits!



Grade	Students	Sections	Avg. Class Size	Retentions
3	166	7	24	1
4	171	7	25	0
5	174	7	25	0

Grade	Gifted	Special Education	Remedial Math	Remedial Reading	Summer School
3	4	30	n/a	62(19 SPED)	n/a
4	6	40	n/a	64 (22 SPED)	n/a
5	3	24	n/a	60 (19 SPED)	0

Dingman-Delaware Elementary School - Strategic Plan Score Card			
	2015-16 Results	2016-17 Results	2017-18 Results
Enrollment	539	514	511
Student Attendance %	94.98	95.03	95.05
Grade 3 - 5 PSSA Reading - % Passing	73%	74%	73%
Grade 3 - 5 PSSA Math - % Passing	61.0%	52.0%	53%
Grade 4 PSSA Science - % Passing	94%	86%	81%
Clubs	19 - (392 part.)	25 - (405)	26 (390)
Other Data			
Library Collection	18,349	17,567	17935
Library Circulation	31,371	32,340	28840
Discipline Referrals	65	98	72
Suspensions	8	9	20
Expulsions	0	0	0
Health Office Visits - non meds	2,624	1,341	2,309
Health Office Visits - meds	1,378	3,010	3,461
Health Office Visits - concussions	0	0	1
Staff Attendance %	90.6	95.75	95.2
Faculty #	44	44	44
Staff #	24	26	26

Delaware Valley Elementary School Mary Ann Olsommer, Principal

- During Year #2 of **The Leader in Me**, DVES faculty focused on how to align academics with the Leader in Me by incorporating personal WIGS (Wildly Important Goals) and student leadership notebooks. Through modeling of, direct instruction of, and integrating **The Seven Habits of Highly Effective People** into daily lessons, the students and staff at DVES are building a culture where everyone can be a leader and inspire the greatness in others.
- Mrs. Kudrich's third grade class **recycled the beginning of the year boxes** from the new supplies and math series to create urban, rural, and suburban communities in their social studies lessons.
- Mrs. Stewart's **kindergarten** was busy during the first month of the school year. Caterpillars were included in science lessons during the first week of school. The students were excited each day to come see if a butterfly had blossomed. By the end of the month, the class released five beautiful butterflies! In order to help the children, become familiar with important locations in the school, the Gingerbread Man was on the loose, and the students followed and solved clues to find him. During the hunt, kindergarteners explored the office, nurse's area, cafeteria, main lobby, and library. Finally, as a treat for overall great classroom behavior, Mrs. Olsommer read a book to the students when surprising them as the Mystery Reader.



- Gregory Protsko, Commander of VFW Post 8612 in Milford, visited the kindergarten classes on September 29th to teach the students **The Pledge of Allegiance**. Mr. Protsko explained what the stars, stripes, and each color of the flag symbolizes and taught the students the meaning of some of the words in the Pledge. He also presented each student with a certificate and coloring book.
- Jeffrey Stocker, a community member, presented **The American Reader's Theatre Project** to the third grade students during the first week of October. The students were introduced to Mattie Stepanek who lived with a rare form of muscular

dystrophy and became an author of poetry and short stories at the age of three. During the week, the students read some of Mattie's Heartsongs and created their own poems and artwork. Each student was able to share these with their classmates and selected students presented their work to the entire grade level in a culminating assembly at the end of the week.

- Fourth and fifth grade classes held their student council elections on October 3rd. During October, the **Student Council** held their first meeting, assisted with a food drive for victims of the recent hurricanes, had a "Guess the Pumpkin" contest, and created plans for the upcoming months.
- **Fourth graders** had an amazing learning opportunity about bees. Through the elementary reading series, the students discussed the strange disappearance of bees, the importance of bees, and their life cycles. Mr. Mang, the school's librarian, provided the students with an up close encounter of an observation hive, the use of centripetal force to extract honey, bee keeper uniforms, and a knowledge of how and why bees are disappearing. The students had a blast and learned so much throughout the entire presentation on honeybees.
- **First grade** did a study on apples! This included learning the life cycle of an apple, identifying the parts of an apple, and learning about Johnny Appleseed. They had an apple tasting where the students tasted red, yellow, and green apples and then voted for their favorite. The final and most exciting activity for the students was making homemade applesauce in the classrooms. The students were able to eat their applesauce by the end of the day!
- **DVES first grade** students had an opportunity to see first-hand how apples are turned into apple cider. Mr. Mang generously brought in several barrels of apples, grown on his own orchard, along with his personal cider press. Students had a chance to see the apples ground up into pulp and got an up close look at the pulp before it was placed in the press and made into cider. The demonstration ended with a chance to taste the delicious beverage.



- The **fifth grade** students in Mrs. Moglia's and Mrs. Zegarski's ELA classes wrote letters and cards for veterans who were involved in a Veteran's Honor Flight. The students were very excited to write to these heroic men and women. In their letters, they asked the veterans all kinds of questions regarding their branch of military and what rank they were in during WWII, Korean, or Vietnam Wars. The students even researched more about their veteran after this activity had been completed.
- DVES students created **Fall-themed stuffed teddy bears** and each student in the school voted on their favorite bear. The top twelve bears were featured at the Milford Theater during the Black Bear Film Festival.
- Third grade students took a field trip on October 16th to **Stewart Air Force Base**. Students were able to view different military vehicles, witnessed soldiers doing fitness training and drills, handled a fire hose, and watched a fire truck demonstration. An A C 130 was on hand for students to enter and see how supplies are released and the students were also able to sit in the pilots' seats. They ate lunch in a cargo plane and had a question and answer session in the auditorium with Stewart Air Force military personnel. It was a day full of learning about the military.



- The PTA hosted the annual **Harvest Festival** on October 27th. A parade led by Mrs. Olsommer and Mrs. Stewart (AKA Tweedle Dee and Tweedle Dum) started the evening and the students and their families visited multiple stations with games, activities, and prizes. The event was attended by over 300 children and their families.
- It was "**Pumpkin Day**" in Mrs. Stewart's Kindergarten Class on October 30th. The whole day was filled with pumpkin activities. The students began the day with Mrs. Stewart looking like a pumpkin. The students created a project to show how a pumpkin grows. They investigated the inside of a pumpkin and identified and labeled the parts. The children had to decide if a pumpkin can float and made a

prediction. The day ended by adding up seeds during a math game. A day in kindergarten would not have been complete without a pumpkin song and making a pumpkin cookie as well.

- Mrs. Genovese's class organized a **two-day cookie sale** in order to donate money to Pike Autism Support Services before the holidays. The students generated the idea via a reading story about how kids can make a difference. After formulating a proposal, scheduling a meeting with Mrs. Olsommer, waiting for a response, talking to the nurse and cafeteria staff, making flyers and distributing them, the students were approved and put their plan into action. Upon completion of the sale, the students presented their donation to the Executive Director of PASS.
- The reading specialists hosted a **Make and Take Workshop** on November 9th. Parents and students in grades kindergarten through third grade were invited to attend. The families created a homework board by following a premade example. They used a trifold board to attach homework helpers such as sight words lists, Orton-Gillingham procedures, spelling rules, and syllable division. Many parent-student teams added their own decorations and motivational messages to the boards. This workstation created a quiet work area with support for the students to use independently or with a parent at home.
- DVES celebrated **Veterans Day** on November 10th. Students invited their veterans and active duty service men and women for refreshments in the cafeteria. The students then escorted their veteran or active duty member to the gymnasium where they were honored in a school wide assembly led by the Student Council. After the assembly, the students introduced their guests to their classmates, and each service man or woman had the opportunity to share what it meant for him or her to serve our country.
- First grade students completed a "**Disguise A Turkey**" project at home with their families. They needed to help a turkey survive Thanksgiving by camouflaging it into something else! Once their disguise was complete, the students brought their projects in to share with their classes. The turkeys were proudly displayed at DVES for all to see.
- During December, the beginning band and orchestra students had an opportunity to earn a special "**limited edition**" **belt** in band and orchestra karate. For the holiday season, students chose to play "Jingle Bells" to earn a silver belt. Those students who earned the silver belt by playing with the correct notes, rhythms, and a steady beat, had the opportunity to perform "Jingle Bells" before winter break for their peers. This was a great motivation for the students!
- Mrs. Genovese's 4th grade class participated with the local 4-H group to make **Christmas cards** that were sent abroad to soldiers for the upcoming holiday season. The students thanked currently serving veterans and wished them a happy holiday season.

- On November 7th, **Cpl. Seth Kelly**, a 13-year veteran of the State Police, sustained gunshot wounds to his neck, shoulder, and thigh during a routine traffic stop. Many classes at Delaware Valley Elementary School made cards to send to Cpl. Kelly to show their support during his long recovery. In some classes, students created individual cards with get well and holiday wishes. The fourth grade classes even created a large banner that they were all pictured with, wishing Cpl. Kelly a fast recovery!



- DVES held their annual **Holiday Celebration Dinner** for 23 students and their families on December 19th. The faculty and staff donated their resources and gave of their time to host this special event. Their guests ate ham, potatoes, vegetables, and dessert and the students received gifts from Santa Claus that had been donated by the high school students in the National Honor Society and Student Council.
- The Fifth Grade at DVES did a **“Random Acts of Kindness”** during the week before the winter break. They delivered candy canes and cookies to all the staff and students in the school. Mrs. Zegarski’s class read “How to Catch an Elf” to Ms. Crowley’s First Grade and completed a directed drawing activity and writing prompt about how they would catch an elf.



- During the month of December, the Special Area teachers coordinated the First Annual DVES **Holiday Traditions Around the World** event. The premise was to offer students an educational and fun journey of knowledge to promote cultural diversity, empathy, and social studies during the holiday season. Each class was able to select a Holiday Tradition at the beginning of December and delve into the customs celebrated by other cultures through numerous learning experiences designed by their classroom and special area teachers. Some of the Holiday Traditions learned about this year included: Hanukkah, Diwali, Kwanzaa, and Christmas in various countries such as France, Mexico, Germany, Nigeria, Canada, and the Netherlands. The culmination of this event, during the last week of December, involved an educational holiday scavenger hunt, a door decorating contest for each classroom in the theme of their selected tradition, a day of student "travel" around the building to participate in tradition specific crafts and activities, and a holiday assembly.
- DVES celebrated **Martin Luther King, Jr Day**. Kindergarten, first, and second grade students wrote about their dreams for the future. Third, fourth, and fifth grade students illustrated a quote from the I Have a Dream Speech. Classes also watched Martin Luther King, Jr.'s speech online.
- On January 22nd, DVES band, orchestra, and chorus students had the opportunity to attend a performance by **David Gonzalez**. Mr. Gonzalez is a storyteller, musician, poet, actor, and writer. He performed Aesop's Fables for the students with piano accompaniment. The students were captivated from beginning to end and had the opportunity to ask questions at the end of the performance.
- **Chinese New Year** celebrated the Year of the Dog! Students at DVES celebrated by hanging pictures of their dogs. If they did not have a dog, they drew one or colored a dog sheet. DVES also collected items for the Pike County Humane Society.
- On February 16th, the annual **Lip Sync** Assembly was held. Students from all grades were selected, after auditioning, to dance and lip sync to their favorite song as their audience sang and clapped along.
- The **fourth grade** worked in collaboration with Angela Smith and the local 4-H enrichment programs to provide the students with the opportunity to explore, create, and learn about electricity and magnetism. Mrs. Smith came into the classrooms to assist with hands-on learning experiments to afford the students real world applications of the learned skills.
- In Mr. Brocious' **third grade** class, the students were busy learning about solids, liquids, and gases. They did an experiment that proved that yeast produces a gas when mixed with warm water and sugar. The students put bakers' yeast, warm water, and sugar in empty water bottles and covered the bottles with balloons. After shaking the mixture to activate the yeast and water, the yeast produced gas, and the balloons partially inflated.

- Mrs. Moglia's **fifth grade** ELA and Social Studies classes created explorer brochures. The students had to research an explorer and present what they learned on a brochure. Each student designed their brochure in a creative and original way. They learned a lot in this cross curricular way of integrating writing within their Social Studies course.
- DVES had three teams compete in the **NEPA Odyssey of the Mind Competition** on March 17th. The Primary Team, coached by Sarah Casey, competed in the primary problem, *We're Cooking Now*, which required the team to build a stand for a cookbook using balsa wood. The second DVES team was a Division 1 team coached by Tammy Curtis. They competed in the theatrical problem number 5, *A Stellar Hangout*, in which the team had to create a hangout for alien characters. The team placed 4th out of 16 teams. The third DVES team, coached by Karen Bailor and Emer Dowd, competed in Problem 2, *Speak for Yourself*, which required teammates to create a non-verbal skit with a long-lost emoji character. The team placed 2nd out of five teams and represented DVES at the PA State Finals Competition on April 7th at Pocono East High School.
- On March 28th, the 4th Grade Class attended their field trip at **PEEC**.
- **CJ Luckey**, a motivational speaker on the growth mindset, visited DVES in early April to share his message on the power of “yet” with the students. In a school wide assembly, the students were told to say “I don’t know yet,” or “I can’t do this yet.” The students were dancing and singing along with CJ to remember his message.
- The **DVES Band** had a fourth grade student conduct a song at their annual concert on March 16th. It was a great opportunity for a student to assume a leadership role. In order to do so, a conducting audition process took place in January and February.
- Students at Delaware Valley Elementary School completed a “**Golden Ticket**” **challenge** based off of the book *Charlie and the Chocolate Factory* by Roald Dahl. The lucky kindergarten thru 5th grade students who were able to find one of 50 golden tickets, hidden in random library books, received a prize. All of the students in the school were invited to stay after school to watch the viewing of the original 1971 version of the film, *Charlie and the Chocolate Factory*. The DVES PTA provided water and popcorn for over 200 students!
- The Spring DVES **Art Show** highlighted the creative artwork made by DVES students during Mrs. Zito’s art classes. Throughout the building, artwork was showcased from every student, grades K- 5, that included: lollipops, gumball machines, cupcakes, ice cream sundaes, donuts, and cakes. Inspiration for each artwork was drawn not only from the movie, *Charlie and the Chocolate Factory*, but also from American artist Wayne Thiebaud’s series of food paintings. In addition to students creating many Willy Wonka themed items, they also enjoyed a display of real cacao pods and the process they take into harvesting and making chocolate. Students were welcomed to tour the artwork, participate in a scavenger hunt, spin art, paper marbling, face painting, and more in the Art Room. The library had

various STEAM stations for students to manipulate and experiment with as well during this time.

- The **fourth graders** at DVES had a blast preparing for the Science PSSA testing. They learned about the Sun, rotation, and revolution of the Earth as well as the Moon while playing shadow games throughout the month. Students traced their shadows and observed how they changed over the course of a day and kept a nighttime weather/moon log. Students also had an opportunity for several hands on science experiments to review the scientific process!



- The kindergarten students at Delaware Valley Elementary School had a visit from **Author Tim Hoppey** on April 20th. Mr. Hoppey read the book *Tito the Fire Fighter* to all the classes. Tim explained his career as a NYC Firefighter which is where he got the idea to write this book. After he read the book he gave a few children the opportunity to dress in his fire gear and pretend they are a real life firefighter.
- On April 25th, DVES fifth grade students traveled to **Harrisburg** for their field trip. They visited the Capital and the Pennsylvania State Museum. A group picture was taken with 139th Legislative District House of Representative Michael Peifer.
- DVES held its 7th Annual **Hula Hoop Contest**. All students began practicing for this event in early October. In February, students competed against their classmates for a finalist spot. If a student could successfully complete thirty minutes of hula hooping or be the last one standing during their class, they moved on as a Hula Hoop Finalist. On May 2nd, 74 determined students competed in two grade – level divisions for the grand prize of a bicycle donated by K-Mart and Walmart. While hula hooping, the students completed challenges and maneuvers over and under obstacles. The finalists in grades 3-5 hula hooped for three hours!
- The Shared Leadership Action Team initiated **Hallway Monitors** at DVES. Fourth and fifth graders assisted kindergarten and first grade students with getting to their buses safely at the end of the day by interacting with them and praising the students for walking. The younger students were seeing the Hallway Monitors

model their leadership skills. It is planned to include Hallway Monitors in additional hallways during the 2018-2019 school year.

- Ann Marie Martin, Chris Neidig, and Heather Hubbard organized the “**Walk for Autism**” as a fundraiser for Pike Autism Support Services. During the month of April, students learned about Autism and communication in their Health classes. On May 4th, students were taken out to the soccer field to walk in support of autism for a set period of time. By the end of that day, students walked a combined total of 12.6 miles and had raised \$2000 for P.A.S.S.
- On May 14th, the DVES Special Area teachers held an **Earth Day Celebration** for all students, K -5. A day filled with educational and fun activities provided the students with a chance to better understand taking care of our planet. Students rotated through three stations that included a recycled water bottle rocket launch, a nature walk scavenger hunt, and a tree planting station which brought 12 new trees to the DVES campus. The day also included a showing of the movie *The Lorax*, based upon the Dr. Seuss book of the same name, calling for planet appreciation. Students had spent the week prior learning about the science of bottle rockets and making their own and creating plarn from recycled plastic bags. This summer the plarn will be crocheted into a sleeping mat and donated to a homeless shelter. These mats are known to be comfortable, warm, and a great way to recycle!



- Students in Mr. Brocius’ **third grade** class hatched twelve chicken eggs from the 4-H office in Milford, PA during the month of May! The 4-H works in cooperation with Penn State’s Cooperative Extension Offices to provide the “egg to chick” experience. They gave embryology manuals to the students and additional materials like posters, web sites, and PowerPoint presentations to educate students about the whole process. One of the first steps was to set up an incubator and check the temperature to be sure that it was as close to 100 degrees as possible. The students learned about embryo development and the care of an incubator. They spent time reading an embryology manual for kids, they took turns tending to the eggs, and monitored the humidity level. As it normally takes exactly 21 days for chicken eggs to hatch, the students learned to wait patiently to see if their endeavor

would be successful. When it was, the project took a new direction as some of the children wrote about the project and their view of it.

- **DARE Graduation** was held in May for the fifth grade class. The students planned, prepared, and led their own graduation with the help of Officer Cavallaro. Members of the class role-played skits, read essays they had written, and shared research they had learned. All of the students received a certificate for participation and celebrated with an ice cream social.
- DVES first grade students visited the **Pike County Library** on May 17th. The librarians read to the children and introduced some of the activities that take place at the library such as Story Time and Lego Club. The students were also taken on a tour of the library and taught how to use a library card.
- Ms. Atchison's **fifth grade** scientists extended their study of saturated solutions to supersaturated sugar solutions (aka ROCK CANDY!). They observed the crystals forming in jars. Students enjoyed getting to sample the results of their investigation.



- Several end of the year **concerts** were held. Ms. Kondracki directed the kindergarten, first grade, second grade, third grade, and fourth/fifth grade chorus in a concert. Ms. Hess directed the third, fourth, and fifth grade orchestra students and Mrs. Maurer directed the fourth and fifth grade band students in separate concerts. A PTA sponsored Book Fair was also held in conjunction with one concert.
- Thirty students participated in **DVE – News** and fifty - two in **DVE – TV** during the 2017-2018 school year. DVE TV/News went on location to the Town of Deerpark for 9-11, Field of Dreams Pumpkin Patch, Port Jervis Fire House, Misericordia University, Sussex County Community College, NYC Rockefeller Center Christmas Tree, Special Olympics at DVHS, Middletown, NY, Lego Systems Connecticut, and West Point. They interviewed the Middletown Mayor, Mud Bog Trucker, Wrestling Coach, Salvation Army Captain, Trans-Siberian Orchestra musician, Lions Club Member, OMers, and staff members. For their end of the year trip, forty - two reporters and twenty - three chaperones traveled to Baltimore, Maryland. While there, reporters toured 4 ships located in the Inner Harbor, including the Constellation, visited Fort McHenry, the Baltimore Aquarium, Ripley's Believe It or Not, and watched the Baltimore Orioles play the New York Yankees at Oriole Park at Camden Yards.

- **Field Day** was held on June 8th for the students of DVES. The students enjoyed outdoor activities and games including parachute fun, kickball, 40-yard dash races, and sponge relays. In addition, there were bouncy houses, a dunk tank, and snow cones, sponsored by the PTA.



- The fifth grade class was honored in a **Moving Up Ceremony** on June 19th. Students, along with their family and friends, celebrated successes from the school year, remembered their days at DVES, and acknowledged their graduation to the middle school. Twenty-nine DVES fifth graders received the Presidential Academic Award of Excellence, recognizing their A- average or higher in English language arts, math, social studies, and science.

Grade	Students	Sections	Avg. Class Size	Retentions
K	86	4	22	3
1	73	3	24	3
2	73	3	24	0
3	92	4	23	2
4	81	3	27	0
5	89	4	22	0

Grade	Gifted	Special Education	Remedial Math	Remedial Reading	Summer School
K	0	13	N/A	23	N/A
1	1	15	N/A	30	N/A
2	0	15	N/A	22	N/A
3	3	25	N/A	41	N/A
4	2	12	N/A	31	N/A
5	4	15	N/A	34	N/A

Pre-K Program

	Head Start	Pre-K Counts	Other (Title I)	Total
2017-2018	3	14	0	15
2016-2017	9	25	1	31
2015-2016	7	21	9	37
2014-2015	7	16	10	33
2013-2014	8	10	19	37
2012-2013	9	7	17	33
2011-2012	5	7	13	25

Delaware Valley Elementary School - Strategic Plan Score Card

	2015-16 Results	2016-17 Results	2017-18 Results
Enrollment	523	523	509
Student Attendance %	95.64	96.21	96.20%
Grade 3 PSSA Reading - % Passing	82.7	79.2	77.3
Grade 3 PSSA Math - % Passing	75.9	70.5	67.8
Grade 4 PSSA Reading - % Passing	67.7	83.5	71.3
Grade 4 PSSA Math - % Passing	64.9	64.7	56
Grade 4 PSSA Science - % Passing	91.7	94.1	88
Grade 5 PSSA Reading - % Passing	79.7	67	75.2
Grade 5 PSSA Math - % Passing	47.8	43.6	59.8
% of K-2 Students On/Above GL Math	82	86.2	81
% of K-2 Students On/Above GL ELA	73.2	79.1	76.7
Clubs/Students Participating	14/148	20/189	25/249
Other Data			
Library Collection	37,113	31,651	32,995
Library Circulation	32,008	24,037	28,258
Discipline Referrals	116	143	125
Suspensions (ISS and OSS)	17	36	46
Expulsions	0	0	0
Health Office Visits - non meds	3,995	4,174	5,225
Health Office Visits - meds	1,990	1,335	2,163
Health Office Visits - concussions	0	2	2
Staff Attendance %	96.66	95.91	95.32
Faculty #	43	40	41
Staff #	67	67	69

* New PSSA examines that cannot be compared to prior years.

Shohola Elementary School

Diana Bixby, Principal

- SES rolled out the red carpet again this year to welcome our **Very Important People**, our students, on the first day of school.



- SES was thrilled to introduce the “**Include Me**” program to our school. Include Me is a school based program provided to schools in Pennsylvania by PDE- Bureau of Special Education, the Bureau of Early Intervention Services and PaTTAN to help support and include more students with significant disabilities in the regular education classroom. Our consultant, Jennifer Billig, worked with 5 students within our Multiple Disabilities, Learning Support and Emotional Support classrooms. She has been a great resource to our teachers by giving suggestions and resources to help students be successful. Ms. Billig has also met with parents and was available to answer questions they may have. She volunteered to be available to all staff if they had any questions regarding strategies that might work with a particular student. Ms. Biling facilitated a parent “Make and Take” training this past fall. Many materials were available to share with parents. We had a beautiful culminating activity at the end of the year called “The Wheels of Friendship” that involved our kindergarten students creating a beautiful canvas mural that will be permanently displayed in the school. The Include Me program was also an amazing opportunity for our entire staff to build on the inclusive community that we already have here. We look forward to working with them next year.



- Shohola third graders were treated to a special week of **Reader's Theater** in October. Each student wrote their own Heart Song poem about the seasons. They had a culminating presentation on at the end of the week where many of the students presented their poems to their third-grade peers. Teachers were also gifted with their own copy of Heartsongs by Mattie Stepanck. A special thanks to Jeffrey Stoker and his team for coming to SES (and all the third grades in the district). It was a great experience and we look forward to working with him next year.



- In October, our kindergarten students participated in our **Teddy Bear Parade**; a tradition like no other at Shohola. All of our students gathered in the hallways to watch our K students proudly present their Teddy Bear floats.



- SES students participated in our **2nd annual Unity Walk** in October. After a month of practice, our chorus serenaded our entire school as students walked back into the building. All students wore orange in recognition of anti-bullying month and celebrating our differences. Students participated in a spirit week by wearing different attire such as jerseys with numbers to celebrate our different properties, neon and sparkles to shine a light on anti-bullying, mismatch day to embrace our differences and wearing our Shohola gear to show that we are all united.



- In November, SES hosted our **2nd annual Leadership Launch Assembly**, with a focus on students creating personal goals. Students were greeted by former Shohola graduates and this year's DV seniors Bri Gallo, Shane Fagan and Ryan Bulkley. They came to talk about how they created goals and achieved them. They also discussed the goals they have in the future. We also reviewed more about The Leader in Me and Seven Habits with our students. Mr. Bowman announced the students who would be in the 7H (Seven Habits) club, which will also serve as our Student Lighthouse Team. All of our class mission statements were displayed. At the end of the assembly, our fifth grade students performed, using words and hand motions, a new Shohola Seven Habits song. We encouraged all students to join in. The assembly was a success!



- In December, our PTA held a **Cookie Walk** after school for families to come and pick out homemade goodies. The proceeds went to the PTA. We were very fortunate to have so many parent volunteers bake for us. They made delicious treats! Then the next day, they hosted our annual Breakfast with Santa with the help of our 5th grade parent volunteers. Mrs. Coniglio, SES art teacher, created a beautiful backdrop for pictures. Students were also able to participate in an arts

and crafts activity by making reindeer. In addition, families were able to shop at the Book Fair. Thanks to Mrs. Hodany, Kindergarten teacher and parents, we had a successful Holiday Shop as well. This is a great opportunity for families to donate their gently used toys, games, books and clothes for the Holiday Shop and families can come to the shop and take anything they want for free. This year, our leftover donations went to the DVHS Swim Boosters, who will use the donations for a fundraiser in the spring. Other donations went to the Salvation Army.



- Students continued to learn and practice the **7 Habits**. They enjoyed identifying a student leader amongst themselves and we have seen progress to what they noticed about each other in our “Caught Being a Leader Program.” The students wrote a short description, in addition to completing the rubric, and the comments are heartwarming. One student from each homeroom was recognized weekly during lunch. They were given a badge and then they had the opportunity to have their picture taken in our newly created “Caught Being a Leader” photo booth, complete with props and all! Student pictures were then displayed on our new “Caught Being a Leader” wall in our main hallway. We added to this wall weekly throughout the year.



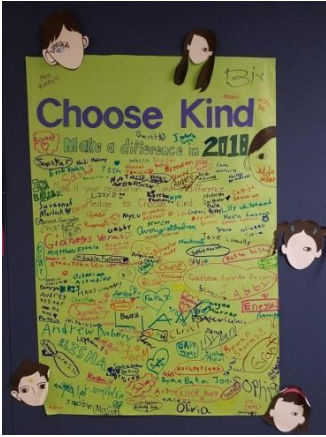
- The week before Winter break, our **SES Chamber** Choir was very busy performing. They performed in conjunction with all of the elementary music programs at the High School Band Concert. This was a wonderful opportunity for them and we are very thankful that the High School has asked us to join them! Then, later in the week, the SES Chamber Choir had the opportunity to perform with DVHS Alumni and DVHS Chorus in a holiday concert at the Milford Theatre. This was a tremendous opportunity for our students and an experience they will never forget!



- In January, the SES drama club proudly presented their **4th and 5th grade musical *Doo-Wop Wed Riding Hood*** at the High School. Forty-five students dedicated many hours in preparation. Everyone had to learn some acting, singing and choreography and our 24-member chorus did an outstanding job changing from Lords and Ladies into Woodland animals! It's hard to believe this was a first time theatrical experience for so many and we are very grateful to all those who helped make it possible. From Dr. Bell and our school board that supports the arts in school, to the volunteered talents of high school student designers and stage crew, along with our teachers and parents who worked tirelessly on everything from costumes to bake sales, and to all our budding Thespians...Bravo! Brava! Encore!



- Also in January, SES students participated in our **third annual Great Kindness Challenge** with schools from across the country. Students received kindness checklists and had the week to complete acts of kindness. Students who completed at least 25 acts of kindness and returned their checklist were eligible to stay after school for a kindness party with Mrs. Bixby. Students will be able to do various activities such as use the Maker's Space in the library, play games in the gym and participate in art activities. Students also participated in kindness activities in school such as creating thank you cards at lunch, drawing pictures or writing a story about an act of kindness to be added to our Wall of Kindness. Students in our 7H club (Seven Habits) also created a "message bracelets in a bottle" activity in which a student receives the bottle with a kind bracelet to wear and then replaces it with another bracelet and leaves it on the desk of another student.



- Seven SES students participated in **PMEA (Pennsylvania Music Educators Association) District 10 East Band and Orchestra Fest** in January. This is an honors music festival for fifth and sixth grade students from Pike, Lehigh, and Northampton counties. Students were nominated by their music directors and then selected by a committee to participate in the festival. The festival was hosted at Dingman-Delaware Middle School. Students prepared the music in advance with their school music director and rehearsed as a full ensemble the afternoon of the concert. The end performance was a super star musical performance.



- In April, we were fortunate enough to have **growth mindset speaker and performer, C.J. Luckey** come to SES. Mr. Luckey visited classrooms and spoke to students and had an overwhelmingly popular assembly where he sang many songs related to the growth mindset. "The Power of Yet" was one of his songs that shared an important message to students: There is a big difference between saying "I can't do something" and I can't do something yet."



- In April, **SES's inaugural STEAM Night** was an overwhelming success. Over 236 students came back to Shohola for a night of Science, Technology, Engineering, Art and Math activities. Some of the activities and challenges that the students and parents enjoyed were; A Life Saver Car Challenge, Balloon Races, Build Your Own Catapult, Marshmallow Towers, Salt Painting, Straw Painting, Coffee Filter Butterflies, Code Your Name, Makers Space, Oobleck, Lava Lamps and Shaving Cream Clouds. The seemingly favorite activities of the night were the Lava Lamps and the Balloon Races. The halls of Shohola were alive with excitement as families walked from activity to activity. High school student volunteers, SES teachers, students and parents all seemed to have a great time and we look are already looking forward to next year's STEAM night.



- In May, SES athletes participated in **DV's annual Special Olympics**. The Special Olympics of 2018 proved again, to be a fantastic day. The weather was beautiful and there were many schools and agencies that were in attendance. The Shohola students that competed in events were able to pick between Track and Field, Swimming, or Weightlifting. There were many students that received medals or ribbons in their competitions. The students can't wait until next year. We are so proud of them!



- Mrs. Kim, assisted by Mr. Bartolli, led our **first ever Stock Market Club** at Shohola Elementary School. Students in 4th and 5th grades wrote essays in an effort to win a position on the team. These students attended club sessions during many of their lunch periods. During the club, students participated in a state wide competition using a computer simulation of the stock market. Students researched financial information, current events and information on businesses to make their buying and selling decisions. The Shohola Team met up with the team from DV High School team for an award luncheon at the Hawley Silk Mill on May 11. Both teams were proud to be comprised of girls and boys, regular education students, gifted students and special needs students working together to SYNERGIZE ! They were amazing. Shohola is especially proud to have one student who made it to the top 10 (6th place) in the state of Pennsylvania.



- We had our **annual Environmental Education Day** in May. Shohola staff members, along with representatives from P.E.E.C, Shohola Firehouse, Pike County Conservation District, and Penn State Extension took time to come in and share activities with our students. These activities are always geared to bring educational awareness to our students with regard to keeping our environment as healthy and safe as possible.



- SES had **four Odyssey of the Mind teams** that worked very hard this year! They all learned to work together as a team and put on spectacular performances at the regional competition. Mrs. Vogel's OM team won first place at regionals, went to States, and earned a spot at the Odyssey of the Mind World Competition in Iowa on May 21st. This was an amazing opportunity for our students to meet other students from all over the world. They were able to experience staying in a college dormitory on the beautiful Iowa State University Campus. Our students were involved in many activities while there, including taking a class led by NASA, attending a Creativity Festival with booths led by students from other states and an International Festival, where they could learn about other cultures. The students absolutely loved pin trading with students from schools around the world. It was an opportunity for a learning experience that these students will never forget! Thank you to Dr. Bell, Dr. Schaffer and the school board for approving the financing of this trip!



Mrs. Vogel's OM Team (at Worlds meeting Dr. Sam) Mrs. Hodany's Primary OM Team



Mrs. Osborn's OM Team



Mrs. Barcia's OM Team

- In June, Mrs. Maida and Mr. Quinn organized and led our students in our **annual Field Day**. This is always a fantastic day in which staff and students enjoy! We always have many parent volunteers who also contribute and this day would not be the same without them. Students participated in games, face painting, races, and many other activities in stations throughout the day. The kids also enjoyed trying their chances at the dunk tank by trying to dunk Mrs. Bixby and many teacher volunteers. It is always a great way to end our year.



- In June, SES held our **2nd annual Leadership and Awards Day**. Parents began the event by watching a slide show of the school year. They then walked our leadership path outside and were greeted by students holding signs, welcoming them, giving them high fives, while they were listening the orchestra, and band and chorus students along the way. We involved more students in our presentation this year and will continue to do this to foster their leadership skills and involvement in our school. We are very proud of all of our students for their hard work, teamwork and leadership throughout the year.





- Students participated in our **2nd annual Moving Up Day** this year. Students from each grade level work together as a class to create a presentation for the grade level below them. Some students create brochures, others take prospective students on tours around the classroom to show them where materials and supplies are and they answer any questions students may have. We have found that students love this opportunity to meet next years' grade level teachers and begin to learn the ropes of what is expected of them in the next grade. It is great to see student show their leadership skills during this time as well.



Additional SES happenings throughout the year



Students wear red, white and blue for September 11th



5th grade class trip to Harrisburg



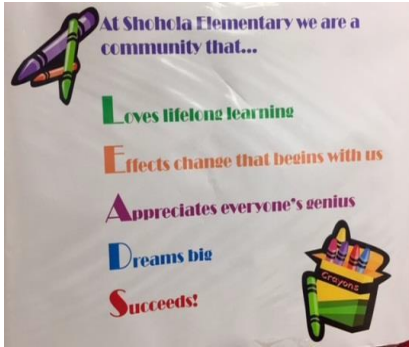
Veteran's Day Ceremony



Hatching Chicks in 3rd grade



Dr. Seuss's Birthday Week



SES Mission Statement



music concerts



5th grade recognition trip to Costa's



Someone Special Dance

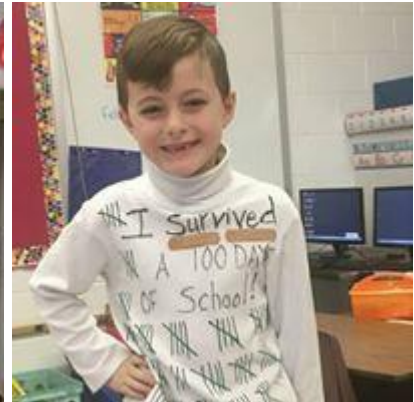


Learning about music

Spreading Awareness and Acceptance



100th day of school activities



Reading Incentive Sleepover



Shohola Elementary School

Grade	Students	Sections	Avg. Class Size	Retentions
K	66	3	22	2
1	60	3	20	0
2	63	3	21	0
3	82	3	27	0
4	76	3	25	0
5	79	3	26	0

Grade	Gifted	Special Education*	Remedial Math	Remedial Reading	Summer School
K	0	12	n/a	23	n/a
1	0	13	n/a	22	n/a
2	1	17	n/a	15	n/a
3	2	17	n/a	17	n/a
4	1	22	n/a	12	n/a
5	3	23	n/a	13	n/a

Pre-K Program (n/a)

*Includes students who receive speech, OT/PT

Shohola Elementary School - Strategic Plan Score Card			
	2015-2016	2016-2017	2017-2018
	Results	Results	Results
Enrollment	424	434	426
Student Attendance %	95.9	95.6	95.5
Grade 3 PSSA Reading - % Passing	80	80	84.3
Grade 3 PSSA Math - % Passing	82	63	73
Grade 4 PSSA Reading - % Passing	78	84	76
Grade 4 PSSA Math - % Passing	66	71	44
Grade 4 PSSA Science - % Passing	98	89	91
Grade 5 PSSA Reading - % Passing	86	80	86
Grade 5 PSSA Math - % Passing	54	53	59
% of K-2 Students On/Above GL Math	90.5	92.5	85
% of K-2 Students On/Above GL ELA	81	78.2	76
Clubs	20	27	23
Other Data			
Library Collection	18,565	18,144	18,001
Library Circulation	25,399	26,102	24,950
Discipline Referrals	266	208	216
Suspensions	36	23	30
Expulsions	0	0	0
Health Office Visits - non meds	2,773	3,136	4,136
Health Office Visits - meds	2,040	2,682	2,766
Health Office Visits - concussions	2	2	1
Staff Attendance %	94.6	95.1	95.1
Faculty #	39	38.5	41
Staff #	31	32	31

ART

Stephanie Cavallaro, Chair

Elementary School Highlights:

- DDPS Annual show - May 8th
- DDPS and DDES participated in a winter themed show at Pike Physical Therapy and Fitness Center in Dingmans Ferry for the month of February.
- DVES Art Show - March 21st
- SES Art Show - May 23rd along with the band concert and PTA Scholastic Book Fair.
- DDES Art Show - May 8th
- DDES held a family Leader in Me Night showcasing how the arts have empowered students and gave them their voice.
- DDES Art Club created murals in the cafeteria to inspire the students to use good manners and make healthy food choices.
- DDES Winter Art Show and Spring Art Show

Middle School Highlights:

- DDMS Fall Art Show November 11th
- DDMS Art club painted murals in the cafeteria
- DDMS Students displayed artwork at the Dingmans Branch of the Pike County library.
- DDMS Participation in Scholastic Art Regional Competition - Earned 4 Gold Keys, 2 Silver Keys.
- DDMS Spring Art Show April 6th
- DDMS 6th grade artists contributed to the children's edition of the Pike County Courier.
- DVMS Art Show May 17th
- Middle Grades Music and Art Festival at Western Wayne SD on- March 14th. Both DVMS and DDMS participated.
- DVMS students created centerpieces for Grandparents Day
- DVMS Art issue in Children's Edition of Straus News
- DVMS Empty Bowls luncheon raised \$800. Proceeds helped a local needy family purchase beds
- DVMS Artist of the Month Program
- DVMS participated in the Autism Awareness Poster Contest
- DVMS Art Club students painted a mural promoting Autism Acceptance
- DVMS students helped create sets for drama production and also Playbill and Poster design

High School Highlights:

- 5 students earned ribbons in the Twin and Walker Creeks Watershed Conservancy Photo Contest.
- DVHS participated in the WVIA Artist of the Week Program Senior Paige Collins (art) was chosen by her art teacher teachers to represent DV. Air dates were in March.
- Guest speakers - Moore College of Art and Design
- Department Field trip to the Metropolitan Museum of Art and Museum of Modern Art
- Empty Bowls – Soup and ceramic bowl sale; Ceramics classes raised \$1100 for the Ecumenical Food Pantry
- ARTery Gallery Student Show Juried Show & Sale – March 10-April 1
- Students regularly participated in Art Club, Computer Art Club
- 8 pieces of art were framed and added to the Permanent Collection
- Participation in Scholastic Art Awards Northeast Region-At-Large Competition – Won 37 awards consisting of 14 Gold Keys, 11 Silver Keys and 12 Honorable Mentions
- 20 students will be attending colleges in art related fields
- High School Annual Art Show and Senior Gallery Reception April 20-22
- 10 students participated in Peters Valley School of Craft Juried Show
- Winter Student Photography Show “Dreams and Memories” held at Milford Senior Health Care
- Spring Photography shows held at Chant Realty
- Graphic Design students participated in the PALCB Alcohol Awareness Poster Contest
- Inaugural induction of the DVHS Chapter of the National Art Honor Society. 26 Students met the criteria of academic and artistic achievement and have committed to maintaining their membership by participating in school and local service events to use their art to better our society.

2017-2018 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2017-18	% Passing 2016-17	% Passing 2015-16
General Art	114	5	23	100%	99%	99%
Foundations in Art	23	1	23	99%	91%	100%
Intro to Drawing 1	66	3	22	100%	88%	87%
Drawing 2	45	2	23	91%	96%	100
Painting Media 1	42	2	21	100%	100%	97%
Painting Media 2	25	1	25	100%	100%	100%
3-D Design	9	1	9	91%	100%	90%
Ceramics 1	130	6	22	96%	92%	97%
Ceramics 2	51	3	17	92%	88%	92%
Jewelry Design	17	2	9	100%	100%	99%
Computer Art 1	103	5	21	94%	94%	95%

Computer Art 2	35	2	18	99%	88%	100%
Graphic Design 1	10	1	10	100%	100%	93%
Graphic Design 2	10	1	10	100%	91%	Did not run
Digital Photography	43	3	14	79%	86%	92%
AP Art History	6	1	6	99%	100%	100%
AP Studio Art	7	1	7	100%	100%	100%

2017-2018 DVHS Testing Data

AP Art History	# Enrolled	# of Exams Given	% Passing (score of 3 or better)
2013-14	7	7	86%
2014-15	7	7	57%
2015-16	8	8	88%
2016-17	4	4	75%
2017-18	6	5	80%

AP Studio Art	# Enrolled	# of Exams Given	% Passing (score of 3 or better)
2015-16*	13	13	85%
2016-17	12	12	83%
2017-18	7	7	100%

*First year of course

2017-2018 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2017-18	% Passing 2016-17	% Passing 2015-16
Art 6	164	8	20	100%	100%	100%
Art 7	162	8	20	100%	100%	99%
Art 8	170	8	22	99%	100%	98%
Autistic Support/ Life Skills	13	Combined in regular art classes				

2017-2018 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2017-18	% Passing 2016-17	% Passing 2015-16
Art 6	188	7	27	100%	99%	98%
Art 7	182	10	18	99%	100%	100%
Art 8	192	10	19	100%	100%	100%

Business

Maura Angle, Chair

Highlights:

Business Communications:

The student's completed projects in class relating to the following: FBLA Speaking Competitive Events, Business Presentation Events, Parliamentary Procedure Skit, Resume & Cover Letter, and personal, impromptu, persuasive and informative speeches.

Personal Budgeting & Finance:

The students participated in the Virtual Business Finance – online real-world simulation, Stock Market Game, H&R Block Challenge and E-Bucks Activity. Students also gained experience and competed in the following FBLA competitive events: Personal Finance, Virtual Business, Business Math, Securities and Insurance Investing. Mr. Chuck Perry from Edward Jones Investing gave a presentation to the class.

Introduction to Business – College Credit can be earned.

The students participated in a FBLA Introduction to Business, Business Ethics and various other FBLA Business Events. The students also completed a Business Plan Project, Company Profile Project and Morning Brew Activities. One of the best projects is going out into the DV community and interviewing small business owners to get their “story”. Students ask questions about the history, challenges, and successes of the business. Students also were exposed to over 200 companies that do business in the US through profile projects as well as the companies' Ethics and CSR policies. Students studied famous business leaders of the past century as well as potential entrepreneurs on Shark Tank.

Accounting I:

The students participated in the PICPA Field Trip to Kings College, Eddie Ortega Disc Jockey Simulation, Aplia.com, FBLA Accounting, FBLA Accounting II, Accounting Poster Projects.

Web Development:

Students created websites using the Adobe complete program. Students also learned the principles of design to enhance their projects.

Computer Applications:

Student's created spreadsheets, data bases, mail merge letters and WORD documents, visual presentations and integrated projects.

Video Game Design:

The students worked with and created a Genre Quiz Show Game, Cut Scene, Physical Dexterity Puzzle, Soccer Landscape Design with Static Animation, Pixel Mapping, 3D Object Rendering, Driving Game, Balloon Pop Game, Sound Editing, Eating on the Run Game, Random Number Generator, Castle Escape Game, and competed in the FBLA Video Game Design event.

Business Law:

The students participated in activities relating to personal law.

International Business:

International Business students participated in their annual Global Business Dinner. Many dishes were enjoyed from places such as Greece, Japan, Taiwan, Mexico, France, and Italy.

Career Exploration:

The students researched careers they were interested in and the education needed for the careers. Students also composed a resume and letter of application. They also were informed on how to prepare for college and learned how to fill out a FASFA form.

Introduction to Hospitality – College credit can be earned:

Students got to hear from 2 speakers this year; one with Keystone College and the other from a local business Cedar Lake Estates. Students created various projects throughout the semester such as creating a themed restaurant, participating in a Mock Restaurant scenario, and attended a tour at Great Wolf Lodge. Students were provided with the soft skills that are so important to the hospitality industry but are also important to be successful in any career.

Hospitality & Tourism students earned their Pineapple Pins at the end of the year for completing the course. Students are encouraged to wear their pins proudly when working and display the highest quality of service and warmth that the hospitality industry embraces.

The students ventured to Great Wolf Lodge in the Poconos on June 11th. They toured the facility learning about front desk operations, human resources, housekeeping, waterpark operations, and retail operations. Students had lunch and were able to enjoy the parks amenities including the water features and ropes course.

Business/Marketing class – College credit can be earned:

The Business-Marketing class had hands-on experience by completing work for local businesses and school projects that included: Honor Society program, Middle and High School play programs, tickets and posters, Special Olympic name tags and entry cards, Middle School and High School Music Programs, Turkey Trot and 5K run posters, Athletic cards and FBLA state officer marketing materials. Students also created cards for the Message Movement for Rachel's Challenge. The students had speakers from the Pittsburgh Institute, PA College of Technology, Johnson and Wales and PA Free Enterprise Week. The students also attended Marketing Day in Six Flags Great Adventure where they created a business plan before attending in May. Students learned the marketing strategies of an entertainment business. Students also received college credits from Luzerne County Community College. Six students received credits in customer service and three in advertising. Students also took the NRF RISE customer service certification exam and ten students earned certificates and certification.

The Business/Marketing students were responsible to operate the new DV Warrior Pride School Store during the school year. Some of the tasks the students were responsible for were: designing the layout and window displays, arranging merchandise, processing orders, operating the register, communicating with customers, determining prices, inventory and preparing reports. The store sold DV apparel and merchandise, school supplies and healthy snacks. Merchandise was sold for special events such as the pink-out game, purple shirts for the Alzheimer Association and pink shirts for Breast Cancer Awareness. Donations were made in the school store name to the organizations.

Diversified Occupations/Capstone classes:

The Diversified Occupations program provides a cooperative arrangement between Delaware Valley High School and local employers whereby the student receives career-related theory instruction in the school and on-the-job training through part-time paid employment in business/industry. The area of training may be in any career area where there are needs for trained persons and must relate to the student's career objective. Students in the program participate in a school-to-work class every 1st period to learn soft skill, finance, employment documents and teamwork. Students are employed in an architect/engineering firm, marketing firm, daycare, optical center, and Prime Time Meats. Students received an OSHA safety certificate by completing a Career Safe Program.

The Capstone students extend their learning by working in a business relating to their CTE program. The students meet once a week to reinforce their shop skills and employability skills. Students were placed in local restaurants and an automotive shop.

Office Technology:

The students assisted teachers, prepared flyers for DV Foundation, various athletic programs, camps, clinics and assisted in filing and organization within the 9/10 and 11/12 Offices. The students completed class activities to prepare them to work in an office environment and created a resume and letter of application for a simulated job.

7th grade Career Leadership classes:

Mr. Sweeney's class completed many college and career power points, learned skills in all of the Microsoft office programs as well as how to integrate the google applications into their work. They developed an understanding of the 7 Habits of Highly Effective Teens, developed keyboarding skills, and we had one group of three girls place in the FBLA power point presentation competition at the state level.

Mrs. Favaro's Students accessed Google Classroom for 7 Habits of Highly Effective Teens, and Google Drive was utilized for Careers. Students created Autism Posters, Resumes, Energy Drink Labels, Microtype Excel Report, College Research Report and Career PowerPoint presentations.

Mr. Batista's students took part in many great activities. The new textbook provided students with explicit instructions that were easy to follow. Each lesson had an assignment that encouraged students to use the skills they learned.

Mrs. Favaro's and Mr. Batista's Computer Literacy 7 students volunteered to create graphic design posters and participated in the Autism Acceptance Poster Contest sponsored by the Pike Autism Support Services. The theme this year was "In a world where you can be anything...be kind". Students used Microsoft Publisher and Word to create the posters and apply their own interpretation of the theme. This year's winners are in 1st Jaliah Brown, 2nd Place Kiley Huttman, 3rd Place Natalie Davilia, honorable mention, Kathryn Matthews, Paige Gualandi. Brian Witkowski. The hand drawn art poster winners were in 1st place Brooke Kline and in 2nd place was Krystal DellaVecchia.

Mrs. Favaro's students were enlightened by the following speakers:

Social Media Marketing Industry

On February 23, the Dingman Delaware Middle School Seventh Grade, period 5, Career & Leadership Students had the opportunity to listen to a presentation by Mrs. Betsy Smith. The students learned about the Social Media Marketing industry and the career as an Entrepreneur, Social Media Marketing Manager. Mrs. Smith also spoke to the students about social media marketing and the toy industry. The students were excited to see a toy that was not yet released for sale and learn about the process of a marketing a new toy and how it gets onto store selves. The topic was interesting and informative to the students. They had the opportunity to ask many questions and hear an answer from a very knowledgeable source. The DDMS Administration, Mr. Batista, Mrs. Favaro and students would like to thank Mrs. Smith for taking the time to speak on such an important topic.

Pike County Workforce Development Agency

On February 12, the Dingman Delaware Middle School Seventh Grade Career & Leadership Students had the opportunity to listen to a presentation by Mrs. Cynthia DeFebo from the Pike County Workforce Development Agency. The students learned about the numerous employment resources available for Pike County youth and adults. Mrs. DeFebo also spoke to the students about the Top 10 Qualities Employers Look for in Teen Job Applicants. The topic was interesting and informative to the students. They had the opportunity to ask many questions and hear an answer from a very knowledgeable source. The DDMS Administration, Mr. Batista, Mrs. Favaro and students would like to thank Mrs. DeFebo for taking the time to speak on such an important topic.

Safe Haven Speaks Out Against Bullying to Dingman Delaware Career and Leadership Students.

Chelsea Falotico from Safe Haven traveled to Dingman Delaware Middle School to speak to the 7th grade Careers and Leadership students. The presentation was titled Crumpled, making student aware of the lasting effects of bullying. Safe Haven provides direct services at 402 Broad Street, Milford, PA. After hours, the hotline telephone number (570)296-HELP. The Dingman Delaware Career and Leadership students would like to thank Chelsea Falotico for spending the day at DDMS speaking out against Bullying.

The Pennsylvania WoodMobile comes to Dingman-Delaware Middle School

On May 10, Mr. Matthew Boyd and the Pennsylvania WoodMobile came to Dingman-Delaware Middle School. As part of the Pennsylvania Forest Products Association, he spent the day speaking to Mrs. Favaro's Grade 7 Career and Leadership students. The presentation educated the students about invasive species threatening the forests of Pennsylvania. He also spoke about the many careers available and education opportunities in Pennsylvania. The WoodMobile is a traveling exhibit that provides information on state forest resources and the state forest products industry. The exhibit allowed students to see how the forests of Pennsylvania have shaped history. The students were also able to see how products are made, learn how the forest is managed in a sustainable fashion, and experience how common and unusual forest products touch our lives every day. The traveling exhibit is housed in a 34-foot trailer pulled by a pick-up truck. The student of Dingman-Delaware Middle School would like to express their appreciation to Mr. Boyd for bringing the WoodMobile to Dingman-Delaware Middle School.

US Air Force Speaks to DDMS Career and Leadership Students

On May 18th, the Career and Leadership students had the opportunity to listen to an informational presentation given by TSgt Justin Brant, from the United States Air Force. The students were able to ask questions and learn about the opportunities and experiences available in the USAF. The students and staff would like to thank TSgt Justin Brant for spending the day at

Dingman Delaware Middle School and sharing his service history and information about the United States Air Force.

Student Organizations/Competitions:

The Future Business Leaders of America (FBLA) chapter at DVHS is the largest club in the DVHS. There are 124 active members in the organization the second largest of eleven chapters in Region 22 which include schools in Pike, Wayne and Lackawanna counties. The students are very active in community service where the chapter received awards at the local and state levels. Students assist in the State Project Walks, Day of Caring, and serve as guides for Parent/Teacher conferences and Back to School Night. The students also fundraise and contribute a portion of their proceeds to the PA FBLA State Project each year. The state project for 2017-18 was the Alzheimer Association whereby the members collected donations for flowers in memory or support of a loved one affected by the disease. The students created a flower garden that is displayed in front of the 11/12 HS entrance. The students participate in three competitions yearly. Students need to qualify at the local level to proceed to the state and national competitions. Events consist of individual, group, performance and state-only events relating to business and technology.

The students attended the Region Conference at the University of Scranton in December and 60 students qualified to attend the State Conference in Hershey. Emily Jacobus was also elected Region 22 Treasurer for the upcoming 2018-19 school year. At the State Conference DV placed in the top ten in 21 events and 11 students will be attending the National Competition in Baltimore, MD in June. The Chapter won 1st place for Outstanding Chapter and Chapter Community Service hours with a total of 5,522.75 hours. The Community Service Project – Project Ability won 3rd Place. Five students were inducted into the National Business Honor Society and Shane Fagan won a \$1,000 scholarship.

FBLA at Dingman- Delaware Middle School:

This year the 7th grade students participated in the 7th grade Middle Level FBLA chapter. Students had the opportunity to compete at their home school against other middle schools and were very successful. On February 23rd, fifty-two Dingman-Delaware Middle School (DDMS) students competed in fifteen different business and technology events. Nathan Crow placed 1st in Social Media event and received his award at the End of the Year Awards Ceremony at DDMS.

Students in Mrs. Favaro's Computer Literacy class volunteered to participate in the Pennsylvania Future Business Leaders of America club. Twenty-eight students competed in different business and technology competitive events. Four students received awards:

Miles Nienstadt – 2nd Place in Business Math & Financial Literacy

James Zayatz- 3rd Place Business Spelling

Katherine Becker-2nd Place Introduction to Computer Science and Coding

John Nagy-4th Place Introduction to Computer Science and Coding

Mr. Batista's DDMS class participated and were winners in the FBLA Middle Level Achievement Entrepreneur Level program. This three-level program helps students build their leadership skills and expand their knowledge of business terms, vocabulary, and concepts. The Entrepreneur Level focuses on basic business skills, introduction to community service, and FBLA-Middle Level involvement at the local level. The students also visited the DVHS to hear a presentation by the FBLA HS officers. The presentation included details of the FBLA program on the middle and high school levels and how FBLA helped them to personally achieve their

goals.

FBLA at Delaware Valley Middle School:

The Middle Level FBLA chapter was reactivated this year and participated in competitive events. Miss Josephite led the chapter and the DVHS FBLA officers assisted. The chapter received an Outstanding Chapter award.

2017-2018 DVHS Course Data

Course Title	Enrollment	Sections	Average Class Size	2017-18 % Passing	2016-17 % Passing	2015-16 % Passing
Business/ Marketing Levels 1, 2, 3	12	1	12	100%	100%	100%
Diversified Occupations	11	1	11	100%	100%	100%
Career Exploration	41	2	20	95%	88%	87%
Personal Budgeting and	40	2	18	85%	98%	100%
Accounting I	21	1	21	95%	86%	77%
International Business	11	1	11	100%	100%	100%
College Accounting	n/a	n/a	n/a	n/a	100%	100%
Introduction to Business	59	4	15	95%	82%	98%
Web Development	12	1	12	75%	70%	100%
Introduction to Hospitality	10	1	10	100%	86%	n/a
Business Law	9	1	9	100%	89%	100%
Computer Applications	47	2	24	85%	73%	93%
Business Communications	14	1	14	100%	81%	96%
Middle School 7 th grade Computer Literacy/Leadership	369	16	23	97%	98%	98%
Office Technology	101	4	25	86%	98%	81%
Video Game Design	46	3	15	96%	91%	85%

**2017-2018
DVHS
Testing
Data**

Name of Test	# of Exams	2017-18 %	2016-17 %	2015-16 %
NOCTI – Marketing/Sales Distribution	1	100%	100%	100%
NOCTI – Job Seeking	5	100%	100%	89%

Career & Technical Education
Mike Dobrzyn, Chair

<u>Course Title</u>	<u>Enrollment</u>	<u>Sections</u>	<u>Avg. Class Size</u>	<u>2017-18</u>	<u>2016-17</u>	<u>2015-16</u>
				<u>% Passing</u>	<u>% Passing</u>	<u>% Passing</u>
<u>Early Childhood Ed</u>	<u>30</u>	<u>3</u>	<u>10</u>	<u>97%</u>	<u>97%</u>	<u>100%</u>
<u>Building Construction</u>	<u>34</u>	<u>3*</u>	<u>11.3</u>	<u>100%</u>	<u>94%</u>	<u>100%</u>
<u>Automotive Technology</u>	<u>43</u>	<u>3*</u>	<u>14.3</u>	<u>98%</u>	<u>96%</u>	<u>98%</u>
<u>Culinary Arts</u>	<u>28</u>	<u>3*</u>	<u>9.3</u>	<u>100%</u>	<u>100%</u>	<u>100%</u>
<u>Electrical Construction Trades</u>	<u>13</u>	<u>3*</u>	<u>4.3</u>	<u>100%</u>	<u>100%</u>	<u>100%</u>
<u>Sales Distribution & Marketing</u>	<u>13</u>	<u>2</u>	<u>6</u>	<u>100%</u>	<u>100%</u>	<u>100%</u>
<u>Health Occupation</u>	<u>39</u>	<u>3*</u>	<u>13</u>	<u>100%</u>	<u>100%</u>	<u>100%</u>
<u>Diversified Occupation</u>	<u>4</u>	<u>1</u>	<u>4</u>	<u>100%</u>	<u>100%</u>	<u>100%</u>

***Level 1 is taught separately and Levels 2 & 3 are combined into one three period class.**

NOCTI Scores 2018

	Below Basic	Basic	Competent	Advanced	Absent	Total Testing	SLO Goal*
	# / %	# / %	# / %	# / %	# / %	Numbers	Met
Automotive Technology	0 / 0%	0 / 0%	0 / 0%	11 / 100%	0 / 0%	11	Yes
Building Construction Trades	0 / 0%	1 / 21%	0 / 0%	8 / 79%	0 / 0%	9	Yes
Culinary Arts	0 / 0%	3 / 33.3%	1 / 11.1%	5 / 55.6%	0 / 0%	9	Yes
Early Childhood Education	0 / 0%	0 / 0%	0 / 0%	10 / 100%	0 / 0%	10	Yes
Electrical Construction Trades	0 / 0%	0 / 0%	1 / 25%	3 / 74%	0 / 0%	4	Yes
Healthcare Professions	0 / 0%	1 / 5.9%	6 / 60%	11 / 64.7%	0 / 0%	17	Yes
Sales, Distribution and Marketing	0 / 0%	0 / 0%	1 / 100%	0 / 0%	0 / 0%	1	Yes
Job-Seeking/Changing Skills (Diversified Occupations)	0 / 0%	0 / 0%	1 / 20%	4 / 80%	0 / 0%	5	Yes
Totals	0 / 0%	5 / 7%	10 / 15%	52 / 78%	0 / 0%	66	62 / 93%

*SLO Goal – 75% of students shall score competent or advanced on the NOCTI Exam.

Department Statistics: 93% achieved set SLO goal for NOCTI 2017-18.

Name of Test	# of Exams Given 2018	% Passing 2017-18	% Passing 2016-17
NOCTI	66 Total Concentrators 66 Completed Test 0 Absent	Competent 15% Advanced 78% Passing 100% Total Tested 66 of 66 = 100%	Competent 32.4% Advanced 44.0% Passing 91.7% Total Tested 56 of 61 = 90.8%
SLO Writing Skills NEW 2018	88.4% Mastery of SLO 97.9% Showed Growth		

NOCTI Departmental Improvement:

- 2016 Testing 90.6% Achieved Goal of Competent or Advanced
10.6% Improvement over the previous year.
- 2017 Testing 77.0% Achieved Goal of Competent or Advance
- 2018 Testing 93% Achieved Goal of Competent or Advance
16 % Improvement over the previous year & 3% Improvement over the previous high score.

Program Highlights:

Automotive Technology

The students of the Automotive Program are rotated through a series of tasks that are prescribed by NATEF/ASE. The areas of training that the students focus are Suspension, Steering, Electrical and Electronic Circuits, Engine Performance and Brake Systems. In addition, the students and I have palletized and packed the Auto Shop in anticipation of the move into the new shop. We are all very excited.

Reading and Writing Skills continue to be covered in both the Critical Reading Program with Mrs. Newman as well as the writing of business letters, resumes and essays.

This year we have incorporated service writing skills as part of the lessons. Next year it will be a part of the daily work assignments.

All the seniors graduating earned the PA Skills Certificate in Automotive Technology. These students can apply for up to eleven college credits through the SOAR Program.

All students are SP/2 Safety Certified. All students are SP/2 Pollution Prevention Certified. All Juniors and Seniors are factory certified by Pro Cut for On-Car Rotor Service. Returning Sophomores will take their Pro Cut Exam in the fall.

Perkin's Equipment included an Huth Exhaust Pipe Bender with arbors, dies and accessories. The lifts for the new shop have been written into the grant program with accompanying lessons in writing and math calculations written in collaboration with Allison Newman and Thomas Smith.

Building Construction Trades

Work in the building trades concentrated on the tasks and skills as prescribed by the curriculum. The students have been busy doing a lot of projects for the school and community. Some of the projects are: new classroom tables, dugouts, small houses in the shop, wheelchair planter tables, cement job for the district office, HS drama set and National Honor Society steps. He does not have any non-traditional students in his shop. Nine students took the NOCTI and all scored advanced on the written portion, eight students scored advanced on the performance and one student scored below basic.

New Equipment: Vibratory Screed for concrete work.

All students are SP/2 Safety Certified.

Culinary Arts/Food Service

Nine students were advanced in the written portion of the NOCTI exam and five were advanced, one competent and one basic in the performance portion of the NOCTI. Mr. Niosi has two Capstone cooperative ed students.

Three seniors earned the Manager Level Serve Safe Certification. All juniors received the Handler Basic Serve Safe Certification and thirteen sophomores received a Handler Basic Serve Safe certification this year. One student will be attending Johnson and Wales and another will be attending IUP. The students have been busy with Community Dinners, United Way Dinner, AP and other school function breakfasts, grandparent breakfast for the DVMS and the Chef's Dinner.

All students are SP/2 Safety Certified for food service and handling.

Diversified Occupations/Capstone Programs

The Diversified Occupations program provides a cooperative arrangement between Delaware Valley High School and local employers whereby the student receives career-related theory instruction in the school and on-the-job training through part-time paid employment in business/industry. The area of training may be in any career area where there are needs for trained persons and must relate to the student's career objective. Students in the program participate in a school-to-work class every 1st period to learn soft skills, finance, employment documents and teamwork. Students are employed in optical centers, meat deli, auto center, daycares and an architect office. Students also received an OSHA safety certificate by completing a Career Safe Program.

The Capstone students extend their learning by working in a business relating to their CTE program. The students meet once a week to reinforce their shop skills and employability skills. Students were placed in local restaurants, a daycare and auto shop. All students in both programs complete a Career Safe certification that is an OSHA certification.

Early Childhood Education

In the course of normal instruction in level 1, the students averaged two to three weekly visits to local childcare facilities. Students are affiliated with Green Trees ELC, CDD, Sunshine Station and Mountain View. Students get practical experience by volunteering at the Elementary School.

The program has been using Google Classroom in level 2 and 3. Jill Farr received an online endorsement with East Stroudsburg University.

Katie Mauro received a full Academic Excellence Merit Scholarship from Keystone College. This is a full tuition scholarship.

Electrical Construction Trades

In addition to the normal curriculum Mr. Kuhn reported several special projects such as: Provided lighting repair and maintenance throughout the career tech. The students have been busy during the year doing wiring and repairs throughout the school. Everyone is busy rearranging the shop for the new construction. Students were busy throughout the year doing jobs in the school.

Mr. Kuhn reported that 4 students took the NOCTI exam and in the written portion 3 were advanced and 1 was competent. In the performance portion, all were advanced and two had perfect scores.

New Equipment: Several A/C and D/C Training Units have been requested for purchase through the Perkins funding for the new facility.

Health Occupations

Mrs. Coyle reported that there are 15 level 1 students, 13 level 2 and 14 level 3 students and 17 senior students. Ten students will be attending 4-year schools and three will be attending 2-year schools. She reported that three students were advanced, and one was competent in the NOCTI test. Her students were busy assisting with three blood drives. She is also going to add two more tasks to the task list, a CPR and ARD Certification and the American Heart Association will assist. She has two non-traditional students. NOCTI results are: 17 students took the test and in the written portion - 3 advanced, 11 competent and 3 basics. All 17 were advanced in the performance portion.

Sales, Marketing & Business

Business/Marketing class – College credit can be earned:

The Business-Marketing class had hands-on experience by completing work for local businesses and school projects. The students worked on projects that included: DVHS Honor Society, DVSD Hall of Fame, DVMS and DVHS school plays, Special Olympics, music events and physical cards for the athletic department. The students also had speakers from the Pittsburg Institute, PA College of Technology, KKPR Marketing, Johnson and Wales and PA Free Enterprise Week. The students will attend Marketing Day in Six Flags Great Adventure where they created a marketing plan for a new thrill ride.

The Business/Marketing students were responsible to operate the new DV Warrior Pride School Store during the school year. The store is very successful and is open in the mornings, during all lunches and after school. Some of the tasks the students were responsible for were: creating a store name, designing the layout, arranging merchandise, processing orders, operating the register, communicating with customers, determining prices, inventory and preparing reports. Students will also take the RISE customer service exam from the National Retail Federation at the end of May. Five students will also receive college credits from Luzerne County Community College in Customer Service.

Career Technical Education Student Organizations:

Skills USA

21 total members

District competitions:

- Katie Brophy (Food Service) won a silver medal in Job skills demo.
- Nick Christiansen (Automotive) won a gold medal in Motorcycle Maintenance Technology.

- David Schotsch (Automotive) received a Bye for Marine Equipment Technology.

PA State Competition in Hershey, PA

- Career Pathways Showcase Food and Agriculture - Autumn Vallis (Food Service) and Katie Brophy (Food Service) won silver medals.
- Occupational Health & Safety Scrapbook - Daniel Shares (Automotive), Alex Squires (Automotive) and Mathew Telesco-Frizziola (Automotive) won silver medals.
- Chapter Display - Marc Mireau (Building), Caleb Conklin (Building), and Brandon Collins (Building) won Bronze Medals.
- Marine Equipment Mechanics - Dave Schotsch (Automotive) won Bronze.

HOSA

Student Name	Medal	Event
Elizabeth Dillon	Silver	Healthy Lifestyle
Collin Kawan-Hemler	Gold	Medical Reading
Christina Nagrowski	Gold	Medical Law and Ethics
Victoria Sazonov-Smith	Gold	Medical Assisting
Vanessa VanDuzer	Gold	Veterinary Medicine

Team of:

Stephany Borges

Flora Trost

Ashlee Wilson Bronze Medical Innovation- Existing

Team of:

Lindsey Collins

Pamela Larry

Savanna Rollar Bronze Public Service Announcement

FBLA

The DV FBLA chapter competed at the State Leadership Conference in Hershey this week where over 4,000 members competed. Chapter awards received were: first place for the William Selden Outstanding Chapter for all the activities and community service the chapter does throughout the year. There are 500 chapters in PA., first place for the

most community service hours – 5,522.75 hours, second place for the top fundraising chapter for the state project and third place for community service project.

Individual event winners were: 1st place – David DeFreese in Open Event Computer Operating Systems, 2nd place – Eileen Nikles – Business Communications, 3rd place, Anastasia Grigoryeva, Database Design and Application and 16 students placed in the top ten. Shane Fagan received a \$2,000 scholarship and achieved the America, highest level of the BAA award. Shane Fagan and Eileen Nikles received the Keystone Leadership award and the following were inducted into the National Business Honor Society: Natalia Torres, Eileen Nikles, Tyler Magee and Liliana Hendrix. Seven students advanced to compete at the National Competition in Baltimore, MD at the end of June.

FCCLA

A huge congratulation goes out to all the members of the Family, Career, Community Leaders of America (FCCLA) organization who competed in their State competition this past week.

We are pleased to announce that eight Delaware Valley High School students will be advancing to Nationals in June/July in Atlanta GA!

Congratulations to the following students who will be moving on to Nationals:

Katie Mauro (12th Grade) - Gold Medal in the Early Childhood Education Competition

Annberly Duke (12th Grade), Sara Duffy (12th Grade),

Alyssa Tassos (12th Grade) - Gold Medal in the Focus on Children Competition

Autumn Vallis (12th Grade) - Gold Medal in the Say Yes to FCS Competition

Sylvan Ortiz (12th Grade)- Silver Medal in the Recycle & Redesign Competition

Kaitlyn Aschoff (9th Grade) & Katelyn Mapes (9th Grade)- Advanced to Level II Competition at Nationals for their FCCLA Chapter Website.

The following students did a phenomenal job on their projects, received recognition for their events and earned the following medals:

Griffin Smith (11th Grade) & Andrew Contreras (11th Grade)- Gold Medal in the Menu Planning Competition

Katie Brophy (12th Grade)- Silver Medal in the PA Baking Skills Competition

Haley Wehnert (12th Grade)- Silver Medal in the PA Pastry Arts Cake Decorating Competition

Ashley Duke (10th Grade)- Bronze Medal in PA Knife Skills Competition

Emerald Hardy (11th Grade), Faith Woegens (11th Grade), & Jeanna McDonagh (11th Grade) Bronze Medal in the Entrepreneurship Competition

Katelyn Casella (12th Grade) Bronze Medal in the Early Childhood Education Competition

Maddy Lawlor (12th Grade) Bronze Medal in the Nutrition & Wellness Competition

Each competitor did a remarkable job and showcased exceptional skills throughout their competitions. Congratulations to all participants and best of luck at Nationals!!!!

New Facilities:

Our excitement and anticipation is growing! A huge “Thank You!” from the CTE Staff to the Superintendent, School Board Members, and Administrators that have been instrumental in bringing this project from an idea to its birth. We anxiously await its completion.

English Department

Jacqueline Weston, Chairperson

Highlights

- Staff -
 - Mrs. Jessica Ramos and Mrs. Courtney Tullis joined our staff this year. When an opportunity presented itself to work with special education children, Mrs. Ramos transferred departments and is currently utilizing her talents to assist children with special needs at DVMS and DVHS. Ms. Arielle Wilkes replaced her as the newest member of our department.
 - Reading and English Team Teaching – This school year, reading teachers continued pushing into inclusion classes in grades six, eight, nine, ten, and eleven, allowing students to receive intensive reading interventions for a full school year within their English classrooms. This model has proven very successful in reaching at risk students. This success was evident in student success on the Keystone Exam.
 - The English department wrote four curricula this year: English 9 and American Studies, English 10 and World Studies, English 11, and AP English Language and Composition. In addition, in the spirit of treating curricula as living documents, the department made significant adjustments to all middle school curricula and Concepts English 10.
 - The DVHS staff was honored with a luncheon by the high school administrative staff for their outstanding efforts and achievement on the Keystone Exam.
 - On September 30, colleagues Bryan Pol and Ernie Sandonato attended a performance of *1984* on Broadway. The performance added to a further appreciation of the novel that Bryan and Ernie regularly instruct at the AP level.
 - Kathy Farley and Jackie Weston joined department chairs and administrators from Delaware Valley and other school personnel from school districts around the country at Solution Tree's PLC conference in Pittsburgh in July of 2017.
 - Middle school teachers attended a full-day professional development to assist in their implementation of *Collections*.
 - Anna Masker attended a two-day workshop on strategies for teaching the TDA to students and then shared that information with teachers from her home building and DDMS.
 - Ernie Sandonato attended the inaugural academic conference, Bruce

Springsteen's *Darkness on the Edge of Town: An International Symposium*. Springsteen's music is studied as poetry in English 12.

- Student Achievements –
 - **Rotary Award Winners** – The following students participated and won awards in this year's Rotary essay contest:
 - Tabitha Brengel – 1st Place
 - Centa Quinn – 2nd Place
 - James Dzichko – 3rd Place
 - **The *Del.Aware*** –
 - Senior Morgan Gifford, news co-editor for the *Del.Aware*, has received first place in the state of Pennsylvania for the Division IV **Keystone Press Awards** for her sports photography skills. She received her award for her captured picture of a DV swimmer last winter.
 - 2018 Winners in the Pa. Press Club Journalism Contest Winners:
 - Bryanna Rose – Honorable Mention – Feature Story
 - Morgan Gifford – First Place – Sports Photography
Note: Morgan Gifford's first-place sports photo was submitted to the National Federation of Press Women for another round of competition.
 - Mandy Xu – Second Place – Sports Photography
 - Carly Naundorff – Second Place – Cartooning
 - Hannah Lee/Elizabeth Bobo – Honorable Mention – Centerspread Layout & Design
 - On April 13, 22 Delaware Valley High School journalism students attended the **18th Annual Tom Bigler Journalism Conference** at Wilkes University. At this conference, students were able to attend various theme-related panels and different journalism workshops. Delaware Valley's journalism program won three awards this year.
 - Kiki Ruggiero and Emily Jacobus – First Place – Page Layout and Design
 - Mandy Xu – First Place – Sports Photography
 - Kiki Ruggiero – Young Journalist of the Year
 - **Reading Team** –
 - DVMS & DDMS – Both middle schools took teams to the annual Reading Olympics Competition this past winter. "The Reading Olympics competition is the culmination of the program that has teams of students reading books from a prepared list for several

months prior to the final event. Each team consists of 8 to 16 students who agree to read from groups of 45 books appropriate for their age and reading level. The book lists are prepared the previous year by interested teachers and librarians.” Both middle schools represented Delaware Valley School District very well, competing impressively. The DVMS team placed fourth; the DDMS teams place tenth and fifteenth.

- DVHS – Being a member of the reading team gives the opportunity of encountering new books to students. Each team of approximately ten students is faced with the task of reading 45 books and answering questions based on those books. Two teams from Delaware Valley High School participated in the Colonial IU Reading Olympics on April 5. The teams placed fourth and sixth.
- **Brown Book Award** – This award is given to the junior with the most highly developed verbal and written communication skills. **Savanna Rollar** received the award this year.
- **English Proficiency Award** – This award goes to the strongest senior English student. Department members donate money to give the student a monetary award. This year’s award went to **Colin Kawan-Hemler**.
- Special Moments and Highlights –
 - **Colin Kawan-Hemler’s** essay, written for the 2017 AP Language and Composition Exam, was chosen by the AP Board to be used as an exemplar for the Free Response Question 3. Colin scored an 8 out of 9. According to the AP:

“This essay effectively develops a position on Hedges’ argument. It presents an effective claim that politicians ‘must employ artifice and create ideal egos in order for society to accept them as trustworthy and similar to the common man.’ The body paragraphs appropriately and convincingly support the argument, with evidence ranging from Machiavelli to contemporary politics (e.g., Barack Obama’s and Bill Clinton’s talk show appearances and the recent presidential election). In the second paragraph, the essay’s discussion of Machiavelli’s advice ‘to appear caring and sympathetic even if [a politician] has no objective but power’ is especially coherent and the explanation well-developed as an example of artifice. The third paragraph transitions effectively to ‘the modern age,’ explaining how Obama’s and Clinton’s talk-show appearances gave each ‘the appearance of modesty and accessibility’ that enabled their respective elections to the presidency. The fourth paragraph, on political scandals that beset both Donald Trump and Hillary Clinton during the 2016 presidential campaign, effectively argues that Trump’s superior skill at artifice is what carried him to victory: ‘Thus, a politician cannot simply lie but must be skilled in that art.’ The essay is especially coherent due to its clear organizational structure and

transitions and due to development through evidence that clearly connects artifice to political success.”

- **Alumni News** – From January 4 – 14, Adam Sandonato, DV Class of 2017 and now-sophomore at Drew University in Madison, New Jersey, was selected to attend the Transatlantic Connections Conference in Dublin and County Donegal, Ireland, where he also presented an academic paper on James Joyce and his connection to Romanticism.
- DDMS and DVMS teachers in grades seven and eight implemented new curricula festering the *Collections* program this year. Challenging students to think more analytically and write with greater clarity and definition, this new program is just another step in our department’s continuing pursuit of excellence.
- The staff of the *Del.Aware* published nine regular editions and a 40-page senioredition this school year.
- Skills Focused-Collaborative Groups – Middle school students worked in collaborative groups to enhance both their own understanding of the literature being studied, as well as that of their classmates. These activities put the students at the center of their own learning.
- Wordsmithing Opportunities
 - Through a writing elective, after school writing clubs, and school-based publications, our students were given numerous opportunities to fine tune their writing skills and explore their creativity during the 2017-2018 school year.
- **Combo Celebration** – To celebrate a year of diligence and commitment and to highlight fellowship, the keystone of the Combo experience, the Combo teachers organize a gathering at the end of each school year for the Combo students in grades nine through eleven.
- **Combo Debates** – The annual debates of the Combined English/History program (grades nine through eleven) were once again a success. In an attempt to put forth the most convincing argument, students wrote persuasive speeches and thought provoking questions. During the debates, students studied and discussed global issues in an attempt to better understand the world in which they reside. They also worked on speaking and listening skills as addressed by the Pennsylvania Core Standards. This year’s topics focused on kneeling during the National Anthem, Deferred Action for Childhood Arrivals, and the government shutdown.
- **Trips** –
 - Combo Trip to NYC (9/11 Memorial and Museum, the Ground Zero Memorial, Rockefeller Center) – On the fourth annual NYC Combo Trip, students in Combo 11, accompanied by parent volunteers and DVHS teacher chaperones, traveled to the 9/11 Memorial and Museum to pay

tribute to and to learn more about the victims of the September 11th terrorist attacks on the World Trade Center. They also enjoyed the cultural experience of shopping in Rockefeller Center and throughout the city.

- Annual Trip to the Times Herald Record – Once again, seniors in Journalism III traveled to the Times Herald Record to witness the printing of the final edition of the *Del.Aware*.
- Giving Back –
 - Holiday Cheer – Each year Combo 11 travels during the holiday season to a local facility for the aging to spread a little cheer. On December 22, they brought cookies they baked and sang songs with the residents of Belle Reve in Milford. Many of the residents joined in the singing. It was a special day.
 - Combo 11 worked together as a class to raise money for Pennies for Patients, collected nonperishable items for the canned food drive, and provided toys and gifts for those less fortunate through the Toys for Tots drive.
 - JDRF Walk – Once again, Combo 11 students volunteered to help at the annual Taking Our Shot at Inspiring hope 5K this spring. Arriving early and staying late, they set up, worked the event, organized and ran games for the kids, and cleaned up at the end.
 - Cinderella's Closet – Through donations of new and gently used formal dresses, suits, tuxedos and accessories, Cinderella's Closet provides formal wear to girls and boys who could not otherwise afford to attend their prom. Journalism students from Delaware Valley High School organize the cataloging, distribution, and collection of formal wear for both young men and young ladies.
 - United Way Day of Caring – Students in Combo 10 and Combo 11 took part in the United Way Day of Caring.
 - Combo 10 – During a class trip, students volunteered at Malibu Dude Ranch, cleaning stables and performing odd jobs.



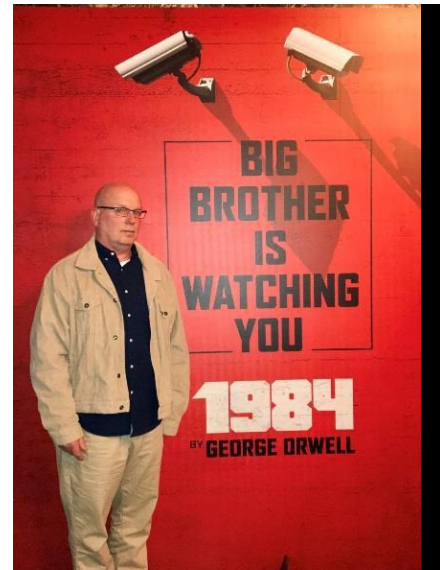
Rotary Winners



Literature on Broadway



Alumnus Adam Sandonato
Presenting at the
Transatlantic Connections Conference in Dublin,
Ireland





Tom Bigler Journalism Conference
DV's Winners

Reading Olympians
One of the Three MS Teams

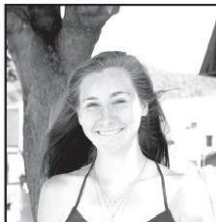




Mandy Xu
Senior
Opinions Editor/ Circulation
Co-manager



Bryanna Rose
Senior
Community News Editor



Morgan Gifford
Senior
News Co-Editor



Carly Naundorff
Senior
Science & Tech Editor



Elizabeth Bobo
Junior
Staff Writer



Hannah Lee
Junior
Staff Writer

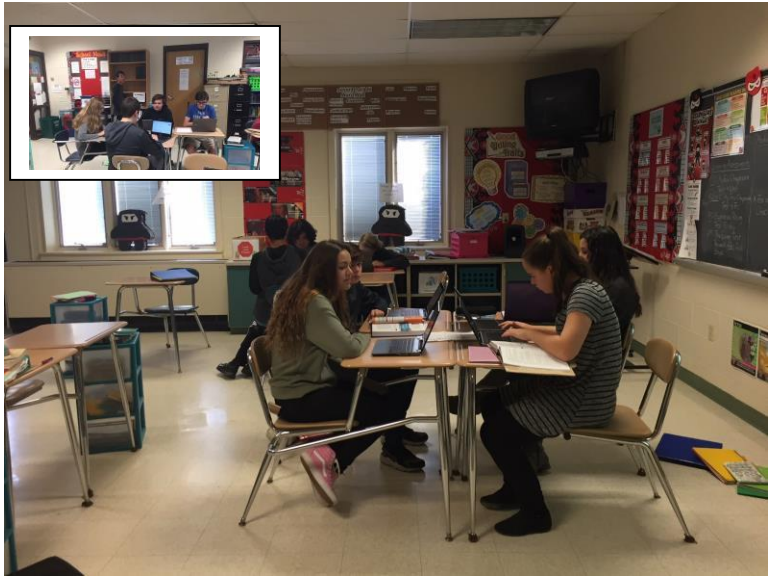
PA Press Winners



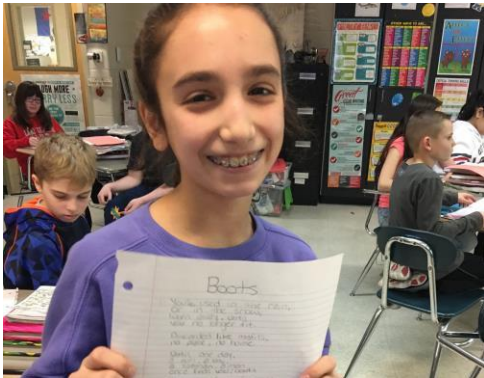
Division IV Keystone Press Awards
First Place – Sports Photography



DVMS Newspaper Reporter



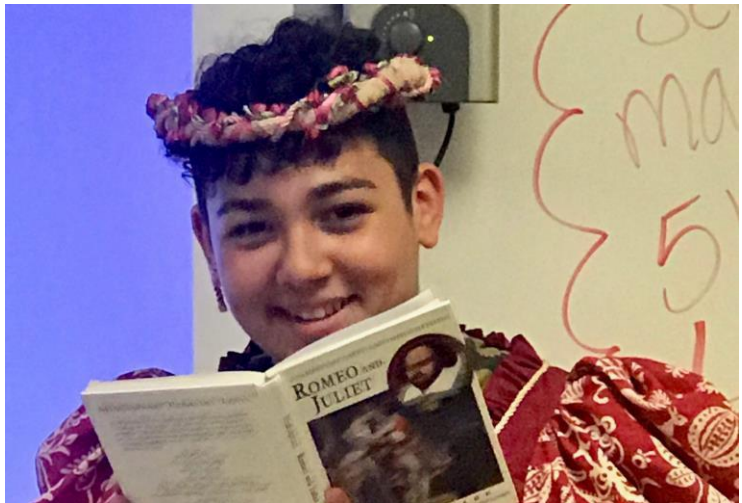
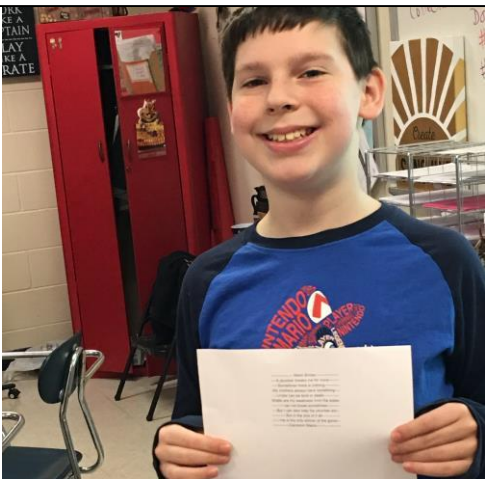
Middle School Collaborative Groups
Hard at Work



Original Poetry Reading
Fostering Creativity & Confidence



More Fun with Reading and Writing



Romeo & Juliet
Concepts English 9

2017-18 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2017-18	% Passing 2016-17	% Passing 2015-16
English 9	201	9	22	96%	91%	91%
Honors English 9	128	7	18	100%	100%	98%
Concepts of English 9	32	2	16	94%	97%	100%
Combined English/History 9	24	1	24	100%	100%	100%
English 10	226	9	25	97%	92%	91%
Honors English	82	5	16	100%	99%	100%
Concepts of English 10	37	2	19	97%	93%	98%
Combined English/History	19	1	19	100%	100%	100%
English 11	244	10	24	98%	98%	96%
Concepts of English 11	27	2	14	96%	100%	100%
Combined English/History	21	1	21	100%	100%	100%
AP Language and Composition	76	5	15	99%	99%	99%
English 12	257	11	23	97%	98%	98%
Concepts of English 12	27	2	14	100%	98%	100%
AP Literature and Composition	54	3	18	100%	99%	100%
Effective Writing – Elective	21	2	11	100%	95%	94%
Journalism I – Elective	28	2	14	100%	98%	97%
Journalism II – Elective	11	1	11	100%	100%	100%
Journalism III – Elective	14	1	14	100% ¹	100%	100%

*Note: Journalism II & III run within the same classroom during the same period.

2017-18 DVHS Testing Data

Name of Test	# of Exams Given	% Passing 2017-18	% Passing 2016-17	% Passing 2015-16
Keystone Literature Grade 11	358	88%	89%	88%
AP English Literature and Composition	52	67%	63%	71%
AP English Language and Composition	75	68%	67%	64%

2017-18 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class	% Passing 2017-18	% Passing 2016-17	% Passing 2015-16
ELA/Reading 6	95	4	24	98%	100%	100%
Honors ELA/Reading 6	39	2	20	100%	100%	100%
Language Arts 7	98	5	20	98%	100%	98%
Honors Language Arts	55	2	18	100%	94%	100%
Reading 7/8 (Remedial)	15	1	15	100%	100%	100%
Language Arts 8	79	4	20	90%	99%	98%
Honors Language Arts	68	4	17	100%	100%	100%

2017-18 DVMS Testing Data

Name of Test	# of Exams	% Passing 2017-18	% Passing 2016-17	% Passing 2015-16
Grade 6 PSSA	162	72.7 %	62%	82%
Grade 7 PSSA	154	69.4 %	69%	78%
Grade 8 PSSA	155	70.5 %	77%	70%

2017-18 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2017-18	% Passing 2016-17	% Passing 2015-16
ELA/Reading 6	118	6	20	99	100	100
Honors ELA/Reading 6	48	2	24	100	100	100
Language Arts 7	116	6	19	100	97	98
Honors Language Arts	50	2	25	100	100	100
Reading 7/8 (Remedial)	17	1	17	100	95	100
Language Arts 8	109	7	16	100	99	99
Honors Language Arts	64	3	21	100	100	100

DDMS Testing Data

Name of Test	# of Exams	% Passing 2017-18	% Passing 2016-2017	% Passing 2015-16
Grade 6 PSSA	183	77%	76%	70%
Grade 7 PSSA	173	76%	59%	72%
Grade 8 PSSA	189	66%	72%	66%

Family and Consumer Sciences Beth Pavinich, Chair

Highlights:

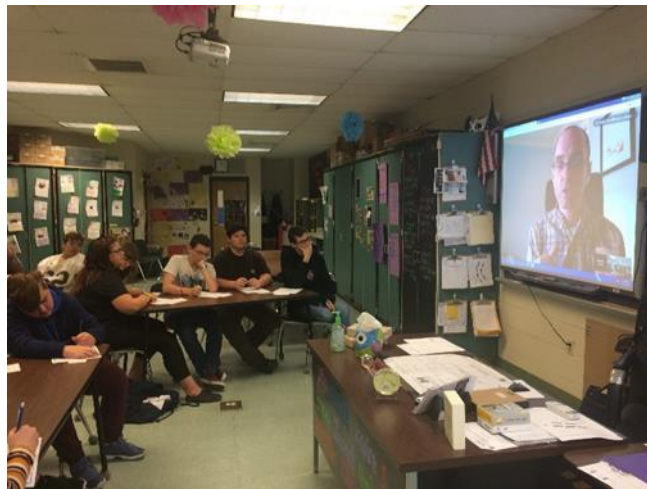
Delaware Valley High School:

Intermediate Foods and Gourmet Foods

Will It Waffle???

- Students within Mrs. Peters Intermediate Foods A had a unique opportunity to Skype with author, Daniel Shumski of “Will it Waffle”. Mr. Shumski created a cookbook, preparing everyday food items within a waffle iron. Through this skype session, students were able to ask Mr. Shumski how he developed his recipes, tips for preparing food within a waffle iron, and inspiration as they embarked on their own Will It Waffle Challenge. After this interview, students got to work developing their own unique recipes that would be prepared using only a waffle iron. Through trial and error students were able to create four scrumptious dishes which we served in our first ever “Will It Waffle Challenge”.





Cupcake Wars:

- The students in Mrs. Donna Stuchlak's and Mrs. Ross's Intermediate Foods A classes competed in a Cupcake War Competition in Semester 1 and Semester 2. Six classes of 25 students were given the task of researching cupcake recipes and designs. After choosing a theme, a recipe and a design, the students worked together creating a product worthy of being evaluated by a panel of judges that was comprised of faculty members. The groups of students worked on the project for two days creating their masterpieces. On the third day, they set up their cupcake displays to be judged. Some of their displays were simple and other groups took the initiative to create elaborate displays. All students thoroughly enjoyed the project and it was an excellent way for them to express their creativity and work cooperatively within their groups.



Ooey Goey Deliciousness:

- During the Milk/Dairy Unit, students in Mrs. Donna Stuchlak's Intermediate Foods B classes competed in the Ultimate Grilled Cheese Challenge. Each lab group was given the challenge of creating the ultimate grilled cheese sandwich using different cheeses and any other combination of ingredients that would hopefully give them the 1st place win. The students had fun experimenting with different ingredients and, in the end, many delicious grilled cheese concoctions were created. Their masterpieces were evaluated by faculty and staff who volunteered to be judges. Some of the winning creations included a Reuben Grilled Cheese, Pastrami Grilled Cheese, Buffalo Chicken Grilled Cheese and, finally, a Cheese Explosion Grilled Cheese that included four different kinds of cheese. After participating in this competition, I don't think the students will ever eat a plain grilled cheese again.



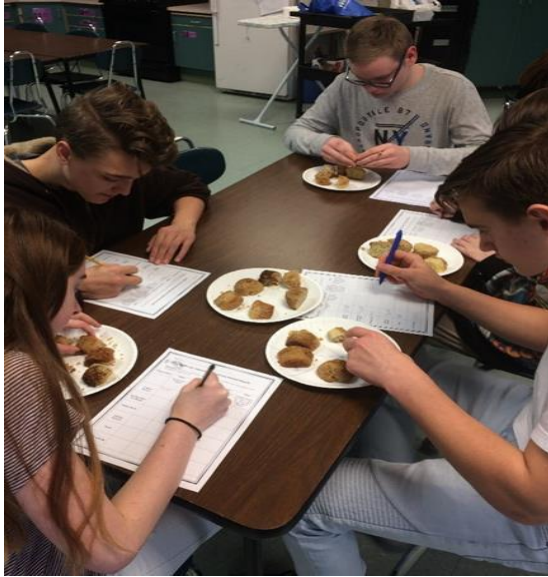
Pasta!

- During the Pasta Unit, students in Mrs. Stuchlak's Intermediate Foods A classes spent a week making homemade pasta. Each group mixed the ingredients and rolled out the dough using a hand crank pasta machine. After rolling the pasta into long sheets, they made a ricotta cheese filling and turned their dough into homemade ravioli. After rolling, filling, shaping and cutting their ravioli, the students froze them on a cookie sheet. The following day, the students made a homemade marinara sauce, boiled their ravioli and enjoyed their homemade pasta creations. Students were excited to make their own homemade ravioli and took great pride in their creations. As I evaluated the lab groups, I thought that these students would give Chef Boyardee a run for his money.



Reading the Recipe Really Does Matter!!!

- Have you ever baked a batch of cookies, only to have them fall flat? Or whipped up a delicious chocolate cake, and have it taste all dry and dense? Avoid all these kitchen disasters, but understanding the purpose of each ingredient in your recipe. Students in Mrs. Peters Intermediate Foods B, did a kitchen experiment to determine the role and impact leavening ingredients have in your baked goods. Consistency, flavor, color, and texture can all be changed depending on the ingredient used.



Egg-cellent!

- Eggs are a versatile food source and play a vital role in many different recipes. Students demonstrated their egg knowledge through an Egg Station activity within Intermediate Foods A. Students created a 3-Dimensional egg structure identify part of the structure, prepared a 30 second omelet, and demonstrated the different stages of meringue.



Beef, It's What for Dinner!

- The Pennsylvania Beef Council was gracious enough to award Mrs. Peters DVHS foods classes with a Veal Grant for the 2017-2018 school year. Through the grant students were provided an opportunity to sample veal shanks through an Osso Bucco recipe. This grant also provided valuable classroom resources including lesson materials, handouts, and fun hands on activities! Along with this amazing opportunity, Mrs. Peters & Mr. Moran teamed up to create a lesson allowing both the Intermediate Foods B class and the Advanced CAD Application students to collaborate. Students within Mr. Moran's Advanced CAD Application

class designed cow cookie cutters using their 3D printer software, that were then used to create “Cow” sugar cookies used as a final assessment within the Beef Unit in the Foods B class. Students from both class got to sample the end results of their hard work!



Fire Prevention and Safety:

- As part of Fire Prevention month, the Intermediate Foods A, students at Delaware Valley High School were taught some very crucial kitchen safety tips! Mr. Bill Koferl, the President of the Westfall Volunteer Fire Department, donated his time to Mrs. Peters FACS class to help emphasize the importance of safety when working in the kitchen environment. Mr. Koferl discussed how to safely extinguish a kitchen fire, what basic kitchen ingredients can help extinguish a flame, and what not to do when it comes to kitchen grease fires.



Crepe Wars!!!

- Mrs. Studsrud's four Gourmet Foods classes participated in the Crepe War and Crepe Off. Each kitchen group had to prepare a crepe with filling, garnishes and plating ideas. Each class was able to practice and tweak their crepe presentation for a competition within each class. Following the competition in each class, the winning kitchen competed against the winners from the other Gourmet Foods classes in the Crepe Off. Judges included administrators and teachers, who volunteered their time for judging and free food. The students prepared a presentation crepe for the judges to evaluate. The judges then evaluated each crepe to score the overall flavor and texture with the crepe filling. As the crepes were presented, judges asked questions as the participants described and explained their crepe. The students were excited in the preparation and competition. They were in it to win it! In a 3rd place was The Clarke. In 2nd place overall was The Golden Fruit Crepe. In 1st place out of 16 kitchens was the Studs of Rud crepe. The winning group from 1st period Gourmet Foods included Rosie Gebbia, Caleb Leiper, Tamara Cheroki (exchange student) and Angelia Loria (not pictured Jared Odynsky and Isabella Fasulo.)



My Plate:

- Students in Mrs. Ross's Intermediate Foods B classes enjoyed making their own meals, following the My Plate recommendations, during their many snow days. They needed to include a protein, vegetable, a fruit, a dairy and a grain. If they were missing a food group, they needed to describe how they would add to alter their meal to make it a complete meal following the recommendations <https://www.choosemyplate.gov/>.



Thanksgiving Dinner, Family Style:

- Mrs. Ross's Intermediate Foods B students enjoyed working as a class and making meals. For each unit of study, the student prepared dishes to share family style following the My Plate guidelines. They invited teachers and staff to join them. Thanksgiving dinner was a huge success with students carving the turkey and making all the fixings.



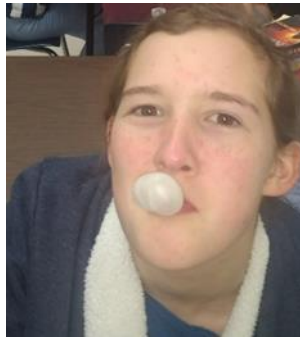
Spooky Treats:

- Mrs. Ross's Intermediate Foods B in the 1st quarter elected to have a Halloween dessert competition. They created the grading criteria, and then each kitchen selected their dessert and spent 3 days baking and decorating before the judges came to the room.



Dough!

- In Mrs. Ross's yeast bread unit students first learned how to develop the gluten in the flour by kneading. Students compared the kneading process to chewing a piece of gum until they were able to blow a bubble. When the gum became hard to chew it was comparable to the dough being overworked and therefore could no longer rise.



Housing and Design:

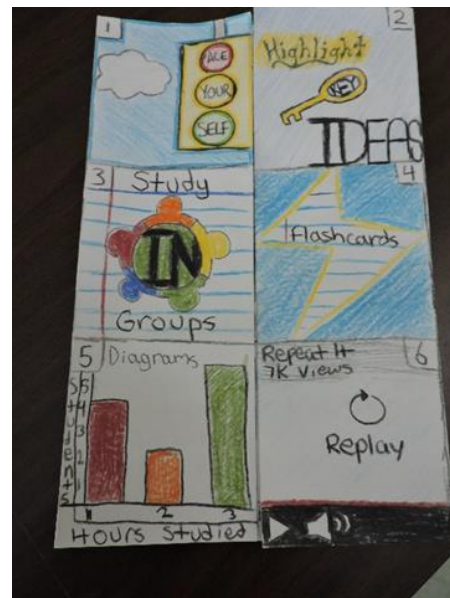
- Mrs. Tamara Eshlemen, from the Media Center, was a guest speaker in Mrs. Studsrud's Housing and Design class on September 18th. The Housing and Design class learned the positive and negative impacts on one's credit rating. Mrs. Eshlemen lives near the river and is frequently hit with river flooding. Despite having flood insurance, she explained that the insurance did not cover all repairs. She and her husband needed to take out a loan for a portion of the

repairs and were able to get it because their credit score is excellent. Another aspect of credit history is that landlords check credit history before signing a renter to a lease. Her two daughters share an apartment in Manhattan. Mrs. Eshlemen and her husband had to guarantee their salary was 80 times the rent of \$2200 per month. That's \$176,000! The closing discussion focused on starting to build a credit history now and paying bills on time.

Freshman Seminar:

Study Tips foldable:

- Freshmen year can be tough- starting at a new school, with all new teachers, rigorous coursework, and so many opportunities that quickly fill up our time. It's important as a Freshmen that students reflect on studying techniques that work best for them. The Freshmen Seminar course allows our students to do just that! Students within this course worked together in small groups to design Study Skill Pamphlets that highlight key strategies that can help you better retain important information for your upcoming test, midterm, or even AP exam. Using these techniques can help focus students on specific information and help eliminate time wasting activities.



Solving Problems by Working Together:

- Mrs Studsrud's Freshmen Seminar were in the Communication Unit and worked in small groups to solve a problem or a dilemma. The first was a debate on whether professional athletes should stand for the national anthem and the flag. Four groups were assigned pros and cons to share with the class. Smaller groups were put together with groups to share ideas. To complete the activity groups shared pros and cons and explained their view and added the details as to why. Discussion involved, amendments, job requirements, culture, original

reason and how the kneeling has morphed into other reasons. A second activity stated that the group would be sent to a bunker for an unspecified reason and length of time. Eventually they would emerge as the only people on the earth. In addition to the group going into the bunker, 13 extra people would approach to go with them. The group could only choose 8. After the groups came up with their list they shared their list of 8 with the class and compared the 4 lists.

It's All About the Almighty Dollar!

- Money is what makes the world go 'round, or so they say. In Mrs. Peters and Mrs. Pavinich's Freshman Seminar classes the students saw this first hand. In an attempt to make ends meet with a budget playing "The Bean Game." In the first attempt students had 20 "beans" that they could "spend" on fixed and living expenses. Then in the second attempt students only has 13 "beans" to use to try to pay for all of their expenses. Could they make ends meet???



Let's Talk:

- If high school students need to develop one skill, it would be communication skills! Students in Mrs. Peters Freshmen Seminar embarked on a communication challenge through a Pizza Bagel activity. Through this activity, students were to describe to their classmate how to prepare the pizza bagel- while they are BLINDFOLDED! In an activity that is filled with lots of laughter, students were able to develop a further grasp on the importance of clearly articulating their ideas and concepts to others.



Parenting Skills:

- In the fall semester Mrs. Elaine Tucker spoke to Mrs. Pavinich's Parenting Skills class about the harmful effects of drinking while pregnant. Mrs. Tucker works for the CMP Drug and Alcohol commission and is the Drug and Alcohol Prevention Specialist for the Delaware Valley School District. She presented to the Parenting Skills class as part of Fetal Alcohol Spectrum Disorder Awareness month. Mrs. Tucker stressed the importance of abstaining from consuming any sort of alcohol during pregnancy and the harmful effects it could have on your unborn child. She also showed the class a baby simulator that was born with FASD. The class members immediately took notice of the facial and size abnormalities that this baby had. Mrs. Tucker's message was extremely important and well received by the students.



2017-2018 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2017-18	% Passing 2016-17	% Passing 2015-16
Intermediate Foods A	258	12	22	100%	99%	99%
Intermediate Food B	167	7	24	99%	99%	100%
Gourmet Foods	170	7	24	97%	97%	97%
Housing and Design	54	2	27	94%	91%	94%
Freshman Seminar*	390	18	22	100%	99%	100%
Parenting Skills	32	2	18	100%	100%	100%

*Though Freshman Seminar is not part of FACS, it was taught by FACS teachers this year.

Delaware Valley Middle School:

Highlights:

Fruit!!!

Fruits have a wonderful flavor profile on their own, but imagine the possibilities you have when you incorporate them into a recipe! Mrs. Peters 8th grade FACS students whipped up some mouthwatering treats in their most recent Fruit Challenge Competition. As an ending project for their Fruit Unit, students were given a class period to plan out a tasty recipe that contained three different types of fruits. Students has a class period to create their recipes and had to have them prepared to serve twenty minutes into class the following day. The dishes were served to four amazing judges that definitely had a hard job judging the four dishes. Students had created homemade banana bread served with an ice cold fruit smoothie, a crepe filled with berries and cream, a honey coated triple berry cake, and finally a NY Style Cheesecake topped with a triple berry sauce. The winning recipe was the Honey Coated Triple Berry Cake created by Isabella Kanet, Joe McDonagh, Shyla Murdock, Travis Woegens, and Colin Innella. Congratulations to these students on their amazing win!



FACS Reading Cross Curricular Activity:

Reading across the grades! As a collaborative lesson, Mrs. Peters 7th grade FACS students worked with Mrs. Deb Cerra's Life skills students to practice implementing reading strategies. The students in both classes took turns reading to one another!



Thanksgiving Desserts:

- Cinnamon, Sugar, Pumpkin, and Apples the perfect combo for scrumptious Thanksgiving desserts. The DVMS Cooking Club was hard at work prior to Thanksgiving preparing two different homemade desserts. The Cooking Club members stayed after school for three days and prepared homemade Pumpkin Rolls and Apple Pizza's that were sold to support their future cooking labs. The students prepared a whopping 45 Pumpkin Rolls and 35 Apple Pizzas that were sent home for Thanksgiving! All of the students dedicated a lot of time and hard work to create these delicious desserts!

Pizza Demonstration:

- The 8th grade students were fortunate enough to have Colin, the owner of Johns of Arthur Ave Pizzeria in Milford in class to demonstrate for them! Colin prepared a delicious pizza for the students, showcasing the important role gluten plays in creating the perfect pizza. The students worked hand over hand with Colin to create their own homemade pizzas.



Fall Fun!

- Halloween is a time for pumpkin carving, apple cider, spooky costumes, trick or treating, and of course sweet treats! The 7th & 8th grade DVMS FACS students went head to head in a Halloween cupcake decorating contest. The cupcakes were put on display during all lunches where students were encouraged to vote for their favorite. Congratulations to Shyla Murdock, Theresa Ficken, & Briana Carr on being voted top cupcake design!



Chopped!

- The 8th Grade Family & Consumer Science students were whipping up success throughout the year their creative “Chopped” Competition. Students were given three class period to develop a recipe that incorporated their secret ingredients which vary from Bacon & Granola Bars to Blueberries & Cheddar Cheese. Each student group who competed did a remarkable job thinking outside the box and using traditional items in a unique way.



DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2017-18	% Passing 2016-17	% Passing 2015-16
7 th Grade FACS	162	8	20	100%	100%	100%
8 th Grade FACS	70	4	18	99%	100%	100%

Dingman Delaware Middle School:

Highlights:

Emoji Keychain:

- Students were able to showcase their own emotions while using their newly acquired sewing skills by creating their own emoji keychains. Although a tedious task, students conquered and were pleased with the result!



8th Grade Holiday Cookie Exchange:

- Students created their own holiday cookies in class that they then exchanged with the rest of the class to bring home to their families. Some cookies included sugar cookies that were also iced, snowball cookies, and chocolate chunk cookies.

DDMS Cooking and Baking Club:

- Students gathered after school to learn to recreate some of their favorite treats. Recipes included were homemade flatbread pizza and mini cheesecakes. Although short winded, students had a great time and learned some valuable kitchen skills.



Chocolate Chip Cookie Lab Science Experiments with Gifted:

- Before our experiments we learned about the different leavening agents that help our baked goods to rise. We also learned about the chemical reaction that occurs within our baked goods when using different leavening agents. We then dug into some hands on experiments incorporating the scientific method. This consisted of creating four batches of chocolate chip cookies, all with altered recipes. The recipes included using both baking soda and baking powder (fan favorite!), just baking soda, just baking powder, and then baking soda without incorporating the brown sugar, which is an acid needed to activate the baking soda. Students taste tested them and analyzed the differences.



DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2017-18	% Passing 2016-17	% Passing 2015-16
7 th Grade FACS	183	10	18	99%	100%	100%
8 th Grade FACS	91	6	15	98%	100%	100%

Guidance
Lynn Comunale, Department Chair

A. STUDENT PROGRAM DATA – POST SECONDARY PLANS

Class	Graduates	2 and 4 year College/University	Other Education	Employment	Military	Other
Class of 2018	387	269	22	51	42	3
Class of 2017	368	284	11	47	18	8
Class of 2016	358	274	22	26	15	21

The Delaware Valley High School Counseling Department continues to have an ongoing commitment to building relationships with various colleges and programs of post-secondary education. Admissions representatives visit the high school in the fall and spring to meet with seniors and juniors to aid our students in the college exploration process. Two Instant Admit Days were held this year with East Stroudsburg University and Wilkes University. A Senior Parent Financial Aid Night and Junior Parent Informational Night were held to assist parents and students in the financial aid and college admission process. A financial aid workshop was held for parents and students where participants were able to bring in their financial paperwork and complete the actual financial aid application. The 11/12 Counseling Office, through the use of Naviance, processed approximately 1,551 college applications for the Class of 2018.

B. STUDENT PROGRAM DATA – DISTRICT DROPOUT RATE

Year	Delaware Valley High School
2017-2018	TBD
2016-2017	0.7%
2015-2016	1.07%

The district dropout rate includes students who withdrew, then returned at a later date to complete graduation requirements, as well as students who took the GED Exam

GUIDANCE DEPARTMENT HIGHLIGHTS

Elementary Guidance Department

- Participated in approximately 440 Instructional Support Team meetings to aid in student academic success.
- Coordinated tutoring programs.
- Assisted with Kindergarten registration.
- Assisted in class room placement recommendation meetings as well as retention meetings.
- Served as the School Assessment Coordinator for the PSSAs at their respective schools.
- Developed and collected two artifacts for the Career Readiness Indicator state requirement at the 5th grade level.
- Created approximately 430 Student Attendance Improvement Plans collaborating with students and parents.
- Provided guidance classes to students in Kindergarten through 5th grade. Topics covered include: bullying/friendships, getting to know us as individuals and embracing ourselves, problem solving and career exploration, effective communication skills, transitioning to middle school. All grades receive lessons on the Leader in Me - 7 Habits.
- Provided small group counseling for students having social, behavioral and emotional needs.
- Completed seven suicide screeners and offered support and resources to these students and families.
- Participated in approximately 18 ESAP (Elementary Student Assistance Program) to help identify at-risk students.
- Organized activities, such as Blue Shirt Day, Unity Day and a school wide walk, for National Bullying Prevention Month to raise awareness and engage students.
- Coordinated a School Wide Leadership Day. This consisted of school wide activities where all grades 3, 4, and 5 interacted in stations throughout the day.
- In response to the Parkland shooting, an elementary school counselor implemented a school wide initiative on kindness using #whatsyour5 as a way for kids to reach out to others.
- Coordinated the School Wide Behavior Program by coordinating data and monthly incentive programs for attendance and behavior.
- Created a quarterly newsletter with all special area teachers.
- Completed and coordinated KBITs and Connors Scales for individual students, as needed.

Middle Guidance Department

- Served as the School Assessment Coordinator for the PSSAs and Keystone exams for their respective schools.
- Conducted 6th grade orientation and new student orientation programs for parents and students who will be entering their buildings in the fall.
- School counselors and social workers met with each class for introductions and services provided by the Counseling Department.
- Conducted a Career Day for all 8th grade students. Speakers were arranged, students surveyed and session meeting times were set up to assure all students met with a variety of speakers within their interest area.
- Developed and collected two artifacts for the Career Readiness Indicator state requirement at the 8th grade level.
- November 26 was the middle school proclaimed Goal Setting Day. Students were given a Text Dependent Analysis goal and then created their own three measurable goals (academic, personal/social, and career) they would achieve during the school year.
- November 25-27, the counseling department held a College Awareness Week. A bulletin board was created that displayed where each faculty member attended college. Announcements were read each morning providing college facts.
- Middle school counselors, social workers and faculty created approximately 153 Student Attendance Improvement Plans collaborating with students and parents.
- Initiated the Collaborative Academic Intervention Process (CAIP). This was developed during a middle school Professional Learning Community. It is a referral process that connects teachers in regards to a student's academic success or struggles.
- School Counselors coordinated the Pennsylvania Youth Survey for students in the 6th and 8th grade.
- Promoted Suicide Prevention Week through daily announcements, postings throughout the building and wearing yellow to show support of suicide education and prevention.
- Addressed 82 instances of suicidal ideation reports, which included suicide screeners and/or assessment. Support, resources and follow up services were offered to the student and parent.
- Promoted Bully Prevention Month with daily announcements, and the coordination of Blue Shirt Day and Unity Day. Students also signed a Unity Day/ Bully Prevention Pledge.
- The middle school counseling department and staff conducted various support groups throughout the year. These groups dealt with topics such as anxiety management, stress management, coping skills, empowerment, interpersonal skills, school success, organizational skills, leadership skills, self-esteem, and LGBTQ. These support groups served approximately 217 students.
- January 15-19, the middle school counseling department promoted No Name Calling Week. Daily announcements were presented with facts and awareness.

- The first King and Queen of Kindness were announced in conclusion of Random Acts of Kindness Week. Eighteen Students were nominated into the Kindness Court. All students voted on a King and a Queen for the building. The principal announced the King and Queen of Kindness and presented them with crowns and sashes on the morning announcements.
- Celebrated self-proclaimed Cyber Awareness Week, March 12-16. Daily announcements and class presentations were given to certain 6th and 7th grade classes.
- Coordinated Mental Health Awareness Month (May). Announcements were made every day addressing different aspects of Mental Health such as, recognizing the signs of emotional stress, positive and negative coping skills, as well as facts and statistics to bring awareness to DV about Mental Health Awareness.
- The middle school counseling department members were active members of the Student Assistance Program. The Middle School SAP team reviewed 105 referrals to help assist students at-risk.
- The school social worker coordinated and implemented The Prosper Program at the middle school level in conjunction with the Penn State Cooperative Extension to help strengthen families.

High School Guidance Counselors

- Facilitated Freshman Transition Groups for all 9th grade students.
- Provided classroom guidance in the 12th grade English classes regarding the college application process.
- Spoke with 8th, 9th, 10th, and 11th grade classes about scheduling.
- Worked with student-athletes on the NCAA Eligibility process to ensure students met all eligibility requirements for their sports.
- Coordinated applications and submission of information to post- secondary institutions for Dual Enrollment courses.
- Senior counselors processed all college applications and transcripts for students when applying to colleges.
- Proctored placement test for seniors for college.
- Monitored 670 Student Attendance Improvement Plans by working with students and parents.
- Delaware Valley High School hosted the SATs in October. School counselors coordinated testing for the largest group of students to test at our school to date. The SAT was also held at DV in March.
- Served as School Assessment Coordinators and administered Keystone Makeup Winter Exams for 272 students.
- Were responsible for Keystone Exam coordination and administration. Students needing to retake and those who completed coursework in Algebra 1, Literature and Biology were administered the Keystone exam in the spring session.
- All sophomores and juniors were given the PSAT/NMSQT exam in October.
- Organized the administration of the ASVAB test to 48 interested students. They were also administered a Career Interest Inventory.
- Coordinated Advanced Placement testing. A total of 940 AP exams were given to 460 students in 26 subject areas. 148

- Coordinated NOCTI testing for CTE students.
- Held a Career Day for sophomores with various speakers covering numerous careers, ranging from pharmacy, engineering, law enforcement, and psychotherapy to name a few.
- Through Naviance, 9th grade students were administered the Strength Explorer and 11th grade students were given the Game Plan Survey and Career Cluster Finder Survey.
- Developed and collected two artifacts for the Career Readiness Indicator state requirement in the 11th grade.
- Interviewed and organized students for various community leadership camps and the Rotary Exchange program.
- Promoted Suicide Prevention Week through daily announcements and posters. Information, facts and statistics were also sent to faculty to facilitate conversation.
- Addressed 35 instances of suicidal ideation, which included suicide screeners and/or assessments, parental contact, support, resources and follow up to the Student Assistance Program.
- Were active members of the Student Assistance Program. The High School SAP team reviewed 145 referrals to help assist students at-risk.
- Promoted Bully Prevention through the observance of Unity Day.
- Conducted various support groups throughout the year. These groups dealt with topics such as anxiety and depression management, coping skills, healthy relationships, grief, LGBTQ, girl empowerment, social skills, school success, self-esteem building. These groups served over 100 students.

Counselors at all levels were responsible for many other duties:

- Conducting new student orientations.
- Scheduling all students (transfer and current) for classes, ensuring proper class placement.
- Coordinating with counselors of all schools for incoming students and needs of specific students.
- Participating in IEP meetings, overseeing preliminary paperwork for special education and gifted testing.
- Serve as Chapter 15 case managers, including generating paperwork, working with parents, teachers and the student to ensure proper accommodations.
- Serve as the School Assessment Coordinator for testing. Developing teacher coverage schedules, conducting training and staff and student schedules for testing.
- Reviewing the Out -of- District Placed Students, Foster Students listing, homeschool and other cyber school listings.
- Providing summer school information to students in need.
- Monitoring students entering and participating in DV Cyber Academy

- Parent meetings and communication
 - Academic schedule
 - Student progress
- Maintaining student files and records as well as court- issued paperwork.
- Meeting with parents, teachers, administration and students to discuss various topics.
- Providing groups for different topics including anger management, home and family, grief and loss, self-esteem, healthy relationships, changing families, academic success, transition, being a positive leader and coping skills.
- Organizing and monitoring homebound instruction.
- Working with the Pike county drug commission.
- Presenting to staff at faculty meetings as needed.
- Providing individual counseling as appropriate.
- Conducting peer mediations between students to resolve conflicts.
- Working with outside community agencies to provide for the safety and well- being of students.
- Coordinating with school staff on crisis situations including parent meeting and treatment options.
- The counseling department made several referrals and connections to Friendship House, School-based Counseling Program.
 - Assisting and supporting administration in dealing with behavior and disciplinary issues.
 - Participating in SAP/ESAP programs and coordinating and conducting interventions with parents and students.
 - Performing school-related duties including lunch duty, bus duty, hall duty, etc.

School Social Workers

- Coordinated and implemented the Prosper Program at the middle school level to strengthen families in conjunction with the Penn State Cooperative Extension and the commissioner's office.
- Worked with administration to update the Suicide Awareness, Prevention and Response Policy.
- The school social workers are the school district Suicide Prevention Coordinator.
- Maintained the provider resource list to give to families in need of community-based services.
- Worked in coordination with the counselors, administrators, community agencies, students and parents to promote academic success, open communication and resources within and outside the school.
- Worked with school faculty to promote awareness about Suicide Awareness, Bullying Prevention, and Mental Health awareness through a variety of activities.
- Coordinated and facilitated multiple groups as part of the school counseling department.

HEALTH & PHYSICAL EDUCATION K-12

Jennifer Marchetti, Chair

Highlights:

DDPS:

- Mr. Klein and Mrs. Miller have continued to incorporate Language Arts and Mathematics into the Physical Education classes through Action Based Learning activities.
- Mr. Klein and Mrs. Miller have continued to incorporate health concepts and information into the Physical Education setting.
- Mr. Klein and Mrs. Miller resumed utilizing technology with interactive Smart Board web sites and activities.
- The Physical Education staff and Student Council coordinated a Jump Rope for Heart event to raise money for the American Heart Association.
- Mr. Klein and Mrs. Miller provided information to any interested students to participate in the Ridley Rotary Run.
- Mr. Klein and Mrs. Miller passed on information to all students regarding summer sports camps and clinics.
- Mr. Klein and Mrs. Miller encouraged students to participate in the basketball shootout supporting our local Rotary Chapters.
- Mr. Klein and Mrs. Miller coordinated field day for Pre-K, Kindergarten, first and second grades with the PTA which consisted of three theme activities. These themes included water activities, carnival game activities, and beach activities.

DDPS HPE Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2017-18	% Passing 2016-17	% Passing 2015-16
PE-K	145	7	21	100%	100%	100%
PE-1	151	7	22	100%	100%	100%
PE-2	152	7	22	100%	100%	100%

Highlights:

DDES

- PE Units included: Cooperation/Team Building, Soccer, Volleyball, Striking, Basketball, Floor Hockey, Fitness, Throwing/Catching and Football
- Intramurals: All grades-100+ students participated
- Ski Club at Ski Big Bear: 5th grade only-27 students participated
- Hiking Club: All grades -49 students participated
- 4th and 5th grade boys and girls participated in a 3 on 3 basketball tournament
- 3rd and 4th grade field day had more stations including yoga, water activities, high energy and low energy games.
- 5th grade field day highlighted the fastest 5th grade boy and girl
- Promoted the Milford-Matamoras Rotary Hoop Shoot

DDES Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2017-18	% Passing 2016-17	% Passing 2015-16
3rd Grade HPE	166	7	24	100%	100%	100%
4 th Grade HPE	171	7	25	100%	100%	100%
5 th Grade HPE	174	7	25	100%	100%	100%

Highlights:

DVES

- Physical Education units included Cooperation, Soccer, Football, Volleyball, Basketball, Floor Hockey, Fitness, and large group games.
- Health units included Hygiene, Nutrition, Safety, Exercise and Fitness, Body Systems, Drugs/Alcohol/Medicine, and Community Health.
- All students took part in our annual fitness challenge, The Hula Hoop Contest. The winners of K- 2nd and 3rd-5th grades were awarded bicycles which were donated by Wal-Mart and K-Mart. The winning students lasted over 3 hours.
- DVES hosted a “Heart Walk” for the American Heart Association. All students, in grades K-5, raised money by purchasing Hearts in Memory of or in Support of a

child who may have or had to fight a form of Heart Disease or Stroke. We used these hearts to build a Heart Wall which displayed 123 hearts. Combined the students walked 6.1 miles and raised funds for the heart walk.

- Intramurals were held in the morning and for students in 3rd, 4th and 5th grade.
- All students participated in NBA week. A basketball skills Hoop Shoot was held for 3rd, 4th and 5th graders to raise money for the boys' and girls' basketball programs. Grades K-2 competed in basketball skills based games and NBA trivia. Students raised just over \$600.
- The PE Department, in conjunction with Reading Counts held a faculty vs. students' basketball game.
- All students participated in the "Walk for Autism" as a fundraiser for PASS (Pike Autism Support Services). During the month of April, students learned about disabilities in Health class. The month finishes with a "Walk" in support of Autism. Students walked a combined 12.5 miles and raised \$2,000 dollars.
- We hosted a school wide Field Day which include competitive and cooperative class games, individual challenges, and student choice activities.

DVES Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2017-18	% Passing 2016-17	% Passing 2015-16
K-HPE	86	4	21.5	100%	100%	100 %
First HPE	73	3	24.3	100%	100%	100%
Second HPE	73	3	24.3	100%	100%	100%
Third HPE	93	4	23.25	100%	100%	100%
Fourth HPE	81	4	20.25	100%	100%	100%
Fifth HPE	89	4	22.25	100%	100%	100%

Highlights

SES

- Skill Recognition wall for age appropriate goals met.
- PE units included: cooperation activities, soccer, dance, football, Frisbee, striking objects, basketball, bounce and balance, gymnastics, floor hockey, fleeing, dodging, chasing.
- Varying skill and developmental levels.
- 3 on 3 basketball for 4th and 5th grade students.
- Field Day included competition to recognize the fastest girl and boy from each grade along with cooperative games.

- All grades participated in harvest hoedown where their square dance skills learned in P.E. were put on display for parents.
- Grades 2-5 morning and afternoon intramurals.
- After school Running Club
- Reading Incentive Sleepover included games run by the P.E. teachers.
- Rotary Hoop Shoot.
- Shohola Sportsmanship Stars Wall (student with exemplary sportsmanship will get their picture taken and put onto the wall.)

SES Course Data

Course	Enrollment	Sections	Average Class Size	% Passing 2017-18	% Passing 2016-17	% Passing 2015-16
K PE	67	3	22.33	100%	100%	100%
K Hlth	67	3	22.33	100%	100%	100%
PE 1	61	3	20.3	100%	100%	100%
Hlth 1	61	3	20.3	100%	100%	100%
PE 2	64	3	21.3	100%	100%	100%
Hlth 2	64	3	21.3	100%	100%	100%
PE 3	87	3	29	100%	100%	100%
Hlth 3	87	3	29	100%	100%	100%
PE 4	77	3	25.66	100%	100%	100%
Hlth 4	77	3	25.66	100%	100%	100%
PE 5	83	3	27.6	100%	100%	100%
Hlth 5	83	3	27.6	100%	100%	100%
**Adapt PE	15 +/-	1	15 +/-	100%	100%	100%

*Adaptive students are counted as part of their regular class. Some adaptive students do additionally take Physical Education with their regular classroom.

** Those adaptive students will participate in Health class with their regular class.

Highlights

DDMS

- The 6th grade Field Day is organized by Mrs. Snyder and consists of various activities including: Just Dance, Bocce Ball, Ladder Ball, Bean bag Toss, Horseshoes, Spike Ball, Gold Rush competition, Water Balloon Toss, Kickball competition and a Free Your Friends Competition.
- The 7th grade Field Day is organized by Mr. Holdredge and consists of: Kickball Capture the Flag Water Balloon Toss, Gold Rush, KanJam, Ladder Ball, Spike Ball and Free Your Friends.
- The 8th grade Field Day is organized by Mr. Imbt. The homerooms spend the day competing for a kickball championship.
- One of our main goals continues to be focusing on the proper technique for push-ups. We utilized the 90 degree push up as our guide. The students responding wonderfully with many of them being able to accomplish push up with the correct technique. If they were unable to perform a proper push up they were able to identify what a properly performed push up would need to entail.
- Another focus this year was to encourage the students to complete the 6-minute jog without walking, increasing from 5 minutes last year. We focused on pacing and techniques to continue jogging even when feeling uncomfortable.
- Fitness Gram evaluations continue in the form of the Pacer and 90-degree push-up tests.
- Life Skills Program – All 6th and 7th grader students were educated in this new Health Program.

DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2017-18	% Passing 2016-17	% Passing 2015-16
HPE 6	191	7	27.28	100%	100%	100%
HPE 7	179	11	16.27	99.5%	99.5%	100%
HPE 8	195	19	19.5	100%	100%	100%

Highlights:

DVMS

- Staff and students participated in a Staff vs. Students basketball game. Members of the DVMS basketball teams competed in a basketball game against teachers and faculty at a pep rally in front of the DVMS student body. The boys' and girls' basketball teams did their best to defeat the staff and faculty, but came up a little short. The money raised was given to the American Heart Association.
- The DVMS organized field day for Grades 6 & 7. This year the 8th grade student enjoyed a field trip to Camp Spears with a variety of outdoor adventure activities
- Students' continue to improve muscular strength and endurance by showing growth in the number of pushups performed with correct form.
- The students' participated in the Rotary Hoop Shoot.
- The 6th grade was completed the second year of the new Botvin Life Training Skills Health Curriculum.
- The 7th grade completed its first year of the new Botvin Life Training Skills Health Curriculum

DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2017-18	% Passing 2016-17	% Passing 2015-16
HPE 6	171	8	24	99%	100%	100%
HPE 7	161	6	22	98%	98%	100%
HPE 8	162	6	22	98%	98%	99.5%

Highlights:

DVHS

- Chief Moglia and Officer Gaughan continue to assist in teaching the drug and violence prevention portion of the Health 9 classes using the "Too Good for Drugs and Violence" curriculum. This is an interactive and hands on curriculum that uses a variety of learning strategies to teach topics such as assertive behavior, communication skills, relationship building refusal skills, decision making skills and conflict resolution skills. They also teach lessons in Driver's Education on DUI, and Health 11 and Health 12 on cyber safety, drug and alcohol prevention, and healthy relationships.
- The DV seniors are ready to save lives! Would you know what do to in a cardiac, breathing or first aid emergency? The right answer could help you save a life. With an emphasis on hands- on learning, the ASHI CPR/AED for the Adult/Child/Infant courses give our senior students the skills to save a life.
- The DVHS physical education department continues to offer the following elective courses: Physical Fitness and Training, Sports Officiating, and Leadership and Teambuilding. In Physical Fitness and Training, students learned various training methods and techniques, wrote SMART goals, and created training plans to meet

their personal fitness goals. In Sports Officiating, students learned the rules and various calls involved in officiating both team and individual sports. Students also received information about different officiating certifications and openings in the area. In the Leadership and Teambuilding class, the students participated in different team building activities that centered on the *7 Habits of Highly Effective Teens*. The class completed different team and individual initiatives culminating with a trip to Pine Forest Camp for a high ropes course.

- The Athletic Training Classes took a field trip to tour the Kings College sports medicine facilities. Students participated in activities demonstrating the science behind lower and upper extremity taping, ankle injury prevention programs, modalities for healing, dual-energy x-ray absorptiometry for bone density, and tensiomyography for muscle function.
- The Officiating Class put their skills to good use officiating a volleyball tournament t hosted by the sophomore and freshman classes.
- The Leadership and Adventure class took a culminating field trip to Pine Forest Camp to participate in several teambuilding and high ropes activities. The activities included Prusik Parallels, Cheese Wall, Jacob's Ladder, Spider Web, Flying Squirrel, GaGa ball, and a zip line!
- 18 Seniors from the Leadership and Adventure Education class attended Leadership day at the Port Jervis School District where they engaged students in grades K-6 with activities relating to The 7 Habits of Highly Effective People.
- Dr. Bell spoke to the Officiating classes about referring youth sports and different opportunities in our local area.

DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2017-18	% Passing 2016-17	% Passing 2015-16
PE 9	402	17	23.64	99%	98%	98%
Health 9	392	18	21.7	100%	96%	99%
PE 9 & Health	NA	NA	NA	NA	NA	100%
PE 10 & DE	402	12	33.5	96.5	99%	99%
Behind the Wheel	118	3	39.3	86.4%	61%	100%
PE 11 & Health	312	14	22.28	98%	97%	100%
PE 12 & Health		14			99%	98%
Career Tech PE 11/12	42	2	21	100%	100%	98.5%
Adapted PE	16	2	100%	100%	100%	100%
Athletic Training 1	55	2	27.5	100%	100%	100%
Athletic Training 2	24	2	12	96%	100%	100%
Sports Officiating	84	4	21	99%	100%	100%
Physical Fitness and Training	125	7	17.9	93%	83.8%	91%
Leadership and Teambuilding	77	3	25.6	97.4%	96.6%	100%

Library Department

Rachel Goldstein, Department Chair

Primary Goal – To provide materials, equipment and research assistance to students, teachers and staff in support of the instructional program.

Collection Data

School	Collection	Average Age	Books Per Pupil
DDPS	27,083	1995	49.6
DDES	17,935	1999	35
DVES	32,995	1998	65
SES	18,001	1999	41.5
DDMS	21,096	1997	35.9
DVMS	15,841	2001	30
DVHS	17,634	1997	11.3

Circulation Data

School	Circulation	Inter-Library Loans	Class Novels (sets)
DDPS	25,421	376	8,088 (individual)
DDES	28,840	306	64
DVES	28,258	56	NA
SES	24,950	283	22
DDMS*	12,109	134	13
DVMS*	4,570	453	25
DVHS*	2967	98	N/A

*Does not include heavy use of reference books and increased online searches

Library Usage

School	Classes for Research, in addition to regularly scheduled library classes at elementary level	Classes for book check-out
DDPS	N/A	10 /week
DDES	3	10/week
DVES	4	21 /week
SES	6	18/week
DDMS**	155	315
DVMS**	571	N/A
DVHS*	516 periods	6

*Planned/instructed-collaboration with teacher ** Many interdisciplinary

AV Usage

Carts are used on an almost daily basis

School	iPad Usage	Chromebooks
DDPS	3 carts of 30	4 carts of 30
DDES		15 carts of 30
DVES		
SES	2 carts of 30	13 carts of 30
DDMS	2 carts of 29	17 carts of 30 2 carts of 15
DVMS	1 cart of 30	17 carts of 30
DVHS	59 periods	550 periods

Highlights:

DDPS:

Produced Special Olympics Video for Area P

DDTV News Show

Yearbook in full color

Gifted:

- Field trips to Lakota Wolf Preserve and PEEC
- Constructed and flew kites
- Launched water rockets
- Built K'nex roller coasters
- Completed a variety of STEAM projects.



DDES:

- K'Nex team competition in March
- District - wide Gifted field trip to Franklin Institute in May
- regular PR communications regarding school events
- troubleshooting basic tech problems and working cooperatively with Technology Dept.
- maintaining, managing, loaning a/v equipment
- introducing or assisting with basic computer skills for students, including internet searching/safety/evaluation
- Introducing Google Slides/assisting with Google Docs

- developing/maintaining library collection to support the curriculum and students' independent reading
- suggesting online resources to students and teachers using Destiny to manage library resources, interlibrary loans and DDES Library Homepage
- providing individual suggestions for reading based on students' interests, favorite genre, etc.
- promoting books/authors/series to develop interest and enthusiasm for reading
- instruction/reinforcement of genres, Dewey decimal system, notable children's book awards, authors, etc.
- instruction in digital ethics (plagiarism, copyright, etc.)
- instruction of research basics (note-taking, quoting, paraphrasing, summarizing)
- instruction of library catalog software usage to students
- assisting students in use of technology to enhance learning
- managing/maintaining Library MakerSpace
- helping develop students who will become independent, ethical, lifelong learners who contribute responsibly to society

DVES:

- Increased library collection by over 1300 items.
- Golden ticket challenge based off the story of "Charlie and the Chocolate Factory". Increased over all school year circulation by over 4,000 books from the previous school year.
- "*Charlie and the Chocolate Factory*" movie night of over 200 students who found golden tickets and participated in the challenge.



First joint art show features chocolate factory theme

MILFORD — Delaware Valley Elementary School held its first combined art show, movie showing, and STEAM (science, technology, engineering, arts, math) night in March.

Art teacher Danielle Zito and library teacher Jim Mang arranged a "Charlie and the Chocolate Factory" themed afternoon and evening that began with a viewing of the original 1971 version of the film.

Throughout the building, artwork from every student, grades K-5, was showcased, including lollipops, gumball machines, eyepeaks, ice cream sunlases, donuts, and cakes. Inspiration for each artwork was drawn not only from the movie, but from

American artist Wayne Thiebaud's series of food paintings. Proceeding the movie, students were welcomed to tour the artwork, participate in a scavenger hunt, create spin art, marbled paper, have their face painted, and more.

The library also had a display on Cacao beans and various STEAM stations for students to manipulate and experiment with.

Mrs. Zito and Mr. Mang hope to make this successful evening into an annual tradition.

Photos supplied by Danielle Zito and Peg Squire.





•Christmas/winter theme hallway competition. (Art



Teacher vs. Librarian)



• Spooky Halloween Reading Incentive



- Storybook by fireplace for students.



- 4th grade honeybee presentation and whole school demonstrations.



Mrs. Lawson's Kindergarten class looks at a frame illustrating the cycle from egg to adult honey bee. (Photo by Peg Snure)

Sweet! Bees make honey, and productive farms too

MILFORD — Honey bees recently visited Delaware Valley Elementary School to teach students about the beekeeper's role, and how honey is extracted from their hives.

Cherry Ridge Honey owner and the DVES librarian, Mr. Mang, brought in model hives, tools, and a live observa-

tory hive for students to see.

Fourth graders in Mrs. Genovese, Mrs. Navitsky, and Mrs. Thompson's classes learned about the importance of honey bees to local and global agriculture. Students from all other classes and grades were welcomed to visit the display throughout the school day.

Cherry Ridge Honey owner and the DVES librarian, Mr. Mang, brought in model hives, tools, and a live observa-

culture. Students from all other classes and grades were welcomed to visit the display throughout the school day.



Three-frame hive extractor (Photo by Peg Snure)



The screening process removes large particles of wax from the honey (Photo by Peg Snure)

- 1st grade apple cider press demonstrations.

First-graders see how apples turn to cider

MILFORD — First graders at Delaware Valley Elementary School had the opportunity to watch the process of making apple cider and sample fresh cider from the press.

Students in Mrs. Hiller, Ms. Crowley and Mrs. Ross's classes learned about apples and the many things made from the delicious fruit. The DVES librarian, Mr.

Mang, brought in a homemade hydraulic cider press and apples from his family's orchards so that students could watch how apples are washed, chopped in the grinder, and pressed into pure apple cider.

Students from all classes and grades were able to visit and sample cider throughout the school day.



Mr. Mang pressing and filtering apples. (Photo by Peg Snure)



Mr. Mang explains how apple cider is made. (Photo by Peg Snure)

- Gifted field trip to Franklin Institute in Philadelphia, PA.



- Gifted K'nex competition



- Earth Day water rockets with whole school.



- Earth Day Tree Rings



- Completion of “Readers Forest” in the library.



- Expansion of Makerspace with addition of Osmo, Dash and Dot coding robots, Cubelets, Engineering and physics science kits, Magformers and Keva Planks to support the STEAM initiatives.
- Implementation of Makerspace incentive passes for all classrooms.



SES:

- **Gifted Field Trip – K'Nex competition** for grades 4 and 5. Students designed and built a new home ecofriendly appliance. They competed against other teams from IU 19.
- **Gifted Field Trip – Franklin Institute Philadelphia** for all gifted students. Students were able to experience hands on activities and also attended a show in the Planetarium.
- First grade students visited the Pike County Library.
- Collaborated 5th grade science classes to complete a **Wild Weather project**. Students have been working hard on researching various weather systems to create a PowerPoint for their science class. Students learned how to use the Destiny Catalog and WebPath Express to learn more about their weather system. For a second research project, students researched an animal and ecosystem and created a Google Slides presentation.
- **Reading Incentive** - Golden tickets were hidden throughout our library books. When students have finished reading a book that contained a golden ticket, they took an RC test and come to the library once the RC test is passed. These students received a bag that included a bag of popcorn, a popcorn scented book mark, the book The Time We Ran Away and other Short Stories, and a book of their choosing. For our younger students that do not yet take RC tests, a summary sheet was available in the library for students to complete. To kick off the reading incentive, we held a movie night showing “
- **Makerspaces** were in the library. Students are able to participate in STEAM projects such as K'Nex, Legos, Keva Planks, Magformers, Qubits, Cu blets, Spirograph, coloring sheets and bookmarks, Coding Awbie, Osmo Tangrams, and Snap Circuits.
- **Raffle** – Students that fulfilled all of their library obligations before the end of the year received a ticket for a raffle. Prizes included books, posters, Hatchimals, and movie passes to Flagship Cinemas.



DVMS:

- Students have been enthusiastic about the newest addition to the DVMS Library: A **Library Catalog Kiosk**. The kiosk is ready and waiting to perform a Destiny Quest search – title, author, genre, keyword – without having to log on and wait for the desktop computer to load. Other features include the Top 10 List (books with the most circulations) and the New Arrivals List.



- The DVMS Library held our **Scholastic book fair** here. I scheduled it to coincide with Open House night, so that parents would have the opportunity to purchase books for their children. The science department teachers were very cooperative, bringing their classes to the book fair to browse and to buy. The book fair was a big success. I added over one hundred books to the library's collection – at no cost to the district – based on the profit made. I intentionally left a balance so that I could purchase more books throughout the year.



- As spelling bee co-chairs, Anna Masker and I helped to organize and judge the **Tri-State Spelling Bee**, one of few local competitive events that recognizes and celebrates academic achievement. The top five finalists from our school, after advancing from two previous rounds, represented our middle school at the Tri- State Bee which Mrs. Masker and I attended and judged.
- Working cooperatively with the **yearbook** staff, I take photos of school events and have submitted several of them to local newspapers, which appeared on a hallway bulletin board featuring newspaper pictures/articles throughout the year (such as Student of the Month, Perfect Attendance, & Best Homeroom Attendance) monthly.



- On our annual **Grandparents' Day**, I took portraits of each set of grandparents with their grandchild (66 total). I uploaded all the photos and provided two copies of each to be distributed to the students as a keepsake.
- Five of our schools (DVMS, DDMS, DVES, DDES, and SES) coordinated a district-wide gifted field trip to the **Franklin Institute**.



DDMS:

- The DDMS library held several contests throughout the year. One of the favorites is **the Blind Date with a Library book**. Students chose a book covered in paper with only the genre description on it. Students who complete the book can fill out a "Rate your Date" slip to be entered into a drawing for chocolate covered strawberries. There were over 75 entries in the competition, with some students entering up to 10 books in a month. The library also held Food for Fines for a week after PSSAs were over to help students get rid of their pesky library fines. Over 90 items were donated to the local food pantry. The library also works with the PTA in scheduling and running the three book fairs a year. Over 900 dollars in items were able to be purchased via the fundraiser
- As the sound and lights coordinator, Mrs. Goldstein runs the tech for assemblies and concerts including: two **Lip Sync Battles** with teachers and students, the school **Talent show**, Pep rally, concerts, the two school Drama Productions, (King and I Jr. and Lady Pirates of the Caribbean). Mrs. Goldstein also runs **DDTV**, the morning news program, where students broadcast the announcements to the whole school. They also record many of the school events with video and photos. She also runs Anime Club, and After School Library, and is co advisor for the DDMS Reading Olympics team.
- **DDMS Gifted** worked together on many projects. First marking period, the group of twenty-three worked with Mrs. Edmonds, an art teacher, learning how to do watercolor paintings and different watercolor techniques. The group participated in a baking experiment with Mrs. Waleck, the FACS teacher during the second quarter. The students compared the chemical differences by using different leavening agents to bake chocolate chip cookies. Third and fourth marking period the students worked with Mr. Comunale, the tech ed teacher, learning how to 3D model and 3D print their own designs. They also learned how to use Vex engineering toys to create survival scenario devices. The students also learned about propaganda and advertising techniques.
- The main project that the students worked on throughout the year was their **Passion Project**. Students chose a project based on their interests. Some students learned to code, 3D model or even learned sign language. A group of students learned how to use movie making software and created their own short film. Some created their EDM mixes with sound software. Some students researched other cultures, creating a Greek mythology board game or learning Icelandic and Norse runes. The students learned a lot of things, of what to do and not to do for next year's Passion Project.

- Also they participated district wide Gifted trip to the Franklin Institute. The students learned making things about simple machinery, the body systems, and alternative energies among many other things.

DVHS

The library hosts many events and speakers including:

- Freshman Seminar
- Blood Drive
- Career Day
- CPR/First Aid Training
- Dominic Winski and Kate Ruskin, an environmental geologist and a PHD environmental ecologist (respectively)
- Keystone Testing

The library also was notified of physical and logistical changes so there were several weeks spent weeding and prioritizing the collection at the end of the school year, to prepare for the work over the summer. Thousands of books were removed and offered for free to the students and faculty of the district before being removed.

Mathematics Department

Christine Marcial, Chair

Highlights:

Marywood Math Contest

On April 28th, sixteen students competed in a math contest at Marywood University in Scranton, Pa. Fifty-seven students from various schools in the region participated in the Level One contest for students in ninth and tenth grades and twenty-eight students participated in the Level Two contest for students in eleventh and twelfth grades. Eleven of the sixteen Delaware Valley students who competed earned scores within the top ten and received a certificate from the university acknowledging their accomplishments. Two students earned monetary prizes for their achievements. Dustin Hassenmayer won \$25 for his third place score in the Level One competition and Esther Lee won \$50 for her second place score in the Level Two competition.

Math Peer Tutoring Program

The Math Peer Tutoring Program served more than 400 students in 28 sessions during the school year. Under the supervision of two math teachers, tutoring was provided by students who volunteered their time after school each Wednesday to serve as math tutors in any math course, including Calculus and AP Statistics. During the final tutoring session in May, twenty-one students were awarded Certificates of Appreciation for their service. Ryan Fatula received the “Math Tutor of the Year” award for his commitment and dedication to the program.



Algebra Keystone: Review Class

Beginning in September and ending in December students not yet proficient on the Keystone Algebra exam were invited to attend an after school program to review and reinforce Algebra topics. The class met once a week through October and twice a week in November and December. Because of the success of the fall program, another round

of students was then offered the review from February to March. As added incentive to attend the program, snacks and juice were provided. Students attending 75% of the classes were treated to a pizza party and students who become proficient were given two entries in a drawing for a Kindle Fire.

The program is student driven and individualized by using students' CDT results and past testing results from previous Keystone exams. Using the USA test Prep and Khan Academy websites, students completed a practice Keystone exam. Based on their results the program generated individualized practice. Students worked at their own pace on topics in which they were deficient. State anchors were addressed while writing constructed response Keystone questions. Laurie Oszczepinski, with the help of the math department staff, supervised this program.

Scholastic Bowl: Competition Tournaments

The Delaware Valley Scholastic Bowl team had a banner year in 2017-2018, a season which lasted 255 days ranging from the first Saturday tournament in September to the competition at National Championships in early June.

DV's accomplishments this year featured 26 different team members playing in sanctioned interscholastic tournaments.

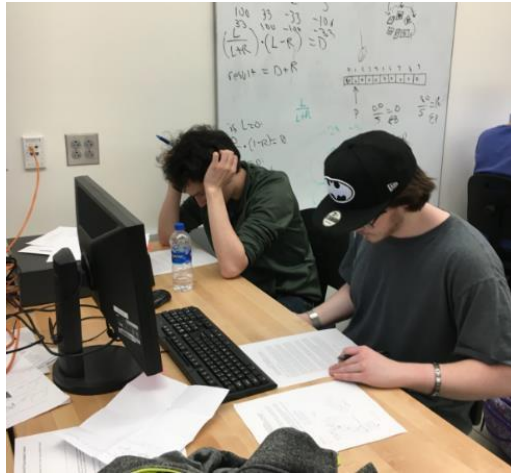
- Won the NEIU championship and the overall Scholastic Scrimmage Championship in matches televised on WVIA-TV and WVIA.org, claiming the top prize of \$5000.
- Won the IU-20 championship and went on to appear on TV at the PA State Academic Championships, not losing a single match until advancing to the State semifinals.
- Won the local Rotary Tri-State Scholastic Bowl tournament, and the Big Lake Brawl tournament.
- Had two of the four members of the A-team, Collin Kawan-Hemler and Frani King, named to the PA All-State team.
- Took second-place at an all-novice tournament, with a team of sophomore Darius Bermudez, freshman JD Flick and Lucas Helms, and eighth grader Bergen Dove, winning every match until losing on the last question to a team of all seniors.

DV team members also participated in several open intramural Scholastic Brawl tournaments, and conducted two academic conferences with senior and junior team members teaching topics typically outside of the curriculum to younger team members. The team hopes to continue their success as seniors Collin Kawan-Hemler, Frani King, Andy Greene, and Abhay Byadgi graduate.

University of Scranton Programming Contest

On March 23rd, 5 students from both the Computer Programming Club and AP Computer Science A participated in the 28th Annual University of Scranton Programming Contest. The two teams consisted of Andrew Hoopman, Noah Irgang, Aaron Loihle, TQ Smith and Jared Wilson. Although they did not place in the top three,

they worked very hard, coding extremely difficult programs for **over 6 hours!!** Each team ended up placing in the top half of the competition.



Women in Science Symposium

On September 19th, DVSD took over thirty girls (8th grade to 12th grade students) to the Women in Science Symposium at Woodloch Pines Resorts in Hawley, PA. The symposium focused on women in our state that hold careers in the STEM fields. Student participants were able to meet and listen to speakers that work in fields ranging from engineering to biomedical electronics, as well as environmental professions. The keynote speaker for the symposium was Deputy Secretary for Workforce Development through the PA Department of Labor and Industry, who has experienced STEM first hand. Students did not only get to speak with the panel of female professionals, but they were also able to connect with representatives from local colleges, specifically about higher educational opportunities for girls in stem fields.



2018 Dr. Frank J. Sottile Memorial Math Contest

This year there were 65 schools participating in the NPCTM math contest held at Johnson College in Scranton. Mrs. Eve Houseknecht of Dingman Delaware Middle School took four students from each of grades 6, 7 and 8 to participate in the contest. The contest consists of four tests. The first is a timed event where the team is given 6 different math problems to solve. The team must decide on a strategy to solve problems and then submit one answer key for the team. The second test is an individual test. Students each solve 10 questions plus one tie-breaker question. This test, too, is a timed test. The third test is another team test but the questions are all related to an "announced topic". This year's announced topics were: for 6th grade - percent of change and for 7th and 8th grade - systems of equations. The final test is a relay test where each student is given a problem. The first student must solve their problem and give their answer to the next student who must use that number as an input in their given problem. Then they pass their answer on to the next student and so on. The final student in the relay presents their answer to the coach. If correct they are scored on how quickly they achieved the answer. If incorrect they can start the relay over again.

This year DDMS was proud to have one 8th grader on the first place team. She is Victoria Corcoran.

ACM Code Jam

On November 1, Computer Programming Club and AP Computer Science A students participated in the ACM Code Jam at the Colonial Intermediate Unit 20 in Easton, PA. The two teams that went consisted of Andrew Hoopman, Noah Irgang, Sol Jin, Yumi Jin, Esther Lee, Kevin Luckey, TQ Smith, and Jared Wilson. Although the results were only released for the top three teams, the two teams represented DV well, managing to complete extremely difficult coding programs in just only two hours. There were over 20 teams at the competition and Team 1 managed to finish 6 out of the 10 programs, which would definitely have placed them in the top 10.



Pictured Left to Right: Jared Wilson, TQ Smith, Yumi Jin, Noah Irgang, Esther Lee, Andrew Hoopman, Sol Jin, Kevin Luckey

Bloomsburg University Programming Contest

On April 10th, 14 students from both the Computer Programming Club and AP Computer Science A participated in the 23rd Annual Bloomsburg University Programming Contest. All four teams represented DV well and did an outstanding job trying to master 10 extremely difficult mathematical coding programs.

Team 1: Yumi Jin, Matthew Murphy, Lauren Pearl, Garrett Sacken

Team 2: Noah Irgang, Aaron Loihle

Team 3: Tyler Bak, Andrew Hoopman, Sol Jin, Kevin Luckey

Team 4: Jonathan Baker, Evan Dong, Liam Hermida, Brian Lamont



Math 24 Competition

How are your mental math skills? Do you find it easy to compute numbers mentally? If you are a mental math genius, then Math 24 is a game for you! Students from Ms. Troast's, Mrs. Gonzalez's, and Mrs. Scott's classes attended a Math 24 competition in Easton, PA. Students from different schools around the area competed against each other. It was a fun day for the middle school students, as they participated in four thrilling rounds of competition among 100 students! Each round had a set of cards for the proctor to flip over and on every card were four numbers. The four numbers must be added, subtracted, multiplied, or divided to equal the number 24. Here is the catch... the students had only a short 15 seconds to find each solution! Some students were so quick that they solved the card within an impressive three seconds! The first round consisted of single-digit numbers, the second round included double-digit numbers, and the third round was a variable round. The variable round challenged the students to find a number that satisfied two sets of four numbers, rather than one. The final round was also a variable round. Ronan McManus made it to round three, being one of the top

twelve students in the whole competition for his grade! The amount of effort and diligence displayed by all of the students in the competition was outstanding. The combination of their hard work and mental math abilities proudly represented DVMS!



Mu Alpha Theta

The Mu Alpha Theta National High School and Three-Year College Mathematics Honor Society was founded in 1957 by Dr. Richard V. Andree and his wife, Josephine Andree, at the University of Oklahoma. In Andree's words, Mu Alpha Theta is "an organization dedicated to promoting scholarship in mathematics and establishing math as an integral part of high school and junior college education".

The Delaware Valley High School Mu Alpha Theta Math Honor Society members tied for 29th place of 84 teams (3rd of 9 teams in our region) in the Pennsylvania Math League Competition, which consisted of a series of 6 contests administered monthly from October through March.

Johnson College: NPCTM Math Competition

Delaware Valley Middle School was represented by 12 students in the annual NPCTM Johnson College Mathematics Competition in May. These students have earned the honor to compete at a college campus through all of their work and accomplishments in mathematics this year. Eighth grade competitors included Gabbi Courtright, Ralph Courtright, and Mikayla Courtright. Seventh grade competitors included Brennan Colville, Brandon McElhaney, Elena Cirello, and John Lockwood. Sixth grade competitors included Christian Perunsky, Kyle Czekaj, Travis Kowal, and Nixon Kameen. Students were escorted by Miss Troast. At the competition, our team

competed in several different rounds including an individual, group, and relay component. Travis Kowal placed first in the 5th/6th grade individual round and 3rd in the 5th/6th grade team round and Brandon McElhane placed third in the 7th/8th team round. These students have worked hard all year and had a wonderful opportunity to demonstrate those great Delaware Valley math skills!



Brandon McElhane



Travis Kowal

MathCon National Contest

DVMS had 16 students from grades sixth through eighth compete in the MathCon National Contest with Miss Troast. This competition was held online and allowed students from DVMS to compete against other grade level students on a rigorous test of mathematical knowledge. In third place for DVMS and placing 151st for grade 6 in the country was Kyle Czekaj. In second place for DVMS and placing 148th for 8th grade in the country was Mikayla Courtright. In first place for DVMS and placing 140th for grade 7 in the country was Nicole Martel. Honorable mentions, for placing in the top 500 for their grade level out of over 50,000 students go to: Nixon Kameen, Josephine Perez, Daniel O'Keefe, Christian Perunsky, Brandon McElhane, Gavin Jurgensen, Ella Vogel, and Matt Cosolaro.

2017-2018 DVHS Course Data

Course	Total Enrollment	Sections	Avg. Class Size	% Passing 2017-18	% Passing 2016-17	% Passing 2015-16
Alg1A	10	1	10	100%	70.4%	88%
Alg1B	193	9	21.4	93%	89.4%	94%
Geometry Honors	120	6	20	100%	98%	99%
Geometry	159	7	23.4	91%	96%	92%
Geometry Informal	68	5	13.6	97%	92%	98%
Alg2Trig Honors	96	5	19.2	99%	97%	99%
Alg2 & Trig	208	10	20.8	93%	99%	89%
Alg2	72	4	18	93%	96%	96%
Precalculus Honors	61	3	20.3	100%	98%	100%
Precalculus	160	8	20	94%	93.4%	98%
AP Calculus BC	9	1	9	100%	100%	100%
Calculus	58	4	14.5	93%	98.6%	98%
AP Calculus AB	45	2	22.5	96%	100%	100%
AP Statistics	61	3	20.3	98%	96%	100%
Math Modeling	37	3	12.3	92%	68%	96%
Advanced Topics	6	1	6	100%	100%	100%
SAT Prep Math	60	4	15	100%	100%	100%
Programming 1	54	3	18	98%	94%	100%
Programming 2	39	3	13	100%	100%	92%
AP Computer Science	15	1	15	100%	100%	100%
Intro to Statistics	78	3	26	98%	97%	96%

2017-2018 DVHS Testing Data

Name of Test	# of Exams Given	% Passing 2017-2018	% Passing 2016-2017	% Passing 2015-16
Keystone Algebra One (gr. 11)	368	77%	74.8%	76%
AP Calculus AB	41	49%	69%	74%
AP Calculus BC	9	100%	89%	93%
AP Statistics	61	75%	88%	92%
AP Programming	15	60%	90%	75%

2017-2018 DVMS Course Data

Course	Total Enrollment	Sections	Avg. Class Size	% Passing 2017-18	% Passing 2016-17	% Passing 2015-16
Math 6 DVMS	99	4	25	99%	85.9%	99%
Math 6 Hon DVMS	54	3	18	100%	100%	97%
Math 7 DVMS	38	2	19	87%	81%	97%
PreAlg DVMS	49	3	16	100%	100%	100%
PreAlg Hon DVMS	62	3	21	100%	100%	100%
Alg1 DVMS	18	1	18	100%	100%	100%
Alg1Hon DVMS	44	2	22	100%	100%	100%
Math 8 DVMS	89	5	18	94%	88%	100%

2017-2018 DVMS Testing Data

Name of Test	# of Exams Given	% Passing 2017-2018	% Passing 2016-2017	% Passing 2015-16	% Passing 2014-15
Grade 6 PSSA Math	162	50%	42%	62%	47.6%
Grade 7 PSSA Math	155	36%	39%	39.5%	34.9%
Grade 8 PSSA Math	156	38%	35%	26.6%	29.4%
Keystone Algebra One	63	81%	81.5%	58%	74%

2017-2018 DDMS Course Data

Course	Total Enrollment	Sections	Avg. Class Size	% Passing 2017-2018	% Passing 2016-17	% Passing 2015-16
Math 6 DDMS	119	6	20	98%	98%	97 %
Math 6 Honors DDMS	56	2	28	100%	100%	N/A
Math 7 DDMS	38	2	19	95%	93%	100 %
PreAlg DDMS	87	4	22	98%	98%	95 %
PreAlg Hon DDMS	40	2	20	100%	100%	100 %
Alg1 DDMS	42	2	21	100%	100%	100 %
Alg1Hon DDMS	39	2	20	100%	100%	100 %
Math 8 DDMS	86	5	17	92%	91%	86 %

2017-2018 DDMS Testing Data

Name of Test	# of Exams Given	% Passing 2017-18	% Passing 2016-17	% Passing 2015-16	% Passing 2014-15
Grade 6 PSSA Math	184	56%	57%	47%	59%
Grade 7 PSSA Math	174	52%	38%	52%	38.5%
Grade 8 PSSA Math	191	32%	39%	42%	31%
Keystone Algebra One	84	95%	94%	94%	70%

Music

Richard Horst, Chair

- There were over seventy (70) performances given by the student musicians of the whole school district throughout the entire school year!
- Two students represented Delaware Valley at the **PMEA All-State Orchestra** in Lancaster.
- Over 100 students excellently represented DV at 21 festivals and special events this year!
- 14 students earned the privilege of participating in **District 10 ensembles** at the high school level.
- 7 Students represented DVHS at **PMEA Regional** musicfestivals.
- **DVHS Drama Club** had three outstanding performances of “Peter Pan” in the spring.
- For the fifth year in a row, DV has been recognized by the National Association of Music Merchants as being one of the **Best Communities for Music Education, 2018**.
- Our **Marching Band** continued with a successful 4th season, competing for the 1st time. Anticipation of growth continues as close to 100 students signed up for next-years Marching Band.
- The **DVHS Jazz Band** received positive recognition at the Steel Stacks Jazz competition in the Lehigh Valley this past winter.
- Our brand **new Guitar program** reached over 100 students who would not otherwise be involved in music at DVHS.
- DDMS hosted the **PMEA District 10** East Elementary Band and Orchestra Festival.

DVSD Course Data

	Course Title	2017-18 % Passing	2016-17 % Passing	2015-16 % Passing
DVHS	AP Music Theory	100%	100%	100%
DVHS	Jazz Band (Sem. 1)	100%	100%	100%
DVHS	Jazz Band (Sem. 2)	100%	100%	100%
DVHS	Music Performance: Grades 9-10 (Sem. 1)	98%	100%	99%
DVHS	Music Performance: Grades 9-10 (Sem. 2)	100%	100%	99%
DVHS	Music Performance: Grades 11-12 (Sem. 1)	100%	100%	100%
DVHS	Music Performance: Grades 11-12 (Sem. 2)	100%	100%	100%
DVHS	Guitar 1	92%		
DVHS	Guitar 2	89%		
DVHS	Music Theory	100%	100%	100%
DVMS	Band: Grade 6	100%	100%	100%
DVMS	Band: Grades 7 & 8	100%	100%	100%
DVMS	Chorus: Grade 6	100%	100%	100%
DVMS	Chorus: Grades 7 & 8	100%	100%	100%
DVMS	General Music Grade 6	100%	97%	100%
DVMS	General Music: Grade	100%	100%	100%
DVMS	General Music: Grade	91%	100%	100%
DVMS	Orchestra Grade 6	100%	100%	100%
DVMS	Orchestra Grades: 7 &	100%	100%	100%
DDMS	Band: Grade 6	100%	100%	100%
DDMS	Band: Grades 7 & 8	100%	100%	100%
DDMS	Chorus: Grade 6	100%	100%	100%
DDMS	Chorus: Grades 7 & 8	99%	100%	100%
DDMS	General Music: Grade	100%	100%	100%
DDMS	General Music: Grade	100%	100%	100%
DDMS	General Music: Grade	100%	100%	100%
DDMS	Orchestra Grade 6	100%	100%	100%
DDMS	Orchestra Grades 7 & 8	100%	96%	99%

Reading

Kathy Farley, Chairperson

Highlights

Dingman-Delaware Primary School (DDPS)

The journey continues here at DDPS. Three years ago, our district was chosen to participate in the **Dyslexia and Early Intervention Program**, and the journey began. Since that time, the Reading Department worked diligently to create their own Orton- Gillingham based reading program titled DVOG. To help classroom teachers make a smooth transition to this new program, OG interventionists pushed in to model the DVOG approach and procedures. Classroom support continued throughout the year with reading specialists regularly attended grade level Professional Learning Community meetings and offered additional support.

DVOG support continued outside of the school for parents of our Title I students, providing several parent education programs (A Crash Course in DVOG, Kindergarten Introduction to Title I and OG, Mini Lessons for home, Getting Your Child Prepared for Kindergarten, and A Bucket Full of Summer Fun).

After collaborating with the Kindergarten teachers throughout the year, the Reading Department decided to take an active role in **Kindergarten screening**. During the “Getting Your Child Prepared for Kindergarten,” parents were introduced to multisensory learning. After the introduction parents made sound and word games, writing paint bags, letter pool noodles, clothes pin upper and lowercase letter games, and name puzzle pieces. Parents had a wonderful time making these multisensory early literacy games.

The final support we offered parents was on June 12th. The Reading Department provided parents with a bucket list of activities for summer reading fun. Our program titled “**A Bucket Full of Summer Fun**” provided parents and students with a bucket of fun items to use to encourage multisensory practice of reading skills. Students were provided with beach balls, jump ropes, sidewalk chalk, and paint brushes. Students and parents also worked together to create a bucket list of activities. After reading fifteen minutes a day for a week, the students selected an activity from their bucket list. The workshop ended with a reading inspired concert provided by Jim McCarthy. The Reading Department had an overwhelming response to “A Bucket Full of Summer Fun” with over fifty-five parents attending. The overwhelming response we had this year with our parent involvement workshops will help our students continue their journey towards reading success! We will miss Mrs. Witty and wish her the best on her retirement.

Delaware Valley Elementary School (DVES)

Delaware Valley Elementary School's Title 1 reading program had a nautical theme this year. Our classrooms and bulletin boards promoted reading, positive attitudes, and the Seven Habits through themed displays.

Our Fall Title 1 Parent Involvement Meeting was held on November 2. The parents were welcomed by Mrs. Olsommer. Dr. Schaffer discussed the importance of **family engagement** for student success and our programs at Delaware Valley. An overview of our Title I programs including multisensory learning through Orton Gillingham was presented to parents. Parent input was sought through the fall survey regarding current and future Title I programming and parent educational needs.

On November 9, a **make-and-take workshop** was held for students in kindergarten to third grade. Families were welcome to make a homework helper study station. Each child was given a large trifold privacy shield and along with his/her parent they designed their homework station with various literacy tools and materials. Each board also had a calendar to keep track of important dates, and a timer was given to each student in order to work on fluency at home. Students and their families arranged these materials and added personal decorations to personalize the boards. The students took home an organized space to assist with completing homework.

Paige Padgett participated in her Level 2 training for Orton-Gillingham. We continued to support our Kindergarten and first grade teachers. This year, the second grade team began using DVOG. We provided modeling and resources to this team as well. Also all Title I students became more involved with tracking their own reading progress by graphing/tracking their growth.

Delaware Valley Elementary School was "**Stuck on Reading!**" As part of the Read Across America Program students were invited to complete a "Reading Challenge" during the month of March. Students were required to read five Dr. Seuss books and received grade appropriate Reading Counts points. Upon completion, students received a length of duct tape to help tape the principal, Mrs. Olsommer, to a wall. Luckily for Mrs. Olsommer, students love reading here at DVES!

Our Spring Title 1 Parent Involvement Meeting was held on June 7. We used the theme "**Pirate for A Day.**" The parents were presented with activities and ideas to help make their summer reading a real treasure. Each child received a drawstring bag with pirate gear filled with a book and resources to enhance summer reading. Also resources and activities offered at the Pike County Library were provided.

During the school year, our students enjoyed the many opportunities we provided. While we have had a wonderful year, our ending is bittersweet. We will all greatly miss Mrs. Flansburg as she retires from DVES after many years of dedicated service. She has

provided us all with a great foundation to continue to grow and improve our reading program.

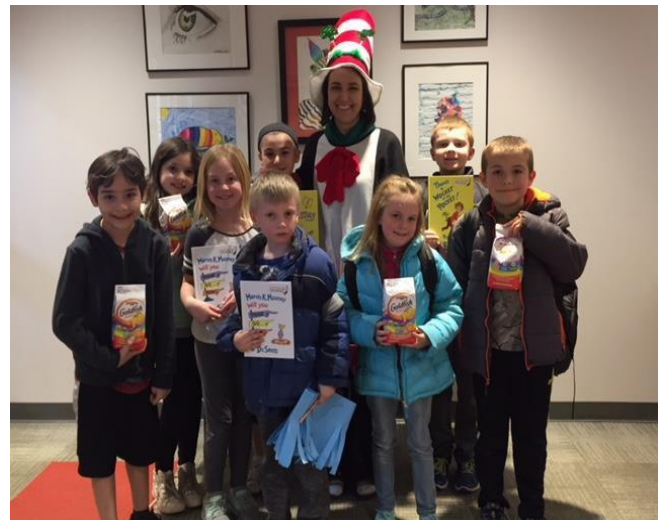
Fall Parent Involvement Meeting



Make and Take Workshop



Dr. Seuss Week



Shohola Elementary School (SES)

Shohola had many new and exciting opportunities this year. The Reading Department started the year off by providing support for teachers to implement **the new DVOG curriculum**.

The instructional assistants were trained on multisensory and OG techniques to prepare them to work with students in the classrooms. Mrs. Ramella created a video to model DVOG in action. The video was used district-wide to help teachers implement DVOG in

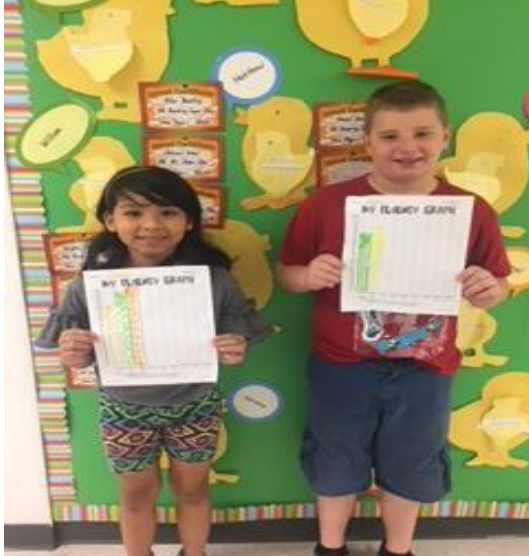
a whole group setting. The new curriculum includes cursive writing, multisensory techniques, and morphology. To prepare our third grade teachers for next year, they observed Ms. Bodnar teaching a DVOG lesson with her second grade class. This allowed them to become familiar with our new program.

This year the students were introduced to **Reciprocal Reading**. This instructional-strategies allows students to become the teacher in small group reading. Teachers modeled, and then helped students learn to guide group discussions using four comprehension strategies: summarizing, question generating, clarifying, and predicting. Mrs. Cottone created props for teachers to use in order to encourage detailed retelling and sequencing.

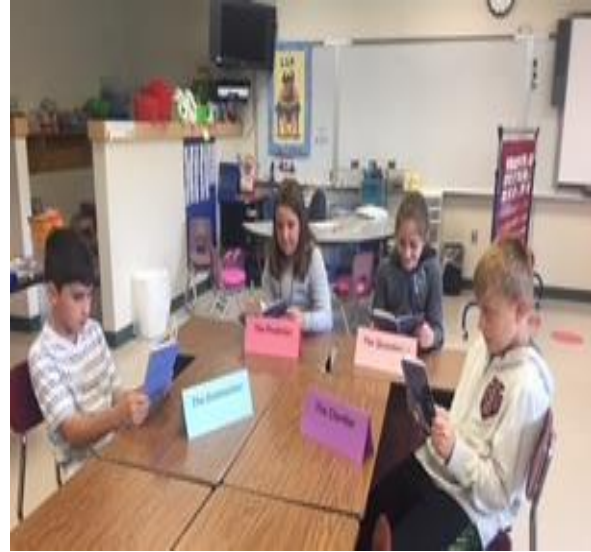
The Reading Department embraced “**The Leader in Me**” program by encouraging and teaching students how to set short and long term reading goals. Additionally, as part of our “**Millionaire Club,**” students wrote and announced book reviews over the loud speaker to share with the school. Each school year, students are challenged to join the Millionaire Club by reading a million words. These students were recognized with a special bulletin board, shout outs, after school activities, and awards.



Avery Posting School-Wide Reading Progress Second Grade Using Retelling Hands



Third graders Tracking Their Fluency



Reciprocal Reading with Fourth Graders

Shohola Elementary hosted a **Reading Incentive Sleepover** for students in grades 3-5. Students who met their grade level Reading Counts goal were eligible to attend. Our attendance was at an all-time high. Students in grades K-2 had their own special reading event after school.

Mrs. Kim led **Read Across America Week** activities at SES. Students were involved in creating posters, taking photos, solving riddles, and answering trivia questions. Guest readers were invited into classrooms to read their favorite Dr. Seuss books.

Our annual **Principal's Challenge** was announced during our staff basketball game. The challenge had students reading up until the final days of school. The students who read the most words between May 14 through June 13 were invited to have a pizza lunch and kickball game with Mrs. Bixby. The entire school was rewarded with ice pops to celebrate their achievement.

Parent Nights were hosted by the reading team again this year. These evenings were filled with activities and games for parents to use to promote reading at home. The reading specialists demonstrated and parents participated in a variety of activities and games. The goal was to help parents make reading fun at home rather than just another chore.

This was a great year for our reading program at Shohola Elementary! We were able to add many new activities. It was so exciting to see an increase in both parent involvement and student involvement.

Dingman-Delaware Elementary School (DDES)

And the Owl Goes to...

The DDES reading specialists held a **Readers' Theater Contest** this spring. Each class chose a script to read, and students volunteered to read a character's role. Students performed using inflection, intonation, and pacing to convey the meaning of the play represent their individual characters. The students' readings were rated based upon portrayal of author's meaning, demonstration of voice control and facial expression, interpretation of the reading selection, and participation of all cast members. One classroom cast from each grade level was chosen as the winner and was recognized at the DDES Awards Ceremony.



This fall, the DDES reading team held its annual **Open House**. The reading specialists explained the Title 1 family engagement policy and reading programs to the parents. They also provided homework advice and testing tips parents could use with their children based upon parent training requests through the parent spring survey. This spring, the DDES Title I reading team held its annual Parent Meeting with a Family Game Night theme. DDES reading specialists shared family literacy resources and reviewed and discussed the Family Policy. Parents then split into groups and rotated from station to station for literacy game night ideas. Teachers presented a variety of fun board games designed to teach or reinforce strategies related to reading, writing, vocabulary, comprehension, spelling/word work, and fluency.

We will miss Miss Spott and wish her the best on her retirement!!



Dingman-Delaware Middle School (DDMS)

This year Mrs. Caldwell had the unique opportunity to push into an 8th grade Physical Science classroom on a daily basis, serving as a Reading Specialist. One of the projects that students in Mrs. Gregorski's and Mrs. Caldwell's science class created were Newton's Laws of Motion books! This was the perfect way to integrate science and ELA. The project's idea to cover science concepts and integrate reading strategies by creating a Peer Evaluation Checklist. Students were able to self-reflect on their work and brainstorm ways to improve in the future, therefore utilizing the writing process as part of the evaluation process.

Students enjoyed being able to create their books and apply reading and writing skills to demonstrate comprehension of science concepts. While rotating through the book stations, students listened to songs on YouTube, all themed to laws of motion synced to popular tunes and current pop songs. They were able to share their opinions about the Gallery Walk through writing down thoughts on post-it notes and then sticking those to the "What Stuck with Me" board on the way out of the classroom. Additionally, students completed an Exit Ticket, summing up what they had learned overall from the project.



Delaware Valley Middle School (DVMS)

Students in the Middle School Literacy class worked hard throughout the year to make improvement in reading comprehension, fluency, vocabulary knowledge, and writing. Through blended literacy activities, cooperative learning opportunities and a wide range of instructional methods, a diverse learning environment was created so that all learners could grow toward proficiency.



Reading support was offered to three sixth grade ELA classes and two eighth grade classes.

In May, Reading Specialist Anna Masker attended two days of training at the Colonial IU20 in Easton titled *Embedding Text Dependent Analysis in Instruction*. Valuable information and resources were obtained and shared with the entire middle school ELA team on both campuses so that improvements will be implemented for improved student proficiency outcomes.

On June 15, Mrs. Masker and the 6th grade ELA team hosted **Michael Hoard, author of *The Adventures of Nick and Billy***. The author spoke to the 6th grade students about his experiences writing his book, inspiration for becoming an author and his love of reading. In advance of the visit, students created artwork and wrote questions to ask the author. Students participated eagerly in a question and answer session and the author read aloud an excerpt from his new book and asked for feedback and suggestions from the students. The author promised to acknowledge the student contributions in the new novel.



Delaware Valley High School (DVHS)

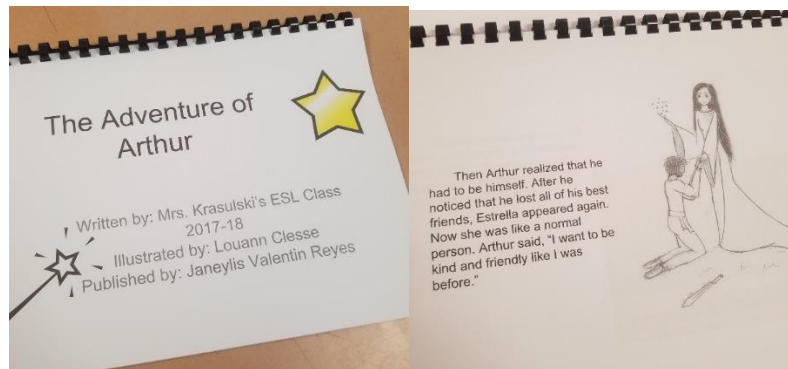
The CTE Electrical Occupations students worked on Chromebooks in a program called “**Quizlet Live.**” The literacy teacher, Mrs. Newman, created a question-set based on a unit they studied in their textbooks on electrical raceways and conduits. The program randomly separated students into teams. Once students were seated with their teams, the Chromebooks displayed questions in which only one team member had the correct answer. These forced teammates to discuss the questions and problem solve to figure out the answers together. A bar graph displayed the live results across the Smartboard so that students could see how their team was progressing. Any incorrect answers reset the entire team’s score back to zero, having the team start over from the beginning. Quizlet Live challenged students to work together in teams to learn in a highly interactive and collaborative way. Since teammates depended on one another, it incentivized learning.

During the integrated **CTE - Literacy program**, Mrs. Coyle (H.O.S.A. teacher) and Mrs. Newman (Reading Specialist) used Kindles to read the novel *The Tumor* written by author John Grisham. The teachers introduced the story about today’s medical fiction one day becoming tomorrow’s lifesaving reality. Encouraging lifelong readers, the teachers used the digital tablets to access and display the electronic book. The student’s embodied a tone of excitement when reading with the Kindles and utilized some features included on the devices.



Kindles offer a text-to-speech audio function addressing the challenges of students with vision problems, language barriers, and lack of reading fluency. Research is saying audio books promote reading fluency. While reading the e-books students kept a reading journal, answering guided prompts which were used as part of their grade.

Students in Mrs. Krasulski's ESL class wrote and illustrated a children's book called ***The Adventure of Arthur*** based off the theme of what influences different people. Students, worked collaboratively to create the storyline and brought the characters to life with influences of their home cultures. Students in Mrs. Angle's Office Tech class assembled the books.



Tenth grade students in READ 180, Literacy II and Concepts of English 10 classes all enjoyed a breakfast served before the Literature keystones in May. Students were able to get some nourishment while also preparing mentally for the test.



Mrs. Farley's and Mrs. Weston's Concepts of English 9 class had a blast reenacting scenes from *Romeo and Juliet*.



The READ 180 classes held its annual awards ceremony on Friday, June 15th. Students received certificates for class achievement in categories ranging from “Most Improved Lexile” to “Most Helpful,” with a few “fun” categories like “Most Likely to Talk about Football” to “Computer Guru.” Students were able to acknowledge their accomplishments and celebrate real gains in reading, language, and learning this year.

2017-2018 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2017/18	% Passing 2016/17	% Passing 2015/16
English 9/Reading 9 (Read 180)	9 High School/4 Middle School	1	13	100%	100%	100%
English 10/Reading 10 (Read 180)	13	1	13	92%	80%	100%
Literacy 1	N/A	N/A	N/A	N/A	N/A	N/A
Literacy 2	9	1	9	89%	100%	92%
Critical Reading 11	8	1	8	100%	N/A	100%
SAT Prep	60	4	15	100%	100%	100%
Push in 9 th Grade Concepts of English	32	2	16	*	*	*
Push in 10 th Grade Concepts of English	37	2	19	*	*	*
Push in 11 th Grade Concepts of English	27	2	14	*	*	*

* See English Department

2017-2018 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2017/18	% Passing 2016/17	% Passing 2015/16
Reading 7/8	17	1	17	100%	95%	100%
Push in 6 th Grade ELA	23	1	23	*	*	*
Push in 7 th Grade ELA	21	1	21	*	N/A	N/A
Push in 8 th Grade ELA	14	1	14	*	*	*

* See English Department

2017-2018 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2017/18	% Passing 2016/17	% Passing 2015/16
Reading 7/8	15	1	15	100%	100%	100%
Push in 6 th Grade ELA	77	9	23	*	*	*
Push in 8 th Grade ELA	45	2	23	*	*	*

* See English Department

Remedial Reading / ESL

Remedial Reading

Number of Students Served – Remedial Reading

	2017-18	2016-17	2015-16
DDPS K-2	189	162	198
DDES 3-5	192	183	226
SES K-5	115	120	96
DVES K-5	167	165	186
DDMS	17*	22*	71*
DVMS	15*	14*	43*
DVHS	98*	108*	116*
	Includes SAT Preparation Course	Includes SAT Preparation Course	Includes SAT Preparation Course

*Does not include students receiving reading support in the English classes

Number of Students Served – English as a Second Language

	2017-18	2016-17	2015-16
DDPS K-2	5	3	2
DDES 3-5	7	2	2
SES K-5	1	1	1
DVES K-5	7	6	8
DDMS	6	2	2
DVMS	2	5	4
DVHS	6	8	5

**Analyses of Remedial Reading Population Served (Students by Building)
Number Elementary Students Served**

	K	1	2	3	4	5	Total	2017-18%	2016-17%	2015-16%
DDPS	64	61	64	N/A	N/A	N/A	189	39%	31%	38%
DDES	N/A	N/A	N/A	64	66	62	192	37%	34%	42%
SES	24	23	16	21	14	17	115	27%	27%	23%
DVES	22	30	21	39	27	28	167	32%	32%	36%

**Analyses of Remedial Reading Population Served
Number of Middle School Students Served**

	7	8	Total	2017-18%	2016-17%	2015-16 %
DDMS	6	11	17	<1%*	3.7%*	12%
DVMS	12	3	15	<1%*	2.7%*	8.5%

*Does not include students receiving reading support in the English classes

**Analyses of Remedial Reading Population Served
Number of High School Students Served**

	9	10	11	12	Total	2017-18%	2016-17%	2015-16%
DVHS	10	19	8	0	37	<1%*	7%*	6.2%

*Does not include students receiving reading support in the English classes

**Analyses of English Language Learner (ELL) Population Served
Number of Elementary School Students Served**

	K	1	2	3	4	5	Total	2017-18%	2016-17%	2015-16%
DDPS	1	0	4	N/A	N/A	N/A	5	<1%	<1%	<1%
DDES	N/A	N/A	N/A	5	2	0	7	<1%	<1%	<1%
SES	0	0	0	1	0	0	1	<1%	<1%	<1%
DVES	0	3	0	3	1	0	7	<1%	<1%	<1%

**Analyses of English Language Learner (ELL) Population Served
Number of Middle School Students Served**

	6	7	8	Total	2017-18%	2016-17%	2015-16 %
DDMS	2	2	2	6	<1%	<1%	<1%
DVMS	0	1	1	2	<1%	<1%	<1%

**Analyses of English Language Learner (ELL) Population Served
Number of High School Students Served**

	9	10	11	12	Total	2017-18%	2016-17%	2015-16 %
DVHS	1	2	2	1	6	<1%	<1%	<1%

Analyses of Student Growth

	Number of Students No Longer Needing Services 2018-19	Number of Students No Longer Needing Services 2017-18	Number of Students No Longer Needing Services 2016-17
DDPS	143	58	121
DDES	78	70	88
SES	82	64	20
DVES	99	60	74

PSSA ELA Performance 2017-2018 Remedial Reading Students

Grade 3	Below Basic	Basic	Proficient	Advanced
DDES	5	32	024	1
SES	1	6	13	0
DVES	4	14	18	0

Grade 4	Below Basic	Basic	Proficient	Advanced
DDES	7	34	23	1
SES	0	10	4	0
DVES	2	17	6	1

Grade 5	Below Basic	Basic	Proficient	Advanced
DDES	5	35	22	0
SES	1	2	13	1
DVES	3	9	15	0

Grade 7	Below Basic	Basic	Proficient	Advanced
DDMS	0	3	3	0
DVMS	0	9	1	0

Grade 8	Below Basic	Basic	Proficient	Advanced
DDMS	3	8	0	0
DVMS	1	2	0	0

Keystone Literature Exam Performance 2017-2018 Remedial Reading Students

Grade 10-11	Below Basic	Basic	Proficient	Advanced
DVHS	10	9	5	0

*Includes students enrolled in Critical Reading 11, Literacy 2, and Read 180

English as a Second Language WIDA ACCESS Test 2017-2018

Number of Students

	Entering	Emerging	Developing	Expanding	Bridging	Reaching	Alternate WIDA
DDPS	1	0	1	2	1	0	0
DDES	1	0	3	3	0	0	0
SES	0	0	0	1	0	0	0
DVES	1	2	2	2	0	0	0
DDMS	1	3	2	0	0	0	0
DVMS	0	0	1	1	0	0	0
DVHS	0	1	3	1	1	0	0

Reading Progress 2017-2018

	Number Served	Average Growth in DIBELS Sounds Per Minute
Kindergarten	110	15.36

	Number Served	Average Growth in DIBELS Words Per Minute
Grade 1	114	21.14
Grade 2	101	38.95

	Number Served	Growth in Years/Months Using STAR Diagnostic Reading Test
Grade 3	124	1.7
Grade 4	107	1.2
Grade 5	107	1.1

ESL Progress 2017-2018

	Number Served	Growth on WIDA ACCESS Test Proficiency Level
Kindergarten	1	+0.5
Grade 1	3	+2.5
Grade 2	4	+0.55
Grade 3	9	+0.57
Grade 4	3	+0.73
Grade 5	0	N/A
Grade 6	2	-0.05
Grade 7	3	+0.07
Grade 8	3	+0.47
Grade 9	1	+0.7
Grade 10	2	+0.25
Grade 11	2	-0.55
Grade 12	1	+1

SCIENCE DEPARTMENT

Amanda Pope, Chair

Curriculum and Courses:

- The Department introduced two new courses this past year.
 - Applications of Physical Science offers students the opportunity to learn the basics of physics and chemistry, especially as applied to many different areas of our career technology courses.
 - Citizen Scientist is a course where students investigated current events in science. They learn about the ecology, flora and fauna of our own biome and area. Finally, students gained broader understanding of the impacts of human activity on the Earth.

Staff:

- Janet Masser, who has taught Biology, Chemistry, Anatomy and Physiology and Physics, is retiring after over 30 years.
- Jennifer Henderson and Nick Wisen are also leaving Delaware Valley.

Competitions and Accolades:

- Delaware Valley was identified as a Project Lead the Way Distinguished High School. We were one in 340 schools nationally recognized and one in seven Pennsylvania schools.
- The Engineering Club hosted the 5th annual Warrior Engineering Invitational. Our HS Team A came in 2nd.



- The Engineering Club competed in regional and state level Technology Student Association competitions and did well.



- The Engineering Club competed in the PA Governor's STEM Challenge and came in 2nd in the IU 20 region.
- Envirothon Team placed 4th at this year's regional competition!!





2017-2018 DVHS Course Data

Course Title	Enrolled	Sections	Avg. Class Size	%Passing 2017/18	%Passing 2016/17	% Passing 2015/16
Concepts Science 9	36	2	18	94.44%	80.43%	93.75%
Science 9	201	6	20.1	89.60%	94.59%	90.1%
Interactive Biological Science				N/A	N/A	92%
Concepts of Biology	38	3	12.7	100%	100%	100%
Biology	195	11	17.7	97.43%	98.37%	93.0%
Honors Biology	139	7		100%	100%	99.07%
Honors Biology Block				N/A	N/A	100%
AP Biology	62	3	20.6	96.77%	98.04%	96.70%
Chemistry	113	9	12.6	98.23%	99.32%	92.00%
Honors Chemistry	88	5	17.6	98.86%	100%	97.60%
AP Chemistry	45	3	15	100%	100%	100%
Physics	53	3	17.7	96.22%	96.55%	91.67%
AP Physics 1	37	2	18.5	97.30%	100%	98.0%
AP Physics C	15	1	15	93.33%	86.67%	90.0%
Applications of Physical Science	67	3	22.5	88.06%	N/A	N/A
Citizen Scientist	72	4	18	94.44%	N/A	N/A
Concepts				N/A	86.84%	96.55%
Environmental Science				N/A	93.91%	92.13%
AP Environmental Science	35	2	17.5	100%	100%	100%
Forensics A	144	6	24	99.31%	96.88%	100%

Forensics B	77	4	19.3	100%	100%	100%
Anatomy and Physiology	78	7	11.1	96.15	98.76%	100%
Astronomy	35	2	17.5	97.14	98.82% (first	N/A
Geology	30	2	15	90.00	98.15% (first	N/A
Engineering 1 (IED)	49	3	16.3	95.92	88.68%	82.86%
Engineering 2 (POE)	20	1	20	100%	100%	100%
Engineering 3 (DE)	9	1	9	100%	73.33%	100%
Engineering 4 (EDD)	11	1	11	90.91	100%	75.00%
Senior Science Research Seminar	1	1	1	100%	100%	77.78%
Science Resource 9-10	5	1	5	100%	100%	71.40%
Science Resource 11-12	4	1	4	100%	100%	100%
9 th Grade Resource Room Science	5	1	5	100%	100%	100%
10 th Grade Resource Room	8	2	4	100%	100%	100%
11 th Grade Resource Room	8	2	4	100%	100%	100%

2017-2018 DVHS Testing Data

Name of Test	% Passing 2017/18	% Passing 2016/17	% Passing 2015/16
Keystone Biology (11 th grade only)	74.6%	68.8%	72.9%
AP Biology	73%	96%	84%
AP Chemistry	47%	43%	36%
AP Physics Mechanics	46%	77%	67%
AP Physics Electricity and	15%	43%	38%
AP Environmental	61%	67%	48%
Physics 1: Teacher A Teacher B	31%	50%	34%

2017-2018 DVMS Course Data

Course Title	Enrolled	Sections	Avg. Class Size	%Passing 2017/18	% Passing 2016/17	% Passing 2015/16
Science 6	189	7	27	98.78%	99.34%	100.00%
Science 7	134	6	22.3	100.00%	100.00%	100.00%
Honors Science 7	47	2	23.5	100.00%	100.00%	100.00%
Science 8	139	7	19.9	96.89%	100.00%	99.00%
Honors Science 8	56	2	28	100.00%	100.00%	100.00%

2017-2018 DVMS Testing Data

Name of Test	% Passing 2017/18	% Passing 2016/17	% Passing 2015/16
PSSA Science 8	67%	70.4%	70%

Course Title	Enrolled	Sections	Ave. Class Size	% Passing 2017/18	% Passing 2016/17	% Passing 2015/16
Science 6	164	7	23.9	98.71%	100.00	99.00%
Science 7	84	4	21	93.39%	92.02%	98.95%
Honors Science 7	71	3	23.7	100.00	100.00	100.00
Science 8	97	5	19.4	96.49%	98.46%	98.38%
Honors Science 8	54	2	27	100.00%	100.00%	100.00%

2017-2018 DDMS Testing Data

Name of Test	% Passing 2017/18	% Passing 2016/17	% Passing 2015/16
PSSA Science 8	61%	72.2%	74%

Social Studies Department

Thomas Schaffer, Chair

Highlights:

- The AP US History students spent a day at the **Franklin D. Roosevelt Presidential Library and Museum** in Hyde Park, NY. Students were provided with a guided tour of FDR's birthplace and residence. The museum offered students the opportunity to learn about the personal and political lives of Franklin and Eleanor Roosevelt.
- The Sociology students completed numerous hours of volunteer work as part of the **Community Service project**. Examples of volunteerism included: Relay for Life, Day of Caring, volunteer ambulance corps/fire departments, humane societies, elder care facilities, Habitat for Humanity among others.
- Students participated in a field trip to Pike County Correctional Facility as a part of the unit on Social Deviance and Crime.
- Several freshmen competed at the **National History Day** program held at Misericordia University in March.
- The 11th Grade Integrated English/Social Studies students completed numerous **service learning projects** including: The United Way Day of Caring, baked cookies and sang to the elderly during the holiday season, donated gifts for Toys for Tots, and volunteered at a 5K for juvenile diabetes.
- 6th grade World Studies students completed assignments related to their course that include: writing in cuneiform, virtual gladiator battle, built an Egyptian-style Sphynx or Pyramid with Legos, and creating flipbooks and bookmarks on Ancient Greece.
- The 9th, 10th, and 11th grade Interdisciplinary students competed in a **cross-grade level debate**.

Guest Speakers:

- A guest speaker, archeologist Dr. Ruth Maher, Mr. Koretz's 6th grade classes in an archeological murder mystery.
- Dr. Bell spoke to Mr. Gelderman's Sociology and Social Problems students on the intricacies of Delaware Valley and compared our school bureaucracy to Max Weber's idea model of bureaucracy.
- Mr. Bajor's Peace Studies students had Keith Rosario as a guest speaker. Mr. Rosario spoke about this work as a medic in Rwanda. The lecture included an

explanation of how to train and teach others in African nations to effectively help those impacted by the genocidal wars.

2017-2018 DVSD Social Studies Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2017/18	% Passing 2016/17	% Passing 2015/16
6- World History	357	20	17.85	99%	100%	99.7%
7 Civics and Government	225	10	22.5	99.5%	99.7%	100%
7 Honors Civics and Government	102	5	20.4	100%	100%	100%
8 American Studies	199	11	18.1	92.9%	100%	94.3%
8 Honors. American Studies	129	5	25.8	100%	100%	95.6%
9 Concepts American Studies	35	2	17.5	100%	94.5%	100%
9 American Studies	206	9	22.9	97.5%	86.3%	95.3%
9 Integrated American Studies /English	24	1	24	100%	100%	100%
9 Honors American Studies	153	7	21.6	100%	100%	99.5%
10 Concepts World Studies	22	1	22	100%	100%	100%
10 World Studies	139	6	23.2	95.7%	92.2%	95.3%
10 Integrated World Studies /English	19	1	19	100%	100%	100%
AP World History 10	111	6	18.5	99%	100%	100%
11 Concepts Amer. Govt.	27	2	13.5	100%	100%	100%
11 American Government	153	7	18.5	98.6%	95.3%	98.8%
11 Integrated Amer. Government English	21	1	21	100%	100%	100%
12 Concepts Geography	25	2	12.5	100%	100%	100%

Peace Studies	81	4	20.5	92.5%	89.2%	91.5%
Psychology					95.4%	94.2%
Intro to Entrepreneurship	38	2	19	89.4%	96.2%	100%
Sociology	179	8	22.4	86%	84.5%	87.9%
Social Problems	70	4		85.7%	98.9%	95%
Geography	47	2	23.5	100%	93%	93.1%
History thru Media	210	6	35	97%	97.5%	97.4%
Economics	38	2	19	89.4%	84%	91.5%
AP Comparative Government and Politics	29	1	29	100%	100%	96%
AP European History	23	1	23	91.3%	93.5%	96.6%
AP Human Geography	72	4	18	100%	25%	--
AP Microeconomics / Macroeconomics	15	1	15	100%	100%	100%
AP Psychology	85	4	21.3	97.6%	98.8%	98.9%
AP United States Government and Politics	83	4	20.8	100%	100%	100%
AP United States History	23	1	23	100%	100%	100%

Name of Test	# of Exams Given	% Passing		
		2017-2018	2016-17	2015-16
AP World History	111	63	64.2	52
AP Comparative Government and Politics	29	67	85.7	80
AP European History	23	14	63.6	62
AP Microeconomics / Macroeconomics	26	54	100	50
		54	75	29.8
AP Psychology	81	69	62.3	68
AP United States Government and Politics	80	58	52.3	58.5
AP United States History	21	33	39	48.5
AP Human Geography	72	44	32.9	-
Total AP Offerings	443	58.3	54.7	60.3

Technology Education

Tom Moran, Chair

Highlights:

- **DDMS**
 - 24 student participated in **fall Engineering Club** producing over 100 toys that were donated to children throughout Pike County.
 - 16 students joined **spring Engineering Club**. Students learned how to use machinery to design and create CO2 cars.
 - The **Design and Modeling classes** implemented a completely new hands-on project based PLTW curriculum.
 - Continued exposure and use of the **3D printer**
 - Placed 1st and 3rd in the **Warrior Engineering Invitational**.

- **DVMS**
 - The **Design and Modeling classes** implemented a completely new hands- on project based PLTW curriculum.
 - Continued exposure and use of the **3D printer**
 - Placed 2nd in the **Warrior Engineering Invitational**.

- **DVHS Technology Education: Mechanical Drawing and Design**
 - All CAD classes implemented the use of new 2018 Autodesk software.
 - Advanced CAD Application students drew floor plans for the library redesign
 - Advanced CAD Applications and Solid Modeling students **reverse engineered and 3D printed** dozens of parts for teachers and their classrooms.

- **DVHS Technology Education: Materials**
 - Made plaque for Class of 2018 Time Capsule
 - Made plaque for Suicide Awareness campaign
 - Constructed numerous frames for the art department
 - Fabricated frying pan tables for Family and Consumer Science
 - Made awards for DV's Got Talent Show
 - Made awards for volleyball tournament
 - Engraved materials for Skills USA project
 - Cut out foundations for art projects

2017-18 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2017/18	% Passing 2016/17	% Passing 2015/16
Mechanical Drawing 1	27	2	14	85%	94%	95%
Architecture	12	1	12	83%	82%	100%
Solid Modeling/Adv. CAD Apps	10	1	10	90%	100%	100%
Intro. To Tech.	109	5	22	89%	89%	91%
Tech. Systems	66	3	22	85%	95%	82%
Manu. Tech.	59	3	20	98%	95%	100%

2017-18 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2017/18	% Passing 2016/17	% Passing 2015/16
PLTW 7 th Grade*	59	4	15	83%	87%	97%
PLTW 8 th Grade**	153	8	19	86%	96%	95%

*Design & Modeling

** Design & Modeling, and Automation & Robotics

DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	% Passing 2017/18	% Passing 2016/17	% Passing 2015/16
PLTW Grade 7*	57	3	19	100%	96%	100%
PLTW Grade 8**	186	10	19	97%	99%	99%

*Design & Modeling

**Automation & Robotics

World Languages Gary Cotroneo, Chair

Highlights

- In August, we initiated the first **Mandarin Chinese** class as a distance class, partnering with Proximity Learning teacher Jiun Jee and Mrs. Michele Rojas as the moderator on the DV campus.



- On November 14, 46 Spanish students, accompanied by Mr. Gary Cotroneo and Mrs. Michele Rojas, traveled to **El Repertorio Español in New York City** to see a play entitled *En el Tiempo de las Mariposas* (*In the Time of the Butterflies*). This play was inspired by the true story of the three Mirabal sisters, who in 1960, were murdered for their part in an underground plot to overthrow the government of the Dominican Republic under the rule of General Rafael Trujillo. The play was conducted entirely in Spanish, which is an effective way to immerse students into the target language. Afterwards, the students were introduced to the actors in the play and encouraged to ask questions about what they saw. The students also saw the motion picture version starring Selma Hayek and Edward James Olmos and compared and contrasted what they saw on the stage versus the screen.



- In January, Level 4 and Advanced Placement German students participated in the **National German Exam** sponsored by the American Association of Teachers of German. Andrew Greene merited an Achievement award.
- In February, Madame Elke Miller's French 1 students celebrated **Mardi Gras** by making beignets (French donuts).



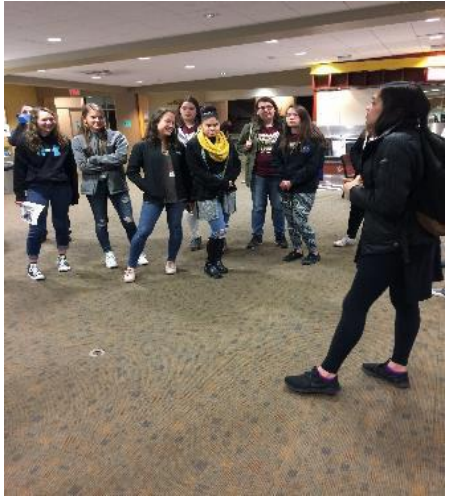
- In March, the Advanced Placement Spanish students participate in the **National Spanish Contest** sponsored by the American Association of Teachers of Spanish and Portuguese. The National Spanish Contest winners for the Northeast Region were Tamara Cheroki, who merited a Bronze (bronze) award nationally and 1st place (bilingual) locally; Liliانا Hendrix, who merited an Honorable Mention nationally and 1st place (classroom experience) locally; and Sharon Daniel who merited Honorable Mention nationally and 2nd place (classroom experience) locally. In May, they attended a dinner in their honor at King's College in Wilkes-Barre.



- Also in March, Frau Elke Miller's German 1 students at DDMS celebrated **Carnival** with the baking of Berliners (German donuts).



- On April 12, 5 Spanish students (Saida Bary, Desiree Marquez, Lexi Sickler, Brianna Tonnesen, and Marissa Walzer), accompanied by Mr. Gary Cotroneo, participated in **Immersion Day** for high school world language students sponsored by the foreign language department at Marywood University. Students were involved in numerous activities using Spanish. They were told how important it is to continue studying Spanish, how marketable they would be in their future careers by being bilingual, and also how many majors and careers there are where language is crucial and/or mandatory.



- In April, students in Frau Elke Miller’s DDMS and DVMS German 1 classes participated in the **National German Exam** for their respective level. Of all the students who participated, 10 of them merited the following awards:

DDMS: Back row from left: Tobias Shedd (Achievement Award), Kaitlyn Tants (Participation Award), Lucas Tusinean (Achievement Award)

Front row from left: Lily Williams (Bronze Medal), Taino Rivera (Bronze Medal)



DVMS: Back row from left: Mikayla Courtright (Silver Medal), Bergen Dove (Bronze Medal)
 Front row from left: Sophia Miller (Gold Medal), Helaina Stefaniak (Bronze Medal), Griffen Kowal (Achievement Award), Ethan Arrington (Achievement Award), Gabrielle Courtright (Achievement Award)



- On May 29, the culmination of the year in AP Spanish with “**La Gran Cena**” took place at El Patron Restaurant in Port Jervis.



- Students in Sra. Raycharlyn Krasulski's Spanish 2 classes finished the year by performing a **cooking show** using vocabulary for food preparation, ingredients, and the restaurant scene. In this picture, ninth grade students Angelia Loria and Deziray Morris transformed Sra. Raycharlyn Krasulski's classroom into an authentic Spanish restaurant. It was an enjoyable and memorable way to end their Spanish studies this school year.



- On June 8th, Madame Elke Miller's French 1 students took a field trip to **Holy Crepes** in Milford where they participated in a cooking demonstration and a French lunch.



2017 – 2018 DVHS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	%Passing 2017-18	%Passing 2016-17	%Passing 2015-16
French 1	11	1	11	82%	88%	69%
French 2	42	2	21	100%	100%	97%
French 3	31	2	16	100%	100%	100%
French 4	14	1	14	100%	100%	100%
French 5	2	1	2	100%	100%	100%
AP French Language and Culture	6	1	6	83%	100%	100%
German 1	9	1	9	78%	100%	67%
German 2	49	2	25	98%	100%	100%
German 3	19	1	19	100%	100%	100%
German 4	10	1	1	100%	N/A	100%
AP German Language and Culture	4	1	4	100%	100%	100%
Mandarin Chinese 1	8	1	8	100%	N/A	N/A
Spanish 1	40	2	20	98%	98%	94%
Spanish 2	212	10	21	99%	98%	99%
Spanish 3	128	6	21	100%	98%	95%
Spanish 4	50	2	25	100%	100%	100%
AP Spanish Language and Culture	12	1	12	100%	96%	96%

2017 – 2018 DVHS Testing Data

Name of Test	# of Exams	%Passing 2017-18	%Passing 2016-17	% Passing 2015-16
AP French Language & Culture	4	75%	60%	50%
AP German Language & Culture	3	67%	67%	25%
AP Spanish Language & Culture	1 1	73%	65%	55%

2017 – 2018 DVMS Course Data

Course Title	Enrollment	Sections	Avg. Class	%Passing 2017-18	%Passing 2016-17	%Passing 2015-16
French 1	8	1	8	75%	100%	96%
German 1	19	1	19	89%	100%	100%
Spanish 1	103	5	21	83%	85%	85%

2017 – 2018 DDMS Course Data

Course Title	Enrollment	Sections	Avg. Class Size	%Passing 2017-18	%Passing 2016-17	%Passing 2015-16
French 1	30	2	15	90%	91%	90%
German 1	23	1	23	96%	100%	100%
Spanish 1	91	6	15	91%	94%	91%

SPECIAL EDUCATION

Dr. Maria Gordon-Farrell, Director

Student Enrollment

Support Program	2017-18	2016-17	2015-16
Learning Support	563	525	505
Emotional Support	48	42	44
Life Skills Support	29	27	30
Autistic Support	41	37	35
Multiple Disabilities Support	10	10	9
Speech / Language Support	103	107	88
Total	794	748	711

Staff

Professional Staff	2017-18	2016-17	2015-16
Learning Support	34	34	33
Emotional Support	5	4	4.5
Life Skills Support	3.5	4	4
Autistic Support	5.5	6	5
Multiple Disabilities Support	2	2	2
Speech / Language Support	5	5	5
Non-Instructional	2	2	2
School Psychologists	3	3	3
Total	60	60	58.5
Instructional Assistants			
Learning Support (full time/part time)	8 FT / 22 PT	8 FT / 20 PT	7 FT / 22 PT
Emotional Support	6 PT	1 FT / 7 PT	1 FT / 5 PT
Life Skills Support	3 FT / 5 PT	2 FT / 7 PT	2 FT / 9 PT
Autistic Support	5 FT / 11 PT	5 FT / 10 PT	4 FT / 10 PT
Multiple Disabilities Support	3 FT / 6 PT	3 FT / 4 PT	4 FT / 3 PT
Job Coach	2 PT		
Total	19 FT / 52 PT	19 FT / 48 PT	18 FT / 49 PT

Psychological and Educational Evaluations

Number of Evaluations	2017-18	2016-17	2015-16
Initial Referrals	202	217	143
Reevaluations	86	45	38
Transfer Student Reviews	55	55	86

Number of Students Receiving Related Services

Related Service	2017-18	2016-17	2015-16
Speech and Language	259	247	251
Occupational Therapy	156	184	147
Physical Therapy	22	19	19
Hearing Support	11	11	11
Vision Support	5	2	2

Highlights:

- The two, Friendship House **outpatient therapy service social workers** provided counseling to 45 students in three locations this year and five students received psychiatric services at DVMS. Twenty students are taking part in summer therapy sessions at DVMS.
- Five Shohola Elementary students were the focus of a year-long **Include Me training and assistance program**. The mission of the Include Me Program is to provide on-site, intensive training and technical assistance to school districts, teachers, and families to increase their capacity to educate students with significant disabilities in general education classes. We have signed on for another year as the grant continues to be funded. This coming year we will be expanding to the Delaware Valley Middle School and High School.
- Our partnership with **Step-By-Step** and the **Student Autism Support Program (SASP)** expanded to include Delaware Valley Middle School Autistic Support this year. We have applied to extend the program to the High School for the 2018-19 school year.
- The Special Education Department continues to expand the use of **assistive technology** with students. Additional iPads were purchased this year to facilitate communication and handwriting for early learners. Several Chromebooks with touch technology were bought to begin transitioning our middle and high school students to the most current technology. Our visually impaired students were supported with devices that enabled them to enlarge text in real time in their classrooms and throughout the buildings. We continue to grow our App inventory as the industry continuously changes and adjusts to meet the needs of students with disabilities.
- Sixteen students attended the **Roads to Employment** event sponsored by Carbon Monroe Pike Mental Health and Developmental Services at Northampton Community College Monroe Campus. Several presentations were available to students including Work Readiness Skills and Self-Advocacy, Communities of Practice: The Life Course and Transition, Dressing for Success, and Self-Disclosure for Workers with Disabilities.

- Of the **52 seniors** who graduated this year, five will be attending a four-year college, nineteen are attending a two-year college, nine are attending a Technical School, thirteen are entering the workforce, and six are enlisting in the military.
- Twenty-two seniors and thirty-seven underclassmen were found eligible for services through the Office of **Vocational Rehabilitation**.
- **The community continues to support our students in so many ways!** Twenty students participated in the School-to-Work Program, with internships at B & B Dodge, Belle Reve Senior Living Center, Bon Secours Community Hospital, Calling All Angels, Columns Museum, Flagship Cinemas, Fort Knox Self-Storage, GAIT, Hampton Inn, K9 Proving Ground, Key Food, Kmart, Kost Tire and Auto, McDonald's, NoMad's Land, Perkins Restaurant, Pike County Chamber of Commerce, Pike County Humane Society, Pike County Library, Price Chopper, Ray's Auto, Safe Haven of Pike County, Inc., Shawnee Inn, Tractor Supply Co., Walmart, Wayne Memorial Hospital, and Weichert Realty.

In addition, weekly **Community Job Trials** for underclassmen took place at Balch's Fish Fry, Black Walnut Stables, Board of Elections, Breathless Beauty, Cliff Park, Creative Laser Creations, Drayer Physical Therapy, Fort Knox Storage, Hampton Inn, Home Depot, Jeff's Garden Shop, Laurel Grove Florist, Lowes, Luhr's True Value, Matamoras Firehouse, Nationwide Insurance, NAPA, Price Chopper, the Prothonotary Office, Pike County Transportation, Pocono Environmental Education Center, Scotty's Automotive Services, Silver Birch Archery, Stewie's Restaurant, Tamerlaine Farm Animal Sanctuary, The Ship Shop, and TJ Maxx.

- The Pike County Workforce Development Agency and the Pike County Transition Council sponsored **Career/College Night** in May. Students and parents had the opportunity to gather information and talk to representatives from colleges, technical schools, community colleges, and several branches of the military. A representative from Goodwill Industries was also available to provide information on Social Security benefits.
- A total of twelve students attended **college field trips** to Sussex Community College and Johnson College of Technology.
- The district sponsored the Office of Vocational Rehabilitation **Early Reach** Presentation for staff and parents in April.
- A parent training called "**An Everyday Life for All: An Overview of the Life Course Framework by the PA Family Network**" was held in May.

- Our **IU-contracted Social Worker** provided individual and/or group counseling for 68 students in our Emotional Support programs.
- DV celebrated their **12th Annual Special Olympics** on May 9th with nearly 400 athletes participating! Our Special Needs Resource Fair was held in conjunction with Special Olympics, providing information and resources for parents and staff.
- **Speech Therapists** took part in three webcasts this year as a part of their continuing professional development. Topics included Finding Your Way: A Roadmap for Increasing Competence for Childhood Apraxia of Speech Assessment and Treatment, Sound Evidence: Clinical Management of Speech Sound Disorders (SSD) in Children, and Road Testing CAS Assessment and Treatment.
- The Special Education teachers and support staff continued to teach and participate in a multitude of **professional development opportunities**. Our teaching staff offered 29 in-services, with an additional ten taught by Educational Consultant Cheryl Nielsen, Transition Coordinator Laura Butler, or Special Education Supervisor Mary Olsen.

GIFTED EDUCATION

Student Enrollment

School	2017-18	2016-17	2015-16
DDPS	2	4	8
DDES	13	17	12
DVES	6	7	7
SES	5	6	11
DDMS	23	18	14
DVMS	13	11	9
DVHS	26	31	33
Total	88	94	94

Highlights:

- The elementary school gifted programs joined forces to compete in the **IU 20 K'Nex competition** and attend a field trip to the Franklin Institute.
- The SES gifted students designed and built an eco-friendly home appliance, competing against teams from IU 19. They enjoyed working with Breakout EDU where students were given a set of clues and used their problem solving skills to break into locked boxes. Students also worked on a toothpick design challenge where structures were built and rated based on their ability to support weight.
- DDPS gifted students went on field trips to **Lakota Wolf Preserve** and **Pocono Environmental Education Center**. They also built K'Nex roller coasters and had a lesson on the physics of kite flying.
- Gifted students from DDES explored **nanotechnology, dystopian fiction, rocketry**, and learned how to create **Google Sheets** (spreadsheets) and write SMART Goals. They also took part in coding activities, hurricanes and hurricane tracking, learned about scientific names, Mars exploration, and lots of puzzles and brainteasers!
- DVMS students created and conducted **Paper Bag Book Talks** that include the literary elements of setting, plot, main character, and theme on each panel of the brown paper bag, with five items in the bag that had significance to the story. They also took part in a **STEM project** that required students to research the feeding behaviors of birds and construct beaks to gather and capture food without knowing what the food would look like. As a follow-up to this unit of study, Amanda Pope, high school Science Department Chair, guest lectured the class on the topics of evolution, natural selection, and adaptations. The culminating project included researching an inventor who contributed to society and creating and presenting a Prezi Presentation.

- Gifted students from DDMS used the collective genius of their teaching staff to complete several projects. They worked with art teacher Mrs. Edmonds to learn about different **watercolor techniques**. The group participated in a **baking experiment** with FACS teacher Mrs. Waleck comparing the chemical differences of various leavening agents to bake chocolate chip cookies. They also worked with Tech Ed teacher Mr. Comunale, learning how to **3D model and 3D print** their own designs. Students used Vex engineering toys to create survival scenario devices and learned about propaganda and advertising techniques. The **Passion Project** was a year-long venture where students chose a project based on their interests. Some areas of study included coding, 3D modeling and learning sign language. A group of students learned how to use movie-making software to create their own short films.

Extended Day Program

Mark McElroy, Administrator

The Delaware Valley School District Extended Day Program provides at-risk secondary students with a differentiated learning program that relies heavily on technology and one-to-one attention from caring educators. This program has helped student get back on track and graduate either within this program or after returning to the traditional high school setting.

Extended Day Program 2017-2018

Grade	Number of Students
8	1
9	1
10	4
11	1
12	1

Number of Students Who:	
Spent Entire School Year in Program	0
Entered Program During School Year	4
Exited Program During School Year	3
Graduated from DV	1

All seniors eligible to graduate from DV did so

Extended Day Program 2016-2017

Grade	Number of Students
7	0
8	0
9	6
10	4
11	1
12	1

Number of Students Who:	
Spent Entire School Year in Program	0
Entered Program During School Year	11
Exited Program During School Year	3
Graduated from DV	1

All Seniors eligible to graduate from DV did so.

Extended Day Program 2015-2016

Grade	Number of Students
7	0
8	1
9	0
10	1
11	1
12	2

Number of Students Who:	
Spent Entire School Year in Program	0
Entered Program During School Year	4
Exited Program During School Year	6
Graduated from DV	0

All Seniors eligible to graduate from DV did so.

Summer School
Mark McElroy, Director

Summer School 2018

Grade	Number of Students	Number of Courses Taken
6	1	1
7	2	2
8	5	5
9	9	12
10	10	13
11	7	9
12	8	12
Total	42	54

Summer School 2017

Grade	Number of Students	Number of Courses Taken
5	2	3
6	2	2
7	4	4
8	2	3
9	16	19
10	13	13
11	5	8
12	8	12
Total	52	64

Summer School 2016

Grade	Number of Students	Number of Courses Taken
6	0	0
7	3	5
8	1	2
9	14	17
10	7	8
11	6	9
12	9	18
Total	40	59

Athletics

Christopher Ross, Athletic Director

Highlights:

- The **football** team won the Lackawanna League Division I and District 2 AAAAAA championships while finishing the season with a record of 12-1. It was the first State Playoff appearance in the program's history. All-League selections were Nick Reilly, Ryan Obiso, Dylan Kelly, Jacob Roccabruna, John McCarthy, John Boyd, Shane Fagan, Brendan Heaney, Anthony Scillia, Jason Henderson, and Tyler Magee. All –Region selections were Anthony Scillia, Brendan Heaney, Dylan Kelly, and Times-Tribune All-Region Performer of the Year Ryan Obiso. Obiso and Kelly also received All-State Recognition.



- DV **Boys' Soccer** won the District 2 AAAA Championship, while the JV team posted an impressive undefeated record.



- **DV Girls' Soccer** won the District 2 AAAA Championship and was represented on the All-League team by Reilly Henry.



- The **Girls' Volleyball** team won their 8th consecutive District 2 AAA Championship while finishing with a season record of 18-2. Brooke Williams and Kristin Volavka received All-Conference honors. Both Williams and Volavka were members of the *Scranton Times* All-Region Team. Williams was also named the All-Region Performer of the Year.



- Both our **Cross Country** teams had a successful year. Sophomore Laina Bogusta qualified for the PIAA State Championship Meet in Hershey, PA.



- The **Field Hockey** team won the District 2-6 Sub-Regional Tournament to qualify for the PIAA State Playoffs. Their last appearance in the state playoffs was in 2001. The team had Senior Eileen Nikles and Junior Addy Ross earn All-State Honorable Mention honors.



- The **Girls' Basketball** Team had a second place finish in the Milford-Matamoras Rotary Basketball Tournament.
- The **Boys' Basketball** Team won the Lackawanna League Division 2 Championship for the third year in a row. Blake Gearhart, Dylan Kelly, and Zach Klapak were recognized as First-Team All-Conference selections. Gearhart was also voted the MVP of Lackawanna League Division 2.



- The **Competition Cheerleading** squad earned another trip to the National High School Cheerleading Championships.
- The **Swimming and Diving** Teams had an outstanding season with both the boys claiming Lackawanna League and District 2 AAA Championship, while the Girls claimed the District 2 AAA Championship. The following girls won District 2 championships: Karolina Baranowski, Shannon Deignan, Sierra Gillan, and Miranda Murray. The following swimmers and diver were named to the All-Regional team: Sierra Gillan, Miranda Murray, and Karolina Baranowski, Damian Baranowski, Liam Naturale, and Luke Stevens.

- The **Wrestling** Team won the Lackawanna League Division 1 Championship and District 2 AAA Team and Individual Tournament Championships. The team was represented on the Lackawanna League Division I All-Star team by Preston Machado, Jack Dardia, Mike McKinney, Joe Porco, Andrew Kidd and John McCarthy. McKinney and McCarthy claimed District 2 AAA Individual Championships. Kidd, McCarthy and McKinney qualified for the PIAA State Championships in Hershey, PA and were also named to the All-Region Team by the *Scranton Times*.



- The **Boys' Tennis** team won the Lackawanna League Tennis Championship. Tomas Reese won the District 2 AAA Singles' Title. Reese also teamed up with Chris Vibert to claim the District 2 AAA Doubles' title and qualify for the PIAA State Championships in Hershey. Reese and Abhay Byadgi represented the Boys' Tennis team on the All-League team, while Reese also earned a selection on the All-Region Team.
- The **Boys' Lacrosse** team won the District 2 AAA Championship. All-League honorees included Anton Mackey, Josh Balcarcel, and Chris Cuccio. All-Region selections were Josh Balcarcel and Anton Mackey.



- The **Boys' Volleyball** Team claimed the District 2 AAA Championship for the 4th straight year. Logan Gallagher earned All-Conference honors from the Wyoming Valley Conference. Gallagher also represented the program on the Scranton- Times All-Region Team.

- The **Softball Team** had Mia Machado and Amber Recksiek earn All-League honors. Recksiek also earned a spot on the Scranton Times All-Region Team.
- Jack Doyle and CJ Anderson represented the **Boys' Track Team** on the All-League First-Team; Anderson claimed a District 2 gold medal in the 110 and 300 Hurdles. Anderson went on to the PIAA Championships at Shippensburg University to claim 3rd place medals in both events.
- The **Girls' Lacrosse** team won the District 2 AAA Championship and had four All-League selections in Skylar Padgett, Emily Covert, and Mia VanWie. Padgett, Bailey Fedun, and Mandy Xu also earned All-Region status with Xu being voted the All-Regional Performer of the Year.



FALL SPORTS

Sport	Participants		Record			Accomplishments
	Boys	Girls	Wins	Losses	Ties	
Fall Cheer		36				
Boys Cross Country	11		12	11		
Girls Cross Country		9	17	6		
Football	70		9	3		LIAA / District 2 AAAAAA Champions
Field Hockey		34	11	7		
Golf	11		1	13		
Boys Soccer	40		10	10	1	District 2 AAAA Champions
Girls Soccer		34	8	12	1	District 2 AAAA Champions
Girls Tennis		15	9	7		
Girls Volleyball		22	18	1		WVC League / District 2 AAA Champions
Freshman Football	32		7	2		Lackawanna League Division 1 Champions
Totals	164	150	102	70	2	Freshman record not included

DVMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Fall Cheer		12			
Boys Cross Country	11				
Girls Cross Country		7			
Football	38		1	9	
Field Hockey		17	1	11	
Boys Soccer	20		2	10	
Girls Soccer		17	1	9	
Girls Tennis		10	6	0	1
Girls Volleyball		14	7	4	
Totals	69	77	18	43	1

WINTER SPORTS

Sport	Participants		Record			Accomplishments
	Boys	Girls	Wins	Losses	Ties	
Girls Basketball		18	3	20		
Boys Basketball	20		12	11		Lackawanna League Champions
Boys Swimming	29		8	0		Lackawanna League / District 2 Champions
Girls Swimming		35	8	1		District 2 Champions
Wrestling		30	15	5		Lackawanna League / District 2 Champions
Winter Cheer		21				
Competition Cheer		35				National HS Cheer Qualifier
Boys Freshman BB	13		7	12		
Totals	62	139	46	37		Freshman records not included

DVMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Girls Basketball		13			
Boys Basketball	21		3	10	
Wrestling	10		7	18	
Winter Cheer		17			
Totals	31	30	10	28	

DDMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Girls Basketball		12	2	15	
Boys Basketball	30		3	8	
Wrestling	13		7	18	
Winter Cheer		14			
Totals	43	26	12	41	0

SPRING SPORTS

Sport	Participants		Record			Accomplishments
	Boys	Girls	Wins	Losses	Ties	
Baseball	30		11	7		LIAA Division 1 Champions
Softball		28	6	13		
Boys Tennis	13		15	3		LIAA Champions
Girls Track		53	2	3		
Boys Track	55		4	1		
Boys Lacrosse	43		13	7		District 2 AAA Champions
Girls Lacrosse		42	13	8		District 2 AAA Champions
Boys Volleyball	22		13	3		District 2 AAA Champions
Totals	163	123	77	45		

DVMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Baseball	16		5	7	
Softball		13	8	11	
Boys Tennis	3		2	1	3
Girls Track		15	0	5	
Boys Lacrosse	22		5	1	1
Girls Lacrosse		19	4	2	
Boys Track	17		1	4	
Totals	58	47	25	31	

DDMS

Sport	Participants		Record		
	Boys	Girls	Wins	Losses	Ties
Baseball	16		2	9	
Softball		15	2	13	
Girls Track		12	0	5	
Boys Lacrosse	8		5	1	1
Girls Lacrosse		4	4	2	
Boys Track			1	4	
Boys Tennis	5		1	5	1
Totals	29	31	15	39	2

TOTAL

High School

Record	W	L	T	Pct.
Fall	79	78	5	0.503
Winter	43	41		0.511
Spring	74	31		0.705
Total	196	150	5	0.566

High School

Participation Totals		
	Boys	Girls
Fall	150	158
Winter	76	105
Spring	163	92
Total	389	355

DVMS

Participation Totals		
	Boys	Girls
Fall	91	82
Winter	44	31
Spring	49	59
Total	184	172

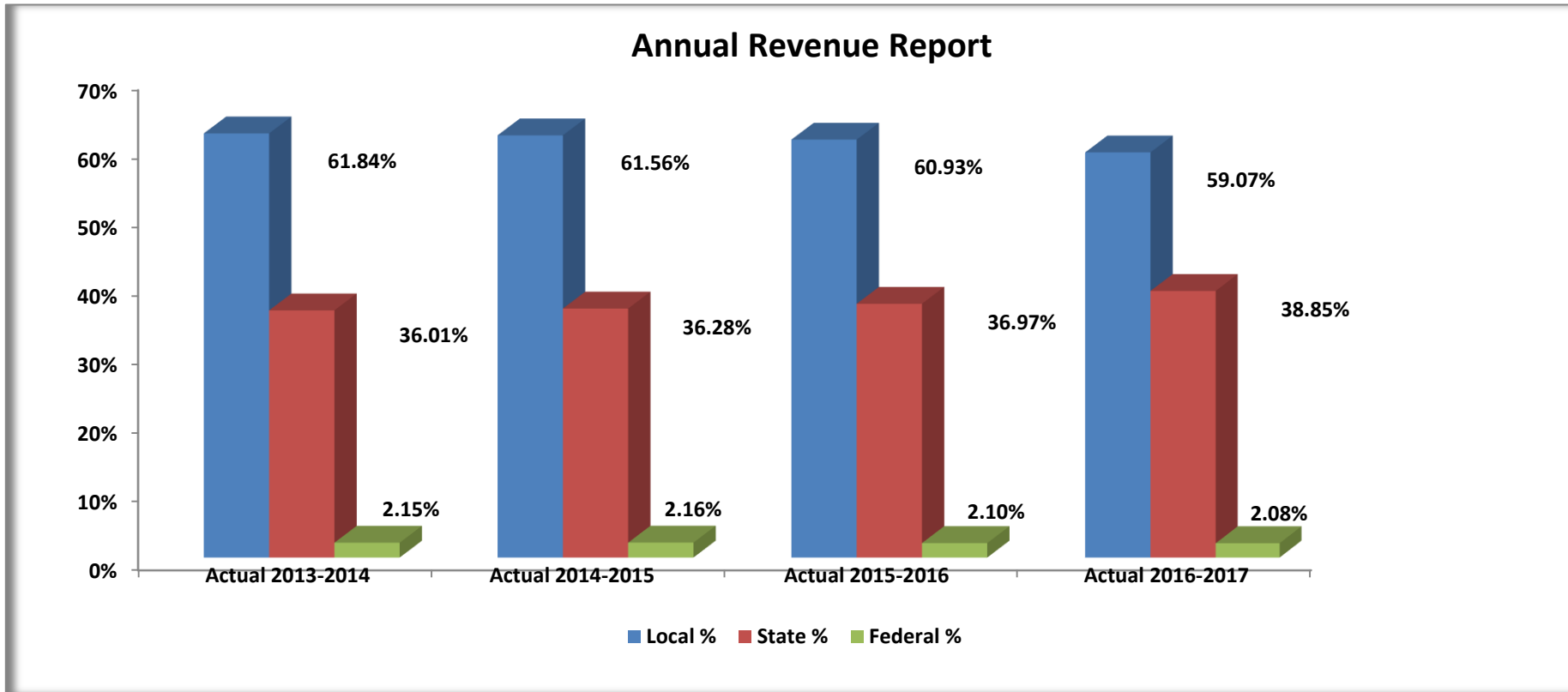
DDMS

Participation Totals		
	Boys	Girls
Fall	76	87
Winter	42	37
Spring	55	48
Total	173	172

Participation Totals	Boys	Girls
High School	389	355
DVMS	184	172
DDMS	173	172
Total	746	699

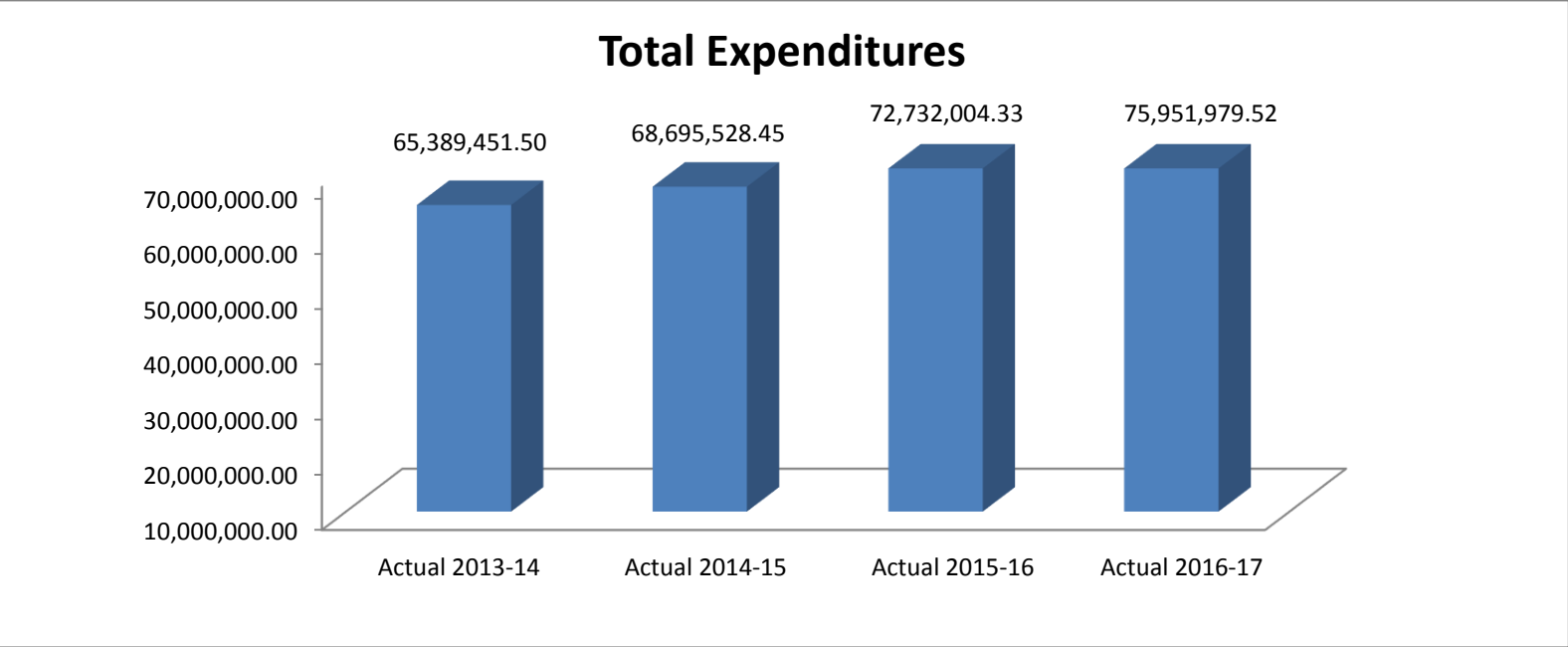
Business Office Annual Revenue Report

Revenues	Actual 2013-2014	Actual 2014-2015	Actual 2015-2016	Actual 2016-2017
Local	43,864,283.17	45,607,162.86	46,646,711.26	47,242,462.06
State	25,543,846.79	26,877,506.34	28,305,695.08	30,447,523.46
Federal	1,527,467.86	1,602,323.66	1,606,640.99	1,641,038.12
Total	70,935,597.82	74,086,992.86	76,559,047.33	79,331,023.64



Annual Expenditure Report

	Actual 2013-2014	Actual 2014-2015	Actual 2015-2016	Actual 2016-2017
Total Expenditures (excluding Transfers to Capital Reserve Fund)	65,389,451.50	68,695,528.45	72,732,004.33	75,951,979.52
Increase as a %		5.06%	5.88%	4.43%
Increase Excluding Retirement (PSERS) Increase		2.92%	3.70%	2.34%



FOOD SERVICE ANNUAL REPORT 2017-2018

HIGHLIGHTS: There was 3.69% increase in Lunch Sales participation from 2016-17 to 2017-18. Also, there was additional effort to encourage students to eat breakfast which resulted in nearly a 23% increase in Breakfast Sales.

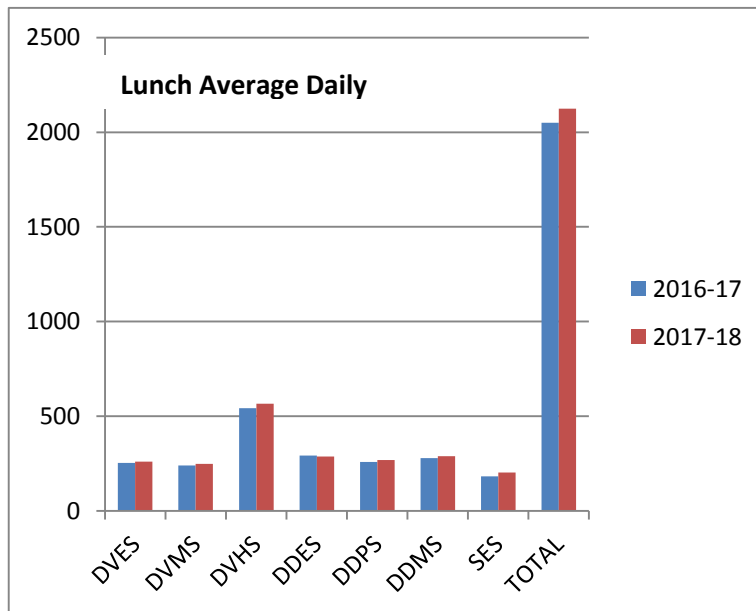
	2016-17	2017-18	Increase	
Total # of Lunches Served:	356,499	369,665	13,166	+ 3.69%
Total # of Breakfast Served:	86,245	105,985	19,740	+ 22.89%

LUNCHES - DAILY

	2016-17	2017-18
DVES	254	260
DVMS	240	248
DVHS	543	567
DDES	293	288
DDPS	258	269
DDMS	279	289
SES	183	203
TOTAL	2050	2124

Difference

+ 74



Student Wellness

Sean Giblin, Committee Chair

The Wellness Committee is comprised of representatives of all aspects of the DVSD community, including, but not limited to:

- Current School Board Director
- District Administrator
- Physical Education Teacher
- Elementary Teacher
- Middle School Teacher
- Parent
- Nurse
- Food Service Director
- Student

The Wellness Committee has representation from all schools in the DVSD.

The Wellness Committee conducts regular assessment of health and wellness in each building.

- Assessment is conducted through the Healthy Schools Program of The Alliance for a Healthier Generation.
- Healthy Schools Program assesses Wellness policy, health and physical education, nutritional services, mental and social services, staff wellness and community involvement.
- The following schools were assessed in 2017-18:
 - DVES
 - SES
 - DDPS
 - DDES
 - DVSD

According to the Healthy Schools Program, the DVSD nutrition program continues to meet and exceed state and national requirements. All food and beverages available in cafeterias, a la carte, and vending meet nutritional guidelines. Physical Education and Health curriculum is developmentally appropriate and is available to all students K-12. All students meet or exceed the recommendations for physical activity. These criteria qualify the DVSD for application of the National Healthy Schools Award.

2017-2018 Highlights:

- Raised \$1,100 for American Heart Association at 4th Annual Red Out
- Hosted the 4th Annual Indoor Triathlon.
- Penn State PRO Wellness awarded DVHS 4-star distinction for their efforts in the areas of student nutrition and physical activity.

Health Services
Carol McKnight RN CSN, Co-Chair
Geralyn McKinney RN CSN Co-Chair

Summary of Nursing Services by Building:

	DVHS	DVMS	DVES	SES	DDMS	DDES	DDPS	2017-18 Totals	2016-17 Totals	2015-16 Totals
School Dental exams	*	86	58	28	112	117	39	440	295	331
Referrals	*	5	0	4	7	29	17	62	84	109
Completed Referrals	*	5	0	1	3	6	5	20	14	31
Vision exams	1512	461	511	419	562	509	451	4425	4941	4895
Referrals for follow-up	52	23	72	26	108	124	78	483	686	670
Completed Referrals	16	4	6	12	41	4	25	108	323	288
Hearing screenings	369	155	344	267	180	166	487	1968	1420	2330
Referrals for follow-up	7	2	8	1	1	10	38	67	19	30
Completed Referrals	3	1	6	0	1	4	10	25	13	10
Scoliosis screenings	*	334	*	*	367	*	*	701	704	759
Referrals for follow-up	*	4	*	*	2	*	*	6	2	5
Completed Referrals	*	0	*	*	1	*	*	1	2	4
Growth screenings *	1536	451	510	419	565	570	488	4539	4655	4666
School Physicals (sports & annual)	127	37	3	0	65	*	7	239	425	313
Referrals for follow-up	1	0	0	*	2	*	0	3	7	15
Completed Referrals	1	0	0	*	0	*	0	1	0	7
Student contacts- illness	7270	2181	2068	1755	1714	1486	3024	19498	24540	24278
Student contacts - injury	2016	677	1954	1306	671	560	1738	8922	6089	4192
Student contacts – other health visits+	2600	1032	406	981	369	309	966	6663	N/A	N/A
Staff contacts	147	53	44	91	33	68	127	563	667	665

	DVHS	DVMS	DVES	SES	DDMS	DDES	DDPS	2017-18 Totals	2016-17 Totals	2015-16 Totals
Students sent home	1200	377	331	288	292	351	402	3241	2669	2400
Medication administration	4769	1708	1214	2027	1254	2515	1330	14817	17056	15215
Special Needs Admin.	1029	1549	361	1027	0	814	1042	5822	7343	6479
Concussions	24	0	2	1	9	1	0	37	53	35
Accident Reports	41	14	24	29	38	6	9	161	190	278

*Not mandated

Select Chronic Conditions per District:

Chronic Condition	2017/2018	2016/2017	2015/2016
Asthma	258	268	362
ADD/ADHD	181	170	138
Seizure Disorder	34	43	35
Life Threatening Food Allergies	80	77	161
Diabetes Type 1	19	19	19

Other Health Office visits include, but are not limited to:

- Bathroom requests- students assigned to nurse's BR for disciplinary reasons or health reasons.
- Hygiene issues/toileting assist
- Clothing concerns
- Consults/Health counseling
- Parent phone calls (i.e. health consults/updates/change in health status, attendance concerns)
- Health maintenance (ex. addressing diabetes pump issues, orthodontic issues)
- Health management – creating individual health plans (IHPs, IEP/504 meetings, SAP meetings, other parent/staff meetings)

Highlights:

- The strengths of this program are the consistent availability of nursing care to all students and the excellent health resource provided to students and parents.
- The school nurses organize and serve on the **Crisis Response Team**.
- School nurses serve as members of the **Student Assistance Program (SAP)**.
- All certified school nurses and licensed health room nurses are **CPR and AED certified**.
- Following successful completion of a Department of Health approved course in administration of epi-pen, nurses must assess non-licensed personnel's ability to **properly administer epi-pen** and inform them of school specific policies and procedures. *The nurses offer district-wide in-service training in administration of epi-pen to encourage as many staff to*

be certified as possible, making field trips and after school activities safer for students with allergies.

- Nurses are involved in the **Wellness Committee** to promote healthy lifestyles including: Walk at School Day, Apple Crunch Day, Sports Day, Healthy snack choices, etc.
- Nurses conduct **pre-school screenings** (growth, hearing and vision) in collaboration with the local Head Start Agency to identify students that may need follow-up with the appropriate medical professional.
- Nurses assist the **local food bank** with identifying families that need assistance and provide food baskets at Thanksgiving and Christmas.
- Nurses assist the **local Elks Lodge** with identifying families that need clothing assistance. Local families are selected annually to participate in the Elks Kmart shopping event.
- Nurses organize or act as school liaison for **district-wide clothing drives** (i.e. coats, shoes, etc.)
- Nurses work in collaboration with the **local Lions Clubs** to provide families financial assistance with vision exams and glasses for students that have failed their vision screenings and cannot afford to cover the costs.
- Nurses facilitate **staff wellness activities** including the “Biggest Loser Contest” and the annual **flu vaccination clinic**.
- Nurses provide students with the opportunity to receive low-cost or free preventative dental care during the school day with the **Mobile Dentist Program**.
- Nurses collaborate with the **Biondo Foundation** to choose needy children and their families to attend a holiday dinner at a local restaurant, complete with Santa and gifts for the kids.
- Nurses ensure **State immunization compliance** for all students.
- Nurses send **growth screening letters**, including BMI %, to every parent as required by the State.
- Nurses collect and distribute monetary assistance to students for clothing, head lice medication, etc. to families in need through our **Children’s Health Fund**.
- The DVMS nurse is on the **Workplace Safety Committee** that meets monthly.
- The DDMS nurse is the **SASA club advisor**.
- The SES nurse serves on the Executive Board of the **NE Region Dept. of Pupil Services, School Nurse Section** which provides first-hand information on new laws/bills that affect PA’s schools and children.
- The SES nurse provides nursing service, including screenings, to students at **New Life Christian Day School**.
- The High School Nurse organizes and runs **two blood drives per year** which provide scholarship money to a chosen senior from the Red Cross.

AQUATICS

Joseph Kusner, Supervisor

Grade 4

Students from all three elementary schools received instruction in basic swimming skills and safety information.

- Delaware Valley – 3 Classes
- Dingman Delaware – 7 Classes
- Shohola – 3 Classes

DVMS Physical Education

Students in grades 6, 7, & 8 received ten days of instruction.

DVHS Physical Education

Students in grades 9, 10, 11, & 12 received pool time based on availability.

Special Education

Students received pool time on Fridays during the school year.

DV-ACE

Three sessions of courses with a total of 100 courses offered.

Varsity Swimming & Diving Team

Boys Team – Finished regular season undefeated. Won Lackawanna League Title. Won PIAA District II AAA Title.

Girls Team – Won PIAA District II AAA Title.

Individual and Relay District Champions include;

Girls 200 Medley Relay – Sierra Gilliam, Miranda Murray, Shannon Deignan, & Karolina Baranowski.

Girls 50 & 100 Freestyle – Sierra Gilliam

Girls 100 Backstroke – Miranda Murray

Girls 100 Breaststroke – Karolina Baranowski

Team Record Girls 100 Backstroke – Sierra Gilliam

Classic Gold Relay Results – Boys Team Champion, Boys & Girls Over All Team Champions.

Improvements

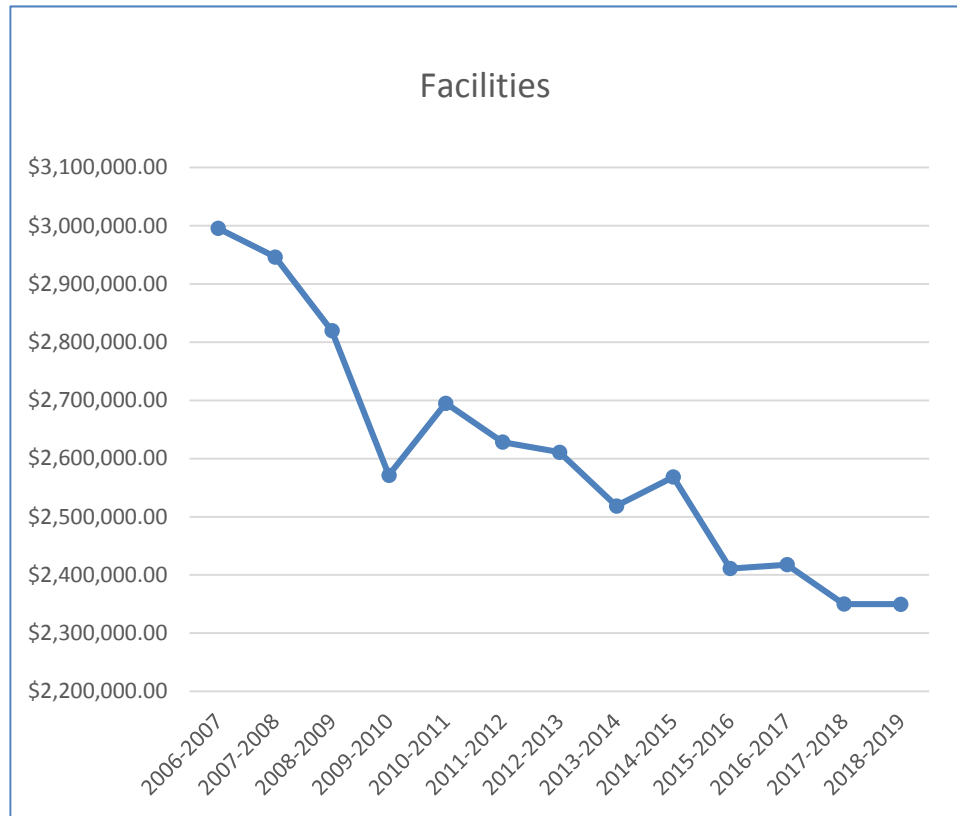
Replaced filter room valves that were over 31 years old.

Facilities Marvin Eversdyke, Director

Cost of Operation

This Cost Trend Analysis Chart depicts costs since 2006:

School Year	Expenses
2006-2007	\$2,995,591.80
2007-2008	\$2,946,439.10
2008-2009	\$2,819,679.72
2009-2010	\$2,571,232.01
2010-2011	\$2,695,104.75
2011-2012	\$2,628,161.53
2012-2013	\$2,610,910.00
2013-2014	\$2,518,482.00
2014-2015	\$2,568,300.00
2015-2016	\$2,411,034.00
2016-2017	\$2,417,550.00
2017-2018	\$2,350,050.00
2018-2019	\$2,349,750.00



- 2017-2018 Budget is 21.6% below base year of 2006-2007
- Ongoing Training
 - Safety
 - Domestic Water
 - Wastewater Treatment
 - Locksmith
 - Pesticide Application
- Facility cost of operation per student for 2017-2018 was is \$516.77 – down slightly to the previous year.
- Completed all work order requests *
- Completed all preventative maintenance assignments *

* Changed to new program; down four months; actual numbers not available.

SUMMER 2018 CAPEX IMPROVEMENT AND NEW CONSTRUCTION PROJECTS

- Initiate CTE Expansion Project
- Rebuild High School Tennis Courts
- Upgrade restroom fixtures and repair wall and floor tile at DDES restrooms.

SUMMER 2018 SPECIAL PROJECTS

Shohola Elementary

- Replace exterior steps
- Repair and upgrade canopy lighting
- Replace floor tile in Art Room
- Replace hallway floor tiles where cracked
- Replace liner for small water lagoon
- Upgrade pumps for lagoon spray system

Dingman-Delaware Elementary School

- Repair fence damage
- Repair pipe leak at main entrance hall
- Asphalt and curb repairs

Dingman-Delaware Primary School

- Repair asphalt damage on playground
- Asphalt and curb repairs
- Add exhaust fan in Dishwasher Room

Dingman-Delaware Middle School

- Remove display case @ F4
- Replace Faculty Room carpet
- Curb and sidewalk repairs
- Repair and new asphalt pouring on section of driveway going up the hill
- Hardwire electricity to flagpole lights
- Repair Auditorium seats
- Relocate smart boards

Delaware Valley Middle School

- Repair tile in Green Gym Showers & Locker Rooms
- Replace carpet in E6
- Add A/C Vents to special education secretary offices

Delaware Valley High School

- Construct two knee walls at Stadium Entrance
- Complete new varsity softball field
- Install water line to softball field
- Install LED lights at both DV Main Campus entrances
- Replace 11/12 kitchen dishwasher
- Add exhaust fan to PE Building Weight Room
- Complete 11/12 Library Renovations
- Repair boiler leaks
- Repair tile for PE Building Showers
- Repair desktops in lecture halls
- Replace pipe (leaks) in Remedial Hallway
- Locate and connect home concession stand water line
- Repair pool plumbing/valves
- Repair tennis courts

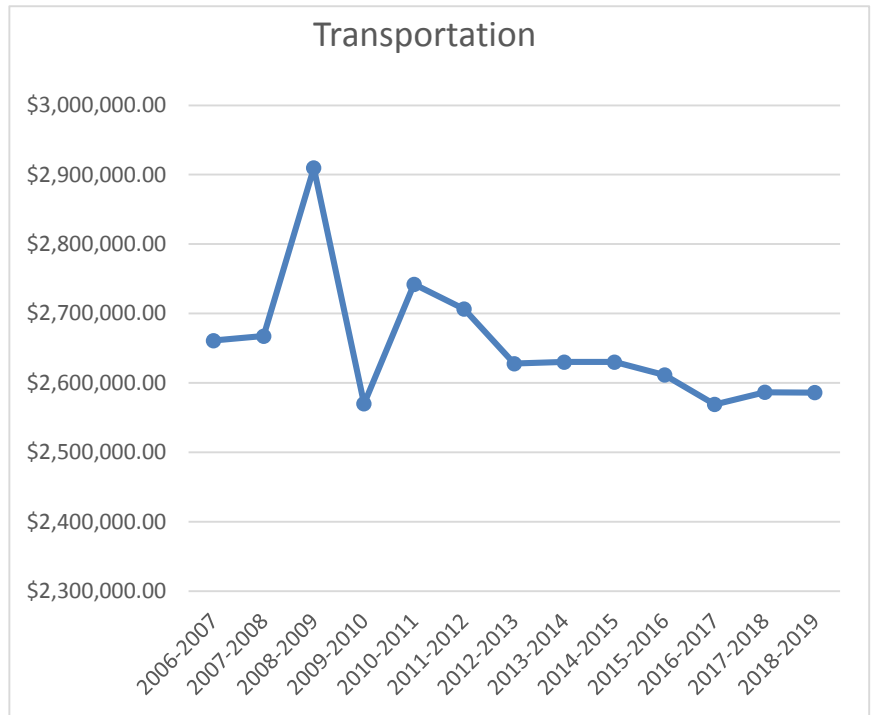
Transportation

Marvin Eversdyke, Director

Cost of Operation

The Cost Trend Analysis Chart below depicts operation costs since 2006

School Year	Budget Expenses
2006-2007	\$2,660,956.99
2007-2008	\$2,667,382.55
2008-2009	\$2,909,692.89
2009-2010	\$2,569,943.83
2010-2011	\$2,742,217.11
2011-2012	\$2,706,380.88
2012-2013	\$2,627,832.00
2013-2014	\$2,630,037.00
2014-2015	\$2,630,037.00
2015-2016	\$2,613,441.00
2016-2017	\$2,569,000.00
2017-2018	\$2,586,510.00
2018-2019	\$2,586,000.00



- 2018-2019 Budget is 2.8% below base year of 2006-2007

Contractor – Rohrer Bus Services

- 42 Route Drivers
- 832,079 Home-to-School Activities & Athletic Miles Traveled
- 467 Rohrer Operated Athletic Trips (Excluding Coach Bus / Van trips)
- 176 Rohrer Operated Field Trips (Excluding Coach Bus / Van trips)
- 28 Coach Bus Trips
- \$2.67 Cost per Mile
- Ridership 45.4% of Rostered Students (4547 rostered)
- \$470.84 Cost per Student

Contractor Operated Bus Services

DV High School/Middle School	32 Runs	2010 Pupils Rostered
Dingmans Middle School	10 Runs	550 Pupils Rostered
Dingmans Elementary & Primary	17 Runs	939 Pupils Rostered
Shohola Elementary School	9 Runs	409 Pupils Rostered
DV Elementary School	8 Runs	467 Pupils Rostered

District Operated Bus Services

- 16 Drivers
- 388,800 Home-to-School Miles, including partial placement schools
- \$3.37 cost per mile
- 159 Students Transported
- \$8242.92 Cost per Student

DV High School/Middle School	4 Runs	44 Pupils Rostered
Dingmans Middle School	3 Runs	9 Pupils Rostered
Dingmans Elementary & Primary	3 Runs	32 Pupils Rostered
Shohola Elementary School	5 Runs	28 Pupils Rostered
DV Elementary School	3 Runs	17 Pupils Rostered
CDD	2 Runs	21 Pupils Rostered
Partial Placements	2 Runs	8 Pupils Rostered

Transportation – District Driven Athletic & Field Trips Plus Alternative Education

	2016-2017	2017-2018
Number of Athletic Trips	93	108
Number of Field Trips	150	163
Number of Alternative Ed Runs	4	2
Number of Alt Ed Students Transported	21	12

Transportation Department

- Training – CDL, Monthly Driver Safety Meetings
- Added coach-type vehicle to fleet for 2017-2018

School Police Mark Moglia, Chief

Offenses 2017-2018	Reported	Resolved
Drugs	6	6
Theft	2	2
Disorderly Conduct	8	8
Criminal Mischief	2	1
Under Age Drinking	1	1
Alcohol Possession	1	1
Weapons	1	1
Harassment	26	26
Fighting	4	4
Tobacco	3	3
Truancy	15	15
Sexting	2	2
False Alarms	1	1
Terroristic Threats	2	2
Assault	1	1
Total	76	76

Offenses 2016-2017	Reported	Resolved
Drugs	3	3
Theft	1	1
Disorderly Conduct	6	6
Criminal Mischief	2	2
Under Age Drinking	1	1
Under the Influence	1	1
Weapons	4	4
Harassment	22	22
Fighting	5	5
Tobacco	4	4
Truancy	14	11
Sex Crimes	2	2
False Alarms	1	1
Terroristic Threats	3	3
Assault	2	2
Total	71	71

Total persons charged for offenses: 43
 Parent Conferences: 193
 Student Mediations: 233
 Classroom Presentations: 902

Calls for Service: 2,922

**SES: 83 DVES: 229 DDPS: 73 DDES: 64 DDMS: 32 DVMS: 114
 DVHS: 982 Admin: 1,345**

902 classroom presentations:

Elementary Schools. 529 Lessons.

- DARE 5th grade at DDES, SES, and DVES.
- DARE K-4 Curriculum at DDPS, DDES, DVES and SES.
- Bullying at DVES.
- Internet Safety at DVES.
- Evacuation drills and Safety at DVES.

Middle Schools. 11 Lessons.

- Internet Safety at DVMS.
- Career Day at DVMS and DDMS.
- A.L.I.C.E. (Armed Intruder) training for all grades at DVMS and DDMS.

High School. 330 Lessons.

- Class Meetings for each grade level.
- Too Good for Drugs and Violence for 9th Grade Health.
- Current Drug Trends for 11th grade Health.
- “Survival 101” Seatbelt class for Drivers Education.
- Internet Safety for 9th and 11th grades.
- Guest Speaker for AP Government and Sociology classes.
- OTC/Prescription Drug Abuse.
- Career Day.
- M.A.D.D. for 11th grade.
- A.L.I.C.E. (Armed Intruder training for grades 9th thru 12th).

Administrative: 32 Lessons.

- A.L.I.C.E. (Armed Intruder) training for all instructional assistants.
- A.L.I.C.E. (Armed Intruder) training professional staff.
- Evacuation and Emergency Scenarios for staff.

Moglia 328, Gaughan 33, Siegfried 66, Santiago 27, Cavallaro 235, Clark 213

Technology

Dr. Gina Vitacco- Vives, Director

- Configured and placed the following **Chromebooks** per building:
 - DVHS: 240 Chromebooks
 - DVMS: 60 Chromebooks
 - DVES: 30 Chromebooks
 - SES: 60 Chromebooks
 - DDMS: 60 Chromebooks
 - DDES: 60 Chromebooks
 - DDPS: 120 Chromebooks
- Replaced and configured **110 PCs** in all classrooms, labs, and library, and teacher PCs in DDMS
- Replaced and configured **25 iMacs** for MAC Lab in HS
- Configured and installed **30 new laptops** for Journalism class in HS
- Configured and installed **60 new HS Science laptops**
- Reconfigured all computers in HS Programming Lab
- Replaced Multi-Point computers with PCs in DVMS Business Lab
- Streamed and archived a full year of School Board meetings for public viewing
- Streamed and archived the DVHS Graduation
- Updated servers, Chromebooks, and PCs for administering the Classroom Diagnostic Tool
- Assisted numerous community groups with wireless internet access for their functions when held on the DV campus
- Expanded **Google Classroom for Education (GAFE)**
- Provided training on Chromebooks, Google Apps, GAFE for Beginners and Advanced, and Schoolwires.
- Created and posted documentation for use of Chromebooks and GAFE on the district website Technology page.
- Upgraded and transitioned Read180, System 44, and Math 180 to a hosted environment
- Installed wireless access in the Stadium Press Box
- Configured and installed updated **PLTW and GTT** software in DVMS and DDMS Tech Ed classrooms and Engineering Lab in HS
- Updated **InfoSnap**, an online registration service for new students and as a tool for parents to update information for returning students
- Upgraded **DV Cyber Academy** laptops for 2017-2108 school year
- Upgraded **Destiny**, the automated library system
- Obtained and implemented Insight, a tool to track and inventory technology hardware across the network
- Removed profiles and re-connected computers district wide
- Rolled over the Employee Attendance for new school year

- Rolled over PowerSchool for new school year
- Continued ELL WiDA ACCESS testing via DRC using Chromebooks
- Provided technology assistance/service/ and technical orientation for an average of 65 DV Cyber Academy students districtwide, throughout the school year
- Submitted for **eRate funding** for over \$219,000 worth of WAN/LAN equipment and received a commitment for \$154,000
- Researched several companies for **district wide phone upgrade** for the following year and selected Century Link IP Office TDM system to replace the existing system
- A total of **3024 service requests** were completed throughout the year

Retired the following servers:

- DVSDWSUS02 (Windows Update Server Replaced with MS System Center)
- DVSDHEALTH01 (VM Health Office Server)
- DVSDSIFSRV02 (SIF Server)
- DVSDDATTO01 (VM Backup Server)
- DVSDPSDB03 (PowerSchool 10.x)
- DVSDPSAPPS03 (PowerSchool 10.x)
- DVSDVITRTUAL01 (Original Hyper-V Server VM Server)
- DVSDDDMS02 (Dingmans HD Server)
- LUNCHBOX01 (VM Server)

Setup the following servers:

- DVSDDDMS03 (HD Server)
- DVSDVIRTUAL07 (Hyper-V Server)
- DVSDVIRTUAL08 (Hyper-V Server)
- DVSDSTORCENT10 (NAS Storage Unit)
- DVSDSTORCENT11 (NAS Storage Unit)
- DVSDPSDB03 (Power School v11.x)
- DVSDPSAPPS03 (Power School v11.X)
- DDPSTMSRV01 (DRC/CDT TSM Virtual Server)
- DVMSTMSRV02 (DRC/CDT TSM Virtual Server)
- DVHSTMSRV03 (DRC/CDT TSM Virtual Server)
- DVSDPS2016 (PowerSchool 2016/2017 Archive Server)
- DVSDVEEAM01 (VM File/Snapshot Backup Server)
- DVSDSTORCENT09 (NAS Storage Unit)

Hardware Distribution by Building for 2017-18
Primary/Elementary Buildings

DVES	
Hardware Type	Total
Desktops	65
Multipoint+Seats	140
iPads	65
iPods	3
Chromebooks	315
Access Points	30
Printers	8
Printer/Scanners	1
Color Image Scanner	1
Interactive Panels	37

SES	
Hardware Type	Total
Desktops	51
Multipoint+Seats	224
iPads	65
iPods	3
Chromebooks	330
Printers	9
Printer/Scanner	1
Color Image Scanner	1
Smart Boards	32
Access Points	13

DDES	
Hardware Type	Total
Desktops	60
Multipoint+Seats	218
iPads	48
iPods	5
Chromebooks	385
Printers	8
Printer/Scanner	1
Color Image Scanner	1
Smart Boards	42
Smart Table	1
Access Points	11

DDPS	
Hardware Type	Total
Desktops	53
Multipoint+Seats	191
iPads	67
iPods	3
Chromebooks	121
Color Image Scanner	1
Printers	8
Printer/Scanner	1
Smart Boards	39
Smart Table	1
Access Points	10

**Hardware Distribution by Building
Middle/High School & District Office**

DDMS	
Hardware Type	Total
Desktops	178
Multipoint+Seats	0
Tech Ed Workstations	31
iPads	48
iPods	2
Chromebooks	530
Printers	16
3D Printer	1
Printer/Scanner	1
Color Image Scanner	1
Scanner	1
Smart Response Systems	2
Smart Boards	40
Access Points	15

DVMS	
Hardware Type	Total
Desktops	156
Multipoint+Seats	15
Tech Ed Work Stations	30
iPads	45
Laptops	30
Chromebooks	520
Printers	12
3D Printer	1
Printer/Scanner	1
Color Image Scanner	1
Smart Response Systems	2
Smart Boards	22
Access Points	10

DVHS	
Hardware Type	Total
Desktops	479
CAD/ Workstations	54
iPads	110
iPods	9
MacBooks	11
iMacs	25
Laptops	90
Chromebooks	700
Kindles	30
Plotters	3
Printers	50
Printer/Scanner	1
3D Printer	2
Color Image Scanners	2
Smart Boards	93
Smart Table	1
Smart Response Systems	2
Access Points	33

District Office	
Hardware Type	Total
Desktops	16
Laptops	2
iPads	2
iPods	4
Polycom Unit	1
Chromebooks	32
Printers	3
Access Points	2

Summary of Hardware Distribution

District	
Hardware Type	Total
Desktops	1058
Multipoint+Seats	788
CADD/Workstations	54
Tech Ed Workstations	61
iPads	450
iPods	29
Laptops	122
ChromeBooks	2933
MacBooks	11
iMacs	25
Plotters	3
Printers	114
Printer/Scanners	7
3D Printer	4
Scanner	1
Smart Response Systems	6
Smart Boards	268
Interactive Panels	37
Smart Tables	4
Color Image Scanners	8
Kindles	30
Access Points	124
Polycom Unit	1

DV-ACE (Adult and Continuing Education)
Mark McElroy, Administrator

DV-ACE is designed to support the Delaware Valley School District's mission by encouraging the community to strive for personal excellence and lifelong learning beyond the classroom.

The Delaware Valley School District understands the positive impact of providing education opportunities for the entire community. DV-ACE positively responds to the needs of our community by offering a variety of programs and resources for adults and children.

DV-ACE Courses	Enrollment 2017-2018	Enrollment 2016-2017	Enrollment 2015-2016
AARP	75	43	47
Driver's Training/Behind the Wheel	12	19	13
Computer Classes	--	--	7
Full Steam Ahead	--	16	--
PA State Inspection	--	--	7
Lifeguard Certification	13	21	25
Lifeguard and CPR Recertification	12	19	11
Dance classes	25	--	--
Sewing Classes	5	--	--
Drama Classes	14	13	12
Cooking Classes	--	16	--
Crochet and Knit	--	6	2
Children's Music Classes	13	--	20
Children's Craft Classes	16	--	--
Jewelry Classes	--	10	--
Children's Builder's club	22	--	--
Volleyball	24	25	26
Cross Country	26	25	30
Tennis for Kids	12	9	--
Zumba	--	--	7
Yoga	37	60	12
swimming update*			
Children's Swimming Classes	343	410	182
Adaptive Swim	15	12	9
Early Morning Swim	171	184	75
Community Swims	1,750	2,070	946
Rusty Hinges	61	78	22
Water Aerobics	56	75	32
Water Zen	20	--	--
Triathlon Swim	18	16	10
Summer Camp	215	134	39
Total Students	2955	3261	1534
*pool was closed Summer and Fall 2015			

DV- Foundation Christopher Lordi, President

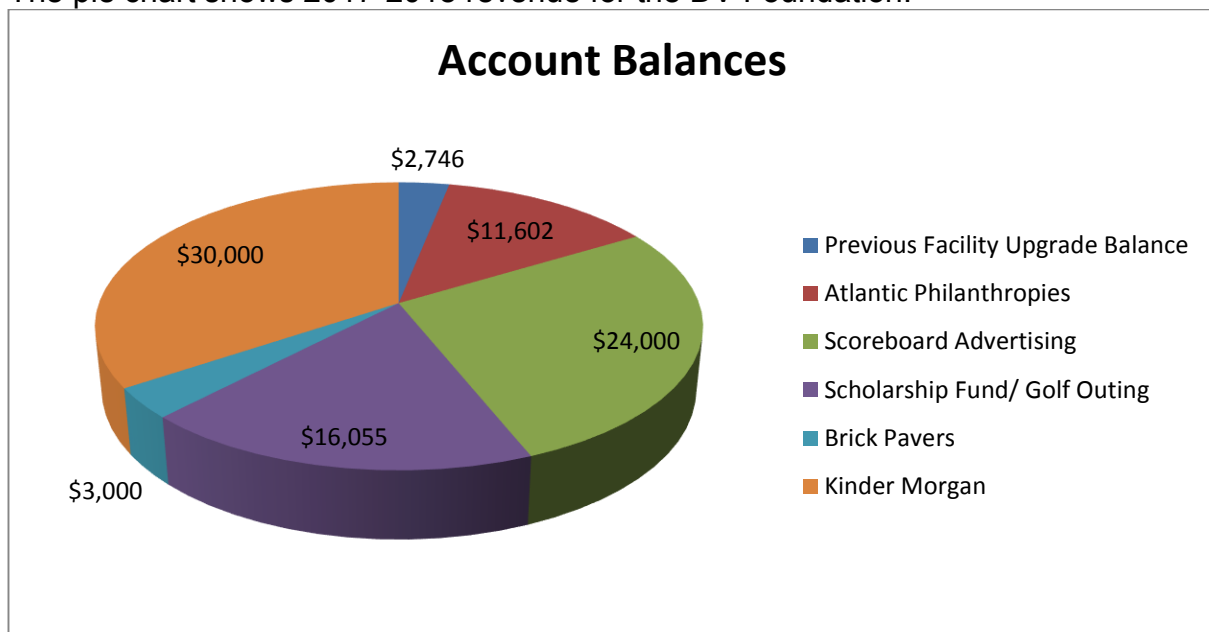
Propelled by the generous support of our donors and philanthropic leaders, the DV Foundation, impacts lives every year.

The DV Foundation enjoyed another successful fundraising year in 2017-2018. Thanks to the generosity of our staff, local businesses, alumni and friends, the Foundation is stronger than ever. In the fiscal year 2017, the Foundation raised nearly \$38,800. We are extremely grateful for our alumni, friends, faculty and businesses who have actively participated in this remarkable achievement. This past year, the Foundation was able to provide four \$1,500 scholarships to graduating seniors, Emily Covert, Shane Fagan, Liliana Hendrix and Vincent Schlenker. This money was raised through the annual golf outing which the Foundation holds in June.

The Foundation was able to raise \$24,000 in advertising revenue on the stadium scoreboard located in the Warrior Stadium and funds for the 2017-2018 year were spent on the new entrance and ticket booths to Warrior Stadium.

Finally, the Foundation was successful in helping raise funds for the high school Science, Technology, Engineering, and Mathematics (STEM) team and Scholastic Bowl team. This money was used to travel to competitions and compete at the national level. The money, donations provided by local businesses and the Atlantic Philanthropies, will also be used to support the Model United Nations Club, the history department, and enhance technology within the high school.

The pie chart shows 2017-2018 revenue for the DV Foundation.



Staffing Information

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Professional Staff	405	396	381	379	373	373	369	369 FT / 1 PT	370 FT / 3 PT
Support Staff	140 FT / 110 PT	138 FT / 98 PT	138 FT / 98 PT	140 FT / 103 PT	141 FT / 100 PT	141 FT / 102 PT	139 FT / 106 PT	142 FT / 115 PT	142 FT / 116 PT
Administration	25	25	25	25	25	25	26	26	27
TOTALS	680	657	642	647	639	641	640	653	658